

EDITORIAL OPINION

This issue of Smoke Signals is unique in that it is the last one prepared by the outgoing editor and, at the same time, the first one for which the advancing associate editor assumes a degree of responsibility in preparation for the coming year. Each one independently wrote an editorial of welcome to new students the thrust of which turned out to be remarkably similar. However, as each represented the thinking of a different editor — one male, one female — one black, one white — one newspaper of wide experience and one a relative beginner — the faculty adviser felt that this similarity is meaningful and recommended using both.

'Experience' Chowan!

WELCOME TO CHOWAN! The staff of SMOKE SIGNALS would like to wish you all the very best of luck in the upcoming year.

The SMOKE SIGNALS is published every three weeks by the students in the Graphic Communications Department. The students are not professionals, they are learning the business so mistakes will be made. We try to make the paper as interesting and as accurate as possible.

As a student at Chowan, we are asking you to get involved and help us. Only you can make the news. The paper is for you and your enjoyment. Let us hear from you.

We like to hear from our readers. If you have anything of interest to other students, write to the editor. The paper is written by the students for the students. Anyone can write for us. We do ask that all material be signed and in good taste. We will edit letters with vulgarity so we ask that all letters be clean.

This is a special edition just for your information about Chowan and the surrounding area. We hope you will find some helpful information in this edition about the activities and organizations we have to offer. Chowan is what the students make it so get involved and experience the "Chowan Experience."

We hope you have a good year here and enjoy Chowan. Good luck and may the year be a very memorable one. We at the SMOKE SIGNALS wish you a lot of luck. We are expecting a good year with the paper and only you can make that come true. We look forward to working with you. GOOD LUCK!! — BELINDA ELMORE

Welcome

To all returning students, faculty, staff and administrators — and particularly those of you who are new — the entire staff of Smoke Signals wishes to extend best wishes for a good, productive 133rd year in the life of Chowan College.

This special edition of Smoke Signals was prepared just for you, and we hope you enjoy it. The purpose of this first publication, or as we call it, "The Back-to-School Edition," is to acquaint you with the campus community, its activities, organizations and functions, and to assist you in starting your new life in Murfreesboro.

For many of you new freshmen, this is somewhat of a frightening period in your young lives. Perhaps this is the first time away from Mom, Dad and your old high school "gang." You're worried about the transition, all the horrible tales of "hard-nosed" and "inconsiderate" college professors, the college term paper, and the probability of making your first "F."

All of the above is surely enough to make one cringe. But at Chowan, everyone is strictly an individual — not a number like at large universities. The college is concerned with your total development through physical, spiritual, social and individual growth. Because of our size, there is more of a chance for student-faculty relationships. And all staffers are always ready to assist any student having academic difficulty or personal problems. Don't hesitate to ask for help if and when a crisis arises.

Smoke Signals, also, encourages all prospective students to get involved in the "Chowan Experience" this year, because only you can make the news. And we'll be right on top of it.

We feel Smoke Signals is an effective college medium for informing a wide-variety of students. Last year we were proud to receive the rating of Medalist in the Columbia University Journalism Competition in New York, which meant we finished in the first — place category from a field of the nation's top junior college papers.

The primary objective of this newspaper is to serve you, the student, staff and administration, as accurately and as informatively as possible, remembering that the TRUTH is what you want. We hope the paper can become at least a means of entertainment when nothing else is available.

We urge all readers to submit letters to the editor involving the campus community. Should you see ways to improve certain areas on campus, or ways that you see which could improve the journalistic qualities of Smoke Signals, we suggest that you voice your opinion. We advise, however, that all suggestions be of good taste, and rid of all vulgarity; such crude expressions will not be published. Also, all letters must be signed.

Students, accept Chowan for what it is. It certainly can't compete with the larger universities as far as your social life is concerned, but you can't find a better place for your first two years of academic study. Bear with the Student Government Association this year, because members will be attempting to make life more satisfying.

It's up to you. Make things happen constructively. Become involved in extracurricular activities, hit the books diligently every evening, become friends with all members of this small community, and things should go reasonably well for you. Please don't sell yourself short.

Again welcome, and good luck. — HARRY PICKETT

Infirmary Use, Rules Explained

By SARAH G. WRIGHT
Director of Health Services

Now your college years have started. We hope they will be happy and healthy years. If you have a health problem, please come by Penny Infirmary so that we may help you. Has your doctor treated you for any serious illness since you mailed your medical record to us? Then you should add this information to your medical record which is on file in Penny Infirmary.

Penny Infirmary Information

(1) Nurses are on duty 24 hours daily in Penny Infirmary. A registered nurse is on duty from 7:30 a.m. to 4 p.m. daily, Monday through Friday. A licensed practical nurse is on duty at night, Monday through Friday and on call during weekends.

