



SMOKE SIGNALS

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Convocation honors students on President's, Dean's List

Spring Honors Convocation was held on January 21 in Turner Auditorium. Music presented by the music department and convocation address by Dr. James Chamberlee, chairman of the Department of Fine Arts, highlighted the ceremonies.

Twelve students were recognized as attaining the required goals (3.80 to 4.0 grade point average) of academic achievement for President's List. They are: DeAngela Bishard, Tech Chun Chai, Shue Chung Chan, Chad Drake, Krista Fish, Patrick Freshour, Jessica

Kiser, Christina Perkinson, Rumonda Smith, Joyce White and Noriko Yoshimoto.

Eighty students were recognized as Dean's List (3.0 to 3.79 grade point average) students. They are: Alan Anderson, Thomas Ayers, Richard Barton, Vanessa Bello, Daniel Brown, Daniel Butler, Robert Camera, Jeremy Clough, Sabina Columbo, Paul Currie, Jr., Thomas Dashiell, Marcus De Maijer, Robert Deacon, Christie Denson, Susan Fasoldt, Joel Fister, Martha Futrell, Anita Gaskins, Richard Gray;

Willie Hairston, Susan Harmon, Jeffery Harrison, Mark Haynes, David Hogge, Sloan Holliday, Jennifer Jones, Tammy Joyner, Tomoko Kanazawa, Andrew Kelly, Eiichi Kimura, Emi Kusakabe, Wanda Lassiter, James Lee, Jr., Melissa Lewellen, Phynese Lewis, Jody Lindstrom; George Major, Jr.,

Chie Masuyama, Rebecca McLemore, Robert Mitchell, Tonya Mitchell, William Morris, Keiko Muramatsu, Nancy Nelson, Thomas Nelson, III, Mark Old, Robert Olds, Christian Overton, Amador Padilla;

Travis Parker, Charles Paul, Michelle Payne, Joy Phillips, Maria Puente, Hiromi Sakai, Daisuke Sawa, Derek Scaff, Debra Selden, Nathan Smith, Shannon Sullivan, Fuyumi Takizawa, Hubert Tarrer, Jr., John Tayloe, Jonathan Taylor, Natalie Taylor, Nobuhisa Tetsu, Lance Thompson, Hollie Tinsley;

Ana Vallejo, Nestor Varona, Angel Vazquez, Mark Wade, Jons Wahlstrom, Carol Waller, Roberts Webb, Marshall White, Stephen White, Steven Wimbish, Joseph Writt, III, and Melisa Wright.

Each student received a Chowan honors pin for academic achievement.

New courses in English scheduled for fall term

Shakespeare, Faulkner, The Romantic Poets, Chaucer, Modern Drama. As subjects, these are discussed right now in English classes at Chowan. But next year we'll be having entire courses focusing on these individual subjects. They will be offered particularly to English majors, but they'll satisfy elective requirements for anyone who wants to take an upper level English course.

Specifically, in the fall, Chowan will be offering these three new courses: Shakespeare, Fiction, and Introduction to Literary Studies. Then next spring, the college expects to offer Medieval Literature, Romantic Literature, and, Advanced Grammar or Advanced Composition. For a couple of years entirely new courses will be offered in order to fulfill the needs of English majors.

Alot of people major in English because they want to teach grammar or literature, or they just want to continue talking about literature in a classroom situation. Now, students at Chowan can earn certification to teach English.

But a lot of people major in English because they just like poetry and fiction, And the literat-

eness that comes from being an English major is an asset to people going into other professional fields, such as law, the ministry, and even business. Some graduate schools prefer students with a broad, liberal arts background and English provides a solid foundation. More and more businesses are looking for personnel and management who are able to do more than the trade's work: they want people who are attractive and effective in dealing with the public because they are literate and use language effectively.

An English major takes 36 hours of literary studies above English 101 and 102. Shakespeare is required, and so is an advanced grammar or advanced composition course. Also, the English department, designing a new course, Introduction to Literary Studies, to help an English major understand what is involved in the field, and it's required in the major's junior year. Otherwise, the student is free to take whatever is offered.

