

GUEST PERSPECTIVE

By: Dr. B. Franklin Lowe, Jr.

Dean of the College
On 15 October, we will have completed one-half of the current fall semester. Just about one week thereafter, each student will receive a mid-term grade report. This particular report does not become a part of the student's permanent record. It is designed to inform the student, together with his advisor and parents, of his progress and course standing at mid-term in the semester.

Many students will be pleased and justifiably proud of their achievements. These have learned to balance their time wisely. They have developed good study habits. They are on the way to success - but they have not yet arrived! I would encourage these students to persist in their academic endeavors, and at the same time remind them that the level of difficulty in their classes is much more likely to

Other students wil be disappointed and perhaps discouraged when they review their mid-term grades. Some will be disappointed in themselves, realizing that they have not given their best effort to their studies and knowing that their grades do not reflect their ability. Some few students will feel that they have made an honest effort, and will be disappointed that they have not been able to achieve better grades. Some, in frustration, will try to blame others (faculty, staff, or fellow students) for their failures.

It is my hope that those students whose grades are less than satisfactory will use the mid-term experience to spur them on toward success. I would offer the following suggestions for the benefit of those students who are seriously interested in achieving academic success

1. Budget your time wisely. Schedule your studies for those periods of time when you are mentally most active and alert. For example, too many students put off their studies until the late evening or even early morning hours. Very few of us can honestly say that we are at our best at such times.

2. Seek help when you need it. Take advantage of the opportunities provided through the math learning lab, laboratories in the Department of Business, the writing lab and tutorial service available through Special Services. Remember that your professors are available to assist you on an individual basis. Every teacher keeps at least ten hours per week reserved for conferences with students If you have personal problems that interfere with your studies, consult with the Director of Counseling, the Chaplain or any member of the faculty-staff with whom you feel comfortable.

3. Make a wise choice of friends. Good friends are persons who are mutually supportive of each other. A person who insists on taking you away from your studies is not a friend, nor is a person who insists that you do those things that are contrary to your system of values

4. Make a wise selection of other activities. It is the desire of Chowan College to educate the whole person - mind, body, and spirit. Choose those activities that will complement your academic pursuits, not detract from them. Get some exercise. Practically everyone feels better and is more alert if he exercises the body as well as the mind. Budget time for these activities around your studies

5. Study! Study! There is absolutely no substitute for this activity, nor is there any acceptable excuse for a student's not engaging this activity. All the help and individual attention which are so readily available are of absolutely no benefit if the student does not engage in persistent, conscientious study. Most of you have heard me say it before, but I say it again both for emphasis and in the hope that some who didn't quite believe before might do so now; Every student should plan to sudy on an individual basis approximately two hours outside of class for every hour spent in class. To do less than this is to court academic

It is my desire, and indeed it is the desire of all of us on the faculty-staff, that every student enrolled at Chowan College have a successful academic experience. Be the best student and the best person you are capable of being.

Welcome Back Alums



News Briefs From College Press Service

Mander Munching Spree Spoiled

UNIVERSITY PARK, PA (CPS)—A 20-year tradition of eating live salamanders has finally come to an end for a Pennsylvania State University

Members of the Phi Delta Theta fraternity have bowed to pressures from their national office, the state fisheries commission, and a local animal rights group to stop their annual spring tradition of swallowing the tadpole-like creatures.

"We used to eat salamanders as part of the annual Bowery Ball each spr-ing," confesses Mike Sagda, a fraternity member. "But we let it get around too much last year and it caused a lot of controversy. Now we'll just have to do without it.

The trouble started last spring when a reporter and photographer from the Penn State Daily Collegian attended the Bowery Ball, an annual campus party, and witnessed fraternity members devouring live salamanders. After the story broke in the newspaper, a local animal rights group, Trans-Species, complained to the fraternity's national headquarters.

In the meantime, the state fisheries commission charged the fraternity with violating state laws by breeding its own salamanders in a basement pool

We used to have around 400-500 (salamanders) in a pool in the basement," Sagda recalls. "But we've stop-

The national fraternity has also made it clear that the practice of "munching manders" must come to an end.

"If the undergraduates attempt this kind of activity next year," warms Robert A. Briggs, director of charter services for the Phi Delta Theta national headquarters, "not only will they face possible suspension from their charter, but expulsion from membership in Phi Delta Theta.'