There are twenty-five beds in Penny Infirmary. Students too ill to attend classes or go to the cafeteria for meals should remain in the Infirmary.

Consultation Hours

(Monday through Friday)

7:30 a.m. — 9:30 a.m.

10:30 a.m. — 11:30 a.m.

1:30 p.m. — 3 p.m.

6 p.m. — 7:30 p.m.

(2) After consultation hours at night and on weekends: the nurse on duty will not unlock the doors to the infirmary unless the student, head resident or resident assistant calls before leaving the dormitory.

(3) DO NOT KNOCK OR BANG on the outside doors. This can be very upsetting to ill people in bed in the Infirmary.

(4) Doctors: There are four doctors in Murfreesboro.

Dr. A. A. McLean, 220 Wynn Street

Monday through Friday 9 a.m. — 12 noon and 2 p.m. — 5 p.m.

Saturday and Wednesday 9 a.m. — 12 noon.

Dr. Roy D. Flood, Beechwood Blvd.

Dr. John A. Holland, Beechwood Blvd.

Dr. Melvin L. Clayton, Beechwood Blvd.

Monday through Friday 9 a.m. — 12 noon and 2 p.m. — 5 p.m.

Thursday and Saturday 9 a.m. — 12 noon

(5) Emergencies at night are treated at Roanoke Chowan Hospital in Ahoskie. The student is responsible for all doctor bills unless accident-related. Prescriptions may be filled at the three local drug stores at the student's expense.

(6) Excused Absences for illness: The student must come to the infirmary before the class from which he is seeking an excuse meets.

If he is at the doctor's office and misses a class, he may bring a note from the doctor's office and an excuse will be written. The Infirmary will not write an excuse for classes when a student sleeps through the class.

(7) First Aid treatment, cold medicines, etc. are furnished by the Infirmary.

(8) The Infirmary telephone:

Day Nurse

8 a.m. to 4 p.m. 398-4140 Ext. 248

7:30 a.m. to 4 p.m. 398-9655

Night Nurse

4 p.m. to 7:30 a.m. 398-4357 or

398-9655

Bite The Bullet

By KATHY FISHER

I guess the first thing I should do is welcome you all to Chowan College. The returning students already know what this place is all about. For the new students, well what can I say, — you'll be finding out soon enough so I won't spoil the experience for you. I spent two years of my life here and I both enjoyed and despised it, if you know what I mean.

Whatever you do don't get discouraged and leave in the first few weeks. Give the place a chance. It might not seem like much or be too challenging for some of you, but it's well worth your while to stick around.

In the two years I was here I met some great people that I'll never forget. In fact, that was about the number one reason for my returning for my second year. I just couldn't bear the thought of not seeing some of my new-found friends again.

Also there's plenty to do around Chowan and the surrounding area, you are just going to have to look for it. If it's not there, make your own entertainment — within reason of course.

The lifestyle of Chowan is just what you make it. If you sit around the room complaining that there is nothing to do and wait for something to happen, it's gonna get a little bit boring, I bet.

But if you get some folks together and plan your own activities, there will always be something to do. I can guarantee that. The choice, of course, is up to you, but if you want the advice of an old pro, all I have to tell you is "Go for it!!" If you don't, you will miss out on some of the best times in your life.



"LATEST EDITION, FOLKS, JUST OFF THE PRESSES! CHOCK FULL OF OUR VALUABLE FORECASTS!"

Differing Viewpoints Expressed On Potential Enrollment Decline

WASHINGTON, D.C. (CPS) — The National Center for Education Statistics, in its annual survey, is predicting that college enrollment will hit an all-time high in 1981 before falling to levels that could pit four-year private colleges against two-year community colleges in a battle for older part-time students.

The NCES expects 11.69 million students to enroll in 1981, a record number. By 1988, however, it sees enrollment shrinking to 11.048 million.

It projects that small private colleges will lose the greatest percentage of students. Private school enrollment should fall to 2.294 million in 1988, down from 2.49 million projected for 1981, and 2.478 this year.

NCES analysts predict that the private four-year schools will have to attract older, part-time students to compensate for their losses.

Two-year community colleges, though, have been the most successful recruiting older, part-time students. One reason, according to the study called "Projection of Education Statistics to 1988-89," is that community colleges are usually in urban areas convenient to commuter students.

Older, part-time students currently account for 40 percent of the nation's two-year college enrollments. The NCES expects two-year college enrollment to decline "only slightly" over the next eight years precisely because of the community colleges' attraction to part-timers.

If private four-year colleges can't compete effectively with two-year schools for the older, part-time students, NCES warned that "many of them could face closure."

The agency's projections for four-year public colleges and universities were less drastic. It expects total public college enrollment to fall to 8.754 million in 1988 after a 1981 peak of 9.2 million. Public colleges' larger base should allow the bigger schools to survive the coming era of limits.

