

MRS. M. MATTHEWS

IS THE PICK OF THE PRIDE