"I would guess that something like that (munching 'manders) is a very isolated incident," says Jack Anson, executive director of the National Interfraterrnity Conference. "I've certainly never heard about it at any other cam-

'No, it's certainly not a tradition with the national fraternity," adds a spokesman at the Phi Delta Theta headquarters. "I know the group has been sanctioned, and as far as we're concerned the matter is resolved.'

"I've eaten one salamander since I joined," Sagda says without noticeable depression, "but that was enough. I think the record is around 40 or something, but the guy who did that spent the night in the hospital getting

Student & Pig Split

GAINESVILLE, FL (CPS)- A University of Florida student who literally fried his pet guinea pig has begun serving an unusually tough jail sentence for cruelty to animals.

UF math major George Schiro is serving 60 days and paying a \$198 fine for abusing his pet Albert, who has since been taken away from him by the court.

Police arrested Schiro earlier this summer after one of Schiro's dorm neighbors reported hearing the guinea pig screaming. The neighbor, Ruth Rose, says she's heard the butterscotch-colored rodent scream in pain before, and had seen Schiro throw Albert against a wall once

Besides putting Albert in a hot pan because the creature, according to Schiro's testimony, refused to play with him, Schiro forced the animal to take

'When he was brought in (to the Alachua County Humane Society) he just shivered and shook, like he was wondering, 'What's going to happen to me next?'' recalls Margo Duncan, Humane Society investigator.
The animal's feet were "scabby and

bloody," she adds. Albert was underweight and suffered from abdominal swelling, probably the result of

the showers, she says.

Albert himself, now adopted by another Gainesville family, is "happy and doing just fine," Duncan reports "All his hair has grown back, and he comes when his name is called. He's coming out of it all very nicely.'

The Florida case was the second recent instance of students disciplined for abusing animals. A Penn State fraternity was threatened with abolition last month for holding annual salamandereating contest among its members

Getting Tough On Campus

BALTIMORE, MD (CPS) - Colleges and universities are getting much tougher on misbehaving students, according to a study just released by the University of Maryland.

The study shows that administrators are suspending 40 percent more students per year than they used to, are tightening disciplinary procedures, and making it easier to bring students before disciplinary boards.

Based on a random survey of some 150 colleges, the study says 7.8 students per campus were suspended during the 1980-81 school year, compared to 5.5 students in 1979-80.

There was also "a clear trend to increase the severity of sanctions' against students, says Dr. Scott Rickard, vice chancellor of student affairs at the University of Maryland-Baltimore and director of the survey.

"Our reseach," he adds, "indicates that administrators think there are too

1. When did Chowan first open its

4. Did Chowan close during the Civil

Who was Chowan's first president?

How big was Chowan's first class?

How many students enrolled this

2. What was its name then? 3. When was the name changed to many procedural rules" protecting students against disciplinary sanctions.

"During the decade of the seventies, students due-process provisions were implemented extensively." Student Affairs officers told Rickard's reseachers that the rules had become 'overly legalistic, cumbersome and too

As a result, "many campuses are examining this so it is quicker, simpler and more accountable," Rickard summarized. "They clearly want to maintain the necessary due-process rules to protect student rights, but many campuses feel it's gone beyond what's necessary."

The increase in the number of suspensions may, in addition to the effect easier disciplinary procedures, be due to move violence on campus. The survey found the number of physical assault cases among students increased by 75 percent between 1979-80 and 1980-81

Your tax dollars, like your paycheck dollars,

don't stretch as far as they used to. Give your state

government your best ideas on how to stretch tax dollars further by

8. What was the score of Chowan's opening game this season against ECU 9. Did Chowan close during World

10. Chowan students come from how many foreign countries?

Waste-Line 1-800-662-7952

Governor's Office of Citizen Affairs

Department of Education

(continued from Page 1)

up to \$2,000 a year under this program. Grant programs are designed to help most needy students get a college educaton. The Pell Grant, in particular, is targeted to help those students whose families earn less than \$13,000 per year. Grant aid is not meant to cover all college costs but is expected to be combined with a reasonable contribution from the student's family and individual self-help, generally in the form of loans, private scholarships, and

Another type of student financial assistance is the College Work-Study Program. Designed to provide on or offcampus jobs for undergraduate and graduate students who need financial assistance, Work-Study is usually managed by the college Financial aid administrator. Some 950,000 students will receive \$528 million under this program in 1982-83

A great deal of publicity has been generated lately on federal student loans, particularly the National Direct Student Loan Program. Although all colleges do not participate in the NDSL program, 3,340 of them do. This program makes available low interest (5 percent) loans that students must begin repaying six months after completing school (either by graduating, leaving, or dropping below half-time status). Up to 10 years is allowed to repay the loan. Application is made to a school's financial aid administrator who manages the loan fund. The fund is a revolving account, designed to allow a school to continually make new loans as existing loans are repaid. About 800,000 students will recieve NDSLs in 1982-83; 10,000 more than 1981-82.

