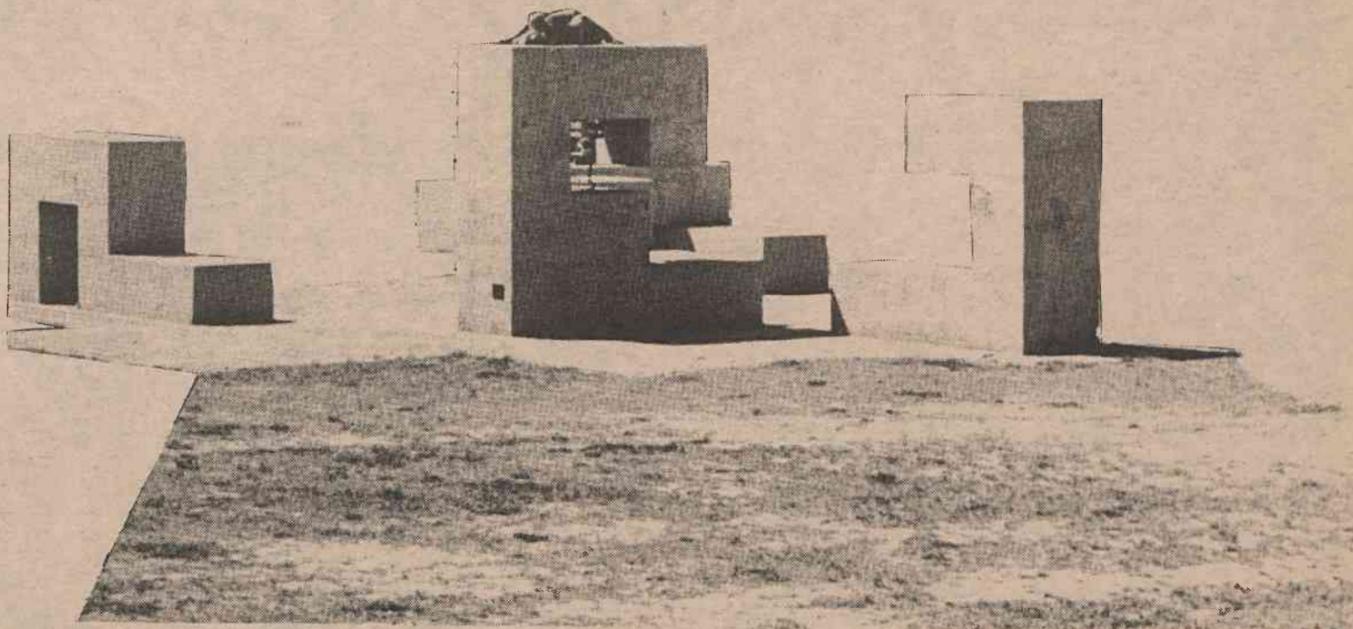


For Robin Costelloe

By ALTON BUZBEE



Essay Photo by Bill Wren

When you saw him and his many friends
 playing with the biggest building blocks in Carolina
 you could see that the man could not outwit the boy
 and run away from him completely.
 So it was in everything for him:
 The boy in him found joy in everything a man would hope to see.
 Sunday morning parties were the norm.
 They found him caught up in a storm

of Irish laughter or a righteous rage
 when inhumanity dared upon his stage.
 A woman's beauty or a wine's delight
 could bring a brightness to his blackest night.
 He saw himself as Irish and as man
 and lived the image as only joyful boys can.
 God blest him!
 God rest him!

- Buzbee

Alton Buzbee is a counselor on the NCSA staff.

Judicial Board: Justice Affirmed

By SHAWN NELSON

Usually, when there comes the unfortunate need for a student to be brought before his peers and superiors for improper conduct on his part, he or she is brought before the lower of two NCSA boards, the review board.

In the cases, however, which are deemed gross violations (a la student handbook) of student code, a student may be brought before the higher judicial board. Consisting of the judicial board chairman (student), an SCA representative (student), dean of students, academic dean or his representative, the arts dean of the student concerned, and a faculty representative (all voting members), the judicial board usually directs its energies to such cases as violations of financial aid contracts, plagiarism, vandalism, possession of dope, and an occasional fisticuff or two (if ever deemed serious enough).

Brought before the board, a student will quietly sit and hear the charges brought (against him) by a student affairs staff member. Soon after, the defendant will present his case, thereafter answering what often turn out to be rather embarrassing questions. Embarrassing, that is, if the seamy story of the student affairs person, and the likely story of the obviously not-to-careful student are diametrically opposed.

Often I have sat while a "trial" was in progress wondering why a student would not have been more careful in his private or publicly illicit dealings. While at other times I could swear that the plaintiff must possess one of the Tolkien Numenorian palantirs in order to see into the dorm rooms of suspects and share in their goings-on.

Although the board has evoked certain fear in the hearts of some individuals (mainly guilty individuals) one would be pleasantly surprised at the blatant attempts on the part of the board members to look out for the welfare of the student involved, which more often than not

surpass by far the call of duty.

My saying this while serving on the board might be interpreted as selling my own stock, but I am constantly amazed that not only the dean of the student involved (who, if the student is extremely talented graces that student with what might not be a desired but certainly a pronounced super-interest) but also the academic department and student af-

resignation on the part of the student prior to the sentencing) all this occurring in the meeting; a singularly unpleasant business.

As things now stand, most cases brought before the judicial board are those of male high school students charged either with "possession" or "late hours", or worst of all in the eyes of many on the board, vandalism. When

that they will not be put in the hands of other authority. The question then is clear: which is worse - Dean Hyatt or two or three big, burly, mean SBI agents in one's room who do not at all "compri" the problems of the NCSA student.

If there is one thing that this particular member of the board would wish, it is that there would be a more effective means of dealing with the problems one sees as "disciplinary." For instance, if a student puts a cigarette out in one of his respective teachers' respective eyeballs, one might refer to this problem as "disciplinary" as opposed to one of "bad judgment", in which case the student in this instance would probably be a moron; or a "crime of passion", something most students here are thankfully incapable of with their instructors.

In these cases the board finds itself faced with a student wholly incapable of cooperation, and sadly enough, incapable of looking out for his own well-being. The "crime" is usually that the student needs a great deal of attention, which at this point in his or her life, is difficult for a board of this kind to deal with in the very important, very delicate manner which is called for. So, the Board has the authority to send students to personal councilors, whereupon if they refuse, they will promptly be asked to leave school in most cases. In any event, the dilemma of the student with the disciplinary problem has a long way to go before being solved.

Certainly in dealing with individuals as such, and in dealing with each case as a separate one (the board NEVER levies a judgment based on precedent) numerous questions of what is best for the student arise. But for the greater part by far, the judicial board hands down judgments fairly to those students who merely respect the board, and most importantly, care about themselves.

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fairs staff genuinely try to help the student to resolve the problem with a minimum amount of embarrassment and an optimum level of good judgment.

One cannot say, however, that the board goes out of its way for those who enter the meeting more plagued with vigilance than with best intentions for cooperation. While serving I have seen numerous suspensions, probationed suspensions, and a single expulsion (the latter resulted in an attempted

sentences, if any, are passed down after a usually trying meeting, one wishes to add to the sentence a mandatory Dale Carnegie course in "How Not to Be Ungrateful." For little do the guilty accept or even realize that for some charges, such as possession of marijuana or other drugs, the charges COULD HAVE BEEN LEVIED by local or even outside police instead of the judicial board. The board's function is to take these cases for the students' protection so