## Pride College News Monday, February 15, 1999 7 Where Does Mrs. Rohrer-Walsh Sneak Off To At 12 P.M. Every Monday Afternoon?

## **By Lara Taylor Staff Writer**

For those of you who do not know, Methodist College has an Honors Program. I should know since I am a participant. It's not an easy thing to describe the Honors Program. It is a reading/seminar/discussion-type two-credit class which is offered spring and fall semesters.

Right now, Mrs. Rohrer-Walsh is teaching the freshmen and Dr. Walsh is teaching the Sophomores. Dr. & Mrs. Walsh welcome anyone who is up to the challenge and fits the prerequisites to join the Honors Program. From personal experience, the curriculum flows more smoothly if students join in the fall semester of their freshman year.

So what are the prerequisites? If you are an incoming freshman, you must have a GPA of 3.0 on a 4.0 scale in high school, and an SAT of at least 1000. There are other ways to join as well. Nomination from a faculty member, consulting with Dr. Walsh, and making the President's List are methods of entering the program if you are not an incoming freshman. The Walshes are looking for people who are above the norm, or present themselves as motivated.

The Methodist College Honors Program started when Dr. and Mrs. Walsh decided that they wanted to have a program to challenge the higher-level students who were being recruited by Methodist College. There have been other unsuccessful programs, but the Walshes were looking to create something which bettered the failures of the past, yet was inexpensive and effective

So what do we do in the Honors Program? We read the "Great Books," such as books and/or plays by Homer, Aristotle, Aeschylus, Plato, Aristophanes, and Euripides. We have round-table discussions about them in class, then write about the work(s) in three different formats: summary, critique, and comparison.

We have an Honors Program portfolio consisting of all of our written work. Dr. Walsh describes the work by saying, "It looks like a lot, but none of it is busy work-it is all important to the course." In the final year of the course, to quote from the program pamphlet, "Students pursue a personal project which caps their Methodist College experience." The pamphlet also states that the point of this program is to supplement the core...and to correlate this classical education with students' majors, and to get students to become better read-

The Walshes would also like Honors Program students to become well-rounded, so they encourage us to have meetings in a social atmosphere to balance class. Because of this encouragement, we hard-working students also dine at the Walshes' home on occasion and have informal meetings at the Coffee Scene in Westwood Shopping Center once a month. We attend Methodist College multicultural events as a group and meet with Dr. or Mrs. Walsh individually three times a semester. We have been guests at Dr. Hendricks' home, and we are planning to take a trip this spring to our nation's capital. Students in the Honors Program have great rapport with one another both in and out of class.



Honors Program students and faculty at the Mallett-Rogers House.

Our class is composed of fifteen students. We have both traditional and nontraditional students in the program. We have people from all over, including the Fayetteville area, Pennsylvania, New Jersey, Virginia, Maryland and Colombia. We get into some heated discussions sometimes. Topics such as the idea of the perfect society, women's roles according to certain authors (we are a 95% female class), and what happens to the soul after death cause some heated discussions in class. We have some rules for our discussions, such as not bringing personal religious beliefs into the discussions, listening quietly while classmates present their viewpoints ... and not getting carried away. In addition, this is the only class in the college that is pass/

fail with the possibility of getting an "A."

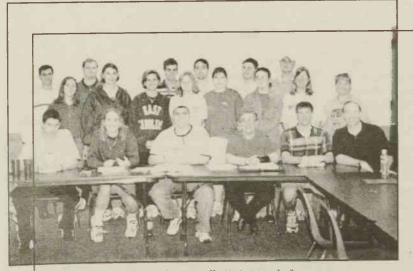
According to some students, this class enriches their education. Other things said about the course include, "Challenging," "I feel like a better reader," and "It is nice to be working with other hard-working, intelligent people." It is undoubtedly my most challenging course, and requires a lot of my time, but it is well worth it. I will be proud to graduate as an Honors Student. To me, that is incentive enough. If you are not yet convinced that this is the right move for you, did I mention the \$500 a year scholarship?

To learn more, please contact either Dr. or Mrs. Walsh. Course syllabi and reading lists are available upon request.

## Rockfish Christian LYFE Retreats At Camp

**By Stephanie Oldham Contributing Writer** 

Camp Rockfish during the weekend of The Christian LYFE Council kicked off January 15-17. All council members had



Christian LYFE Council spiritually invigorated after retreat.

the spring 1999 semester with a retreat at loads of fun singing, playing games, and getting to know one another. The council also invested a great deal of time and hard work in discussing how they can fulfill God's will and carry out God's ministry on the Methodist College campus and in the surrounding community.

> The CLC mission statement was revised in accordance with the NOW concept for Christian leadership-Nurture, Outreach, and Worship. Task forces were established within the council to develop and carry out new ideas pertaining to each of the above areas. Some of these exciting ideas include Sunday morning worship services on campus, a bulletin board in the Berns Student Center to keep everyone updated on the latest news in each of the Christian organizations at Methodist College, and a devotional booklet entitled "FAITH" (Fantastic Adventure in Trusting Him).

> A new leadership team for this semester and the fall 1999 semester was selected and commissioned during the retreat. The

CLC leadership team includes: Co-Chairs: Lyndsay Thoms (programming) and Shawn Hartman (administration); Recorder/Treasurer: Nathan Hoffman; Nurture Task Team Leader: Dan Gourley; Outreach Task Team Leader: Toni Niola; Worship Task Team Leader: Curtis Stephens; and Freshman Representative: Sheldon Sargent.

Other students who attended the CLC retreat were: Wisler Andre, Angela Boone, Helena Collins, Lori Collins, Brian Conover, John Morris, Stephanie Oldham, Kevin Owen, Jennifer Packard, Margaret Parrish, Nick Picu, Jennifer Root, Priscilla Sellers, and Leigh Stevens.

The Christian LYFE Council always welcomes new members to help them answer God's call on campus as we discover more new and awesome ways of being in ministry! Those who are interested in joining the CLC family should call the Campus Minister, Rev. Carrie Parrish, at 630-7157 for more information, or contact a member of the leadership team.