Play Set

By Maria Salaga

The Crucible is a play about the Salem witch trials in the 1950's. It intails nineteen people being put to death. By rumors that they were practicing witch craft.

The play will be presented in November. Miss Boyce declares it will be a success. She selected people willing to commit their time and energy

Miss Boyce chose the Crucible because its one she has always wanted to do. It is a demanding play and she feels she has the right students for the

Of equal importance are the people who prepare the sets and costumes. Performances will be given on the evenings of November 3-6 , with a matinee at 1:15 on November 3/19 2'19/11

> Boost the **Braves**

From Other Schools

(continued from Page 1)

under the slashed programs. Florida State University, for example, didn't get its "look-up tables" for determining how much it could offer in GSLs until mid-July, though it usually gets it in June, complains FSU's Ed

FSU still has "no official word" on how much it can give out in Pell Grants "We haven't received our final allocation," confirms Michael Hal-loran, aid officer at the University of

Southern California. "We anticipate losing about a half-million dollars in

Martin says SEOG and College Work-Study awards, normally made in April, probably won't happen until September this year." Most schools, he adds, are running about two months behind in awarding Pell Grants.

The result, says Northwestern's aid director Andre Bell, "is a fair amount of hysteria and confusion this year." The reason for the delay are subject

to speculation. Indeed, Sally Kirkgasler of the Dept. of Education calls the delays in SEOG and College Work-Study awards "overestimated," and claims Pell Grants are "ahead of schedule."

"As far as schools not knowing how much their appropriations are," she says, " we sent out tentative letters in April, and un August schools were given the authority to draw on half that amount if they wanted to."

EDITOR'S NOTE: One of the biggest questions facing college students today is the question of financial aid. In attempt to answer some of the questions, Smoke Signals is carrying two stories. One of them was furnished by the U.S. Department of Education and the other by Collegiate Press Service. We would like to express our thanks to Mr. Cliff Collins, Chowan's Financial Aid Of-ficer, for his assistance in unraveling some of the mysteries of financial aid.

Collins says, concerning the statements by Sally Kirkgasler, As of September 17th, colleges did not know how much money they would receive in SEOG and College Work-Study awards for 1982. Tentative awards in the past have been at times larger than the final award and at other times, smaller. Not true planning can be34 done with tentative awards.'

Additionally, Collins said, Chowan received the Pell Grant Payment Schedule for 1982-82 during the week of September 5th. "Therefore, I do not understand how Pell Grants are ahead of schedule", says Collins.

Trivia Answers

1. Oct. 11, 1848

Chowan Baptist Female Institute 3. 1910

5. Archibald McDowell

6. 11 young women 1078 grand total enrollment (1069

total fulltime equivalency)

Hoping For The Best

If you applied for any form of financial aid for this academic year, you are somewhat aware of the confusion that has existed this summer. There have been delays for first one reason than

In his attempt to get the government on its feet, President Reagan asked Congress to reduce ther funding for student financial aid. As a result some of the following happened:

1. The number of Pell Grants processed per week was reduced. This saved overtime pay during the peak time. Therefore, many students still have not received their Student Aid Reports.

2. Guaranteed Student Loans are based on need if the family's adjusted gross income is over \$30,000. The chart for figuring need was not released until late May. Therefore, the processing of these loans was delayed. In past years processing began as early as March. Today College Foundation has not completed processing the applications they received in June.

3. Colleges still do not know how much money they have for NDSL, SEOG and College Work-Study.

4. The official Pell Grant Schedule arrived during the week of September 5. If the above did not cause enough

confusion, Congress on September 10 over-rode President Reagan's veto of a Supplemental Appropiations Bill. This added funds to the Pell Grant and SEOG programs. Therefore, as soon as we receive a new Pell Grant Payment Schedule, we will have to revise the award letters of all Pell Grant recipients who are affected by the additional funds.

If all goes will, we hope to have awards for this year finalized by November 1.

It is now time to start thinking about next year. Already the federal administration is causing delays. The need analysis forms (FFS and FAF) have no been printed due to things the government is doing to reduce funds. Instead of the forms being available in November, it now appears that they will not be available until sometime in January. Although this may cause some delays, I feel that the funding for federal financial aid programs for next year will be the same as it is for this