The English Department is offering a lot of diverse and engaging thing. Contact Ken Wolfskill, chairman of the Department of Language and Literature.



It's back to the books for spring semester 1992 at Chowan.

—Photos by Nestor Varona

Chowan open to change

By Jessica Kiser, News Editor

"The school is more open right now for change by students than it has been in its history," according to Vice President Bruce Moore. He and Mrs. Austine Evans, director of retention, are heading up a Special Student Committee on Campus Concerns. In an effort to give the administration of Chowan College direct communications with the students, the committee consists of students from various

backgrounds, races, localities, and educational approaches.

These students meet weekly in an open-forum settings to discuss their concerns, suggestions, and reactions with college administration. Some of the issues that were discussed in their meeting on January 28 were the closing of Parker Hall and the Visitation Policy.

As of Saturday, February 1, Parker Hall residents will have moved into vacant rooms in Dunn

and Simons. The six RAs from Parker will be divided among Dunn and Simons. Larry Meeks, the Resident Director of Parker, will become the director of intramurals, and Antwyne Tyson, the Assistant RD, will become ARD on the second floor of Dunn. Possibilities for uses of Parker next semester are being considered.

Visitation hours have been extended campus wide from 7 until 11 Mondays and Thursdays to 7 until 12 on the same nights. "There is a rumor, I know, about one foot having to be on the floor during visitation. There simply is no such rule," says VP Moore.

A more liberal visitation policy is being drawn up and voted on by a committee that met on January 30. That same committee will be completely revamping the campus judicial process. A report will be issued soon.

Campus communications were also discussed. Location and designs for new bulletin boards, and digital boards were a couple of ideas presented, and plans for a stereo system to be located in the campus mail room that would be used to advertise coming bands were given more detail.

Ideas and concerns are taken seriously in these meetings, and the student voices are being heard.

Annual Phonathon successful

Chowan College began its annual phonathon on October 27, 1991. The program consisted of individuals making calls over a period of thirteen nights to Chowan alumni. The purpose of these calls was to ask for a financial pledge to the college that would go into the Alumni Loyalty Fund.

The Alumni Loyalty Fund is used to provide for the future of the educational program at Chowan. It provides academic opportunities such as lab equipment, library holdings, operating expenses, and scholarships. The Alumni Loyalty Fund is an essential part of the overall well-being of the campus.

Kevin Clary, supervisor of the project, was in charge of telling the

students what to do and how to approach the alumni on the phone. His "crew" consisted of sixty-six students. This year the phonathon had a great turnout and Clary is very appreciative of it.

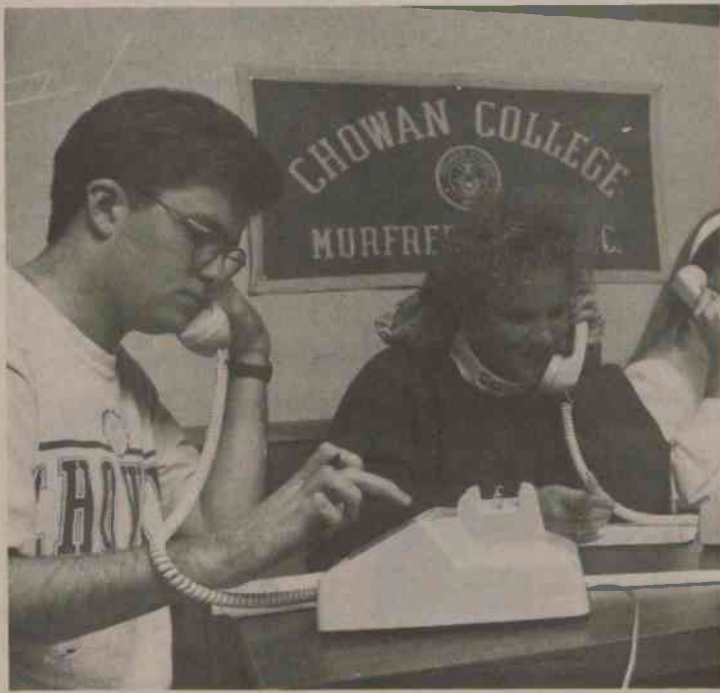
According to Clary, the faculty was helpful in recommending students to be Phonathon Associates, which accounts for a large percentage of all the student that worked there. Either by recommendation or personal inquiry, to be employed a student had to have a good voice and be comfortable on the phone.