Total enrollment for the 1979-80 academic year, according to NCES, is 11.588 million, up from 8.006 million in 1969-70

WASHINGTON, D.C. (CPS) — A study by the American Council on Education (ACE) predicts that the widely-expected drop in national college enrollment, due mostly to the decrease in numbers of the traditionally college-aged population, could be reversed. To reverse it, the ACE says, administrators must start recruiting students outside the 18-24 year-old age group. Yet the council did not tell the colleges exactly how they should recruit "non-traditional" students.

The ACE says that if current enrollment trends were to continue in the 1980s, college population could decline by more than 797,000 students. Yet the ACE study predicts that if the institutions effectively recruited more non-traditional students, they could enjoy an enrollment increase of at least 3.5 percent by the year 1990.

Judith Stich at the ACE says the impetus for the study was the "gloom and doom" predictions of many college administrators.

"We decided to take 12 or 13 bits of conventional wisdom of where enrollment was going," Stich reports, "and see how they matched up with the data available."

The facts, Stich relates happily, didn't match the predictions. Although the study avoids making recommendations of how to implement recruiting programs, it does report that increasing the enrollment of young people from lower- and middle-income families could in itself result in an increase of 566,000 full- and part-time students.

The study points out that 14.5 percent of the women aged 18-34 presently go to college. Yet, if schools increase that percentage to 17 percent they could enroll 1,230,000 more students. If they improved recruit-

ment of men aged 35 to 64 by a mere .6 percent, they would boost enrollment by another 314,000.

The ACE also hoped high schools could improve their graduation rate to 80 percent, from the current 75 percent. And if the percentage of high school drop-outs who take tests for high school credentials could be increased, the study says, college enrollment could potentially go up by 105,000.

The study reports that the major

changes in enrollment will be in the increasingly-popular two-year colleges.

"Recent trends show that the real shift, in market shares (enrollment) is not so much a public vs. private (school) phenomenon as the result of a differential growth rate between two- and four-year institutions," the study suggests. "The shift in market share to the public sector is due to the preponderance of faster-growing two-year institutions in the public sector."

Student Forum

With the beginning of the 1979-80 school year came the start of a new chapter in each of our lives. We went into our first class of the year full of apprehension and emerged not only with our heads reeling from all the rules and instructions we had received, but with a feeling of excited anticipation over the year ahead.

Those first, few busy weeks found us filling our endless forms for the "White House", trying to get our schedules changed and rearranged, and getting acquainted with the new people with whom we would be spending the rest of the year.

We came together as a group of separate individuals, each with his own unique personality and potentials, and merged to form one body — a single, student body composed of individuals all working toward a common goal, and, in the process, sharing a part of themselves with each other.

We came together as different individuals, each of us unique in his own way, yet each of us a significant, thinking, aware, and creatively-productive person in his own right. We each had our own set of capacities and potentialities to develop, experience, and express, and we struggled to keep a part of our individuality, even while striving to conform to the rest of the body.

Each of us, with our own needs, longings and aspirations, began to search for and find our place in the body, and as we filled the special place, we came to feel a sense of fulfillment and belonging. We gradually became vaguely aware of all the hidden opportunities and possibilities awaiting our discovery during the coming year.

It was a year of growth and new experiences; and with each day we became just a little bit closer to each other and to the goal toward which we were all working. We each had a special

influence on the lives of those around us as we parted and laughed together in the dorm. We learned together, side by side, and each one of us made his own contribution to the flavor of Chowan.

As we began to let our barriers down to those around us, we found that our friends liked and respected us for what we were, and we could accept each other without reservations.

The days were filled with hectic activity as we rushed to and from our classes, pushing our way through the halls just to get into our next class before the bell rang. But we always managed to find a few, quiet moments now and then to just sit and talk to each other, for those were the times which gave us encouragement and inspiration.

Our friends played a very important part in our lives as we worked to accomplish and achieve the goals we had set for ourselves. The time we spent together provided many fond memories that would stay with us forever, and as the year ent on, we realized how much we meant to each other.

Within these months lie many memories — memories of joy, memories of sorrow, disappointment, and pain, but most of all, memories of relationships. The smiles, the tears, and the love we shared are all reflected in our faces.

We spent ten precious months together, sharing our lives with each other, and, for the most, we were one. We came to have a better understanding of ourselves with each passing day, and when it was all over, we looked back and knew without a doubt that the past year had been an outstanding success. This was a year that will long be cherished, and each one of us filled a role that cannot, and will not be duplicated.

L.E.

Welcome, New Students

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Murfreesboro, North Carolina

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SMOKE SIGNALS

Edited, printed and published by students at Chowan College for students, faculty and staff of CHOWAN COLLEGE.

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