With such a large group of callers, Clary hired a team of Night Captains to assist him and help with any questions a new caller might have. Night Captains were

selected personally by Clary, according to how well a returning student did in the previous phonathon. The Night Captains were: Brian Crumb, Michelle Hilliard, Edward (Dorsett) Gore, and Marty Grebing.

The final result was the raising of \$15,952.24 from 473 pledges which is an increase of 29 pledges from the year before. There were also 470 people who, though they did not commit to a specific dollar amount, said that they would consider contributing to Chowan's Alumni Loyalty Fund.

Clary thanks all the students, faculty, and Night Captains who made the 1991 Phonathon a success.



Many students participated in the annual phonathon to help secure pledges and gifts for the Alumni Loyalty Fund.

—Photos by Don Nash

Dr. Martin Luther King, Jr., remembered at Chowan on birthday

By Daniel Brown

On January 15, our nation celebrated the birthday of Dr. Martin Luther King, Jr. From sea to shining sea (with the exception of New Hampshire and Arizona), men and women of all races looked back in history and reflected on King's accomplishments as the key leader in the Civil Rights movement. Speeches were given to urge humankind to continue Dr. King's dream all across the nation as young and old alike listened—some with great intensity and others with little concern. Some men and women protested this day, as they too gave speeches and marched along the nation's roads in opposition to that Dr. King stood for.

At Chowan College, thoughts

were also raised about Dr. King and his beliefs. Students vocalized about many problems that Dr. Martin Luther King died for and discussed current issues that were issues in the Civil Rights Movement. But for the most part, ideas were exchanged on what Dr. King represents today and how he has affected the world.

One major question was whether or not Dr. King's "dream" has been fulfilled or not. This question brought about much diversity as student each had their unique ideas on what the racial situation is today. Students considered much before they answered this question. They took into effect the political, social, and economical situation of the United States. To

some, these situations were horrid; to others, the situation was good. This was the deciding factor in their final conclusions.

Some believe, as Rodney Harper does, that "Dr. Martin Luther King enabled all Americans to enjoy equal freedoms, thus the dream has come true." America has come a long way from the colonial practice of slavery and the civil and social injustices towards minorities before the civil rights movement. As Camel Gamer said, "a man such as King, with this great leadership, was necessary for freedom of all men today; this dream has come true and still lives in me, and millions of other young blacks in the United States of America."

Others look at the success of Dr.

King's "dream" in a more conservative way. According to students like Alvin Credle, "the 'dream' has not come true yet, but it is on its way. Prejudice still exists and this stops it." With hate groups such as the Ku Klux Klan and the Neo-Nazis, advancement for minorities is greatly hindered, as they have great influence in the U.S.

Students also were unsure whether the "dream" is still alive. In general, most students say that the dream may not exist in society but it exists in the individual. Joseph Alford suggested that "most students don't even care about Dr. Martin Luther King, Jr., after all, he has done for humankind. To me, the dream is still alive, but to others... I don't know." Thomas

Wilson reiterated this by saying that to him the dream still exists, but "with violent black on black crimes it brings doubt into the mind about how the dream exists in the black communities."

Although there is much diversity in ideas about Dr. Martin Luther King, Jr., there is not doubt that he has advanced the lives of all humankind. His will, his power, his character, and his dedication towards the Civil Rights Movement will forever be remembered in the history of the United States. The students agreed with this, as only complimentary soft spoke words of respect were spoken about him and his accomplishments. Whether his "dream" is alive or dead, in effect or still progressing,

he will always be remembered for what he has done to break down the barrier of hate that existed before and during the Civil Rights movement.

An excerpt from "I Have a Dream", by Dr. Martin Luther King, Jr., August 28, 1963:

"I say to you today, my friends, through, even though we face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream. I have a dream that one day this nation will rise up, live out the true meaning of its creed: 'We hold these truths to be self-evident, that all men are created equal'."

"If America is to be a great nation, this must become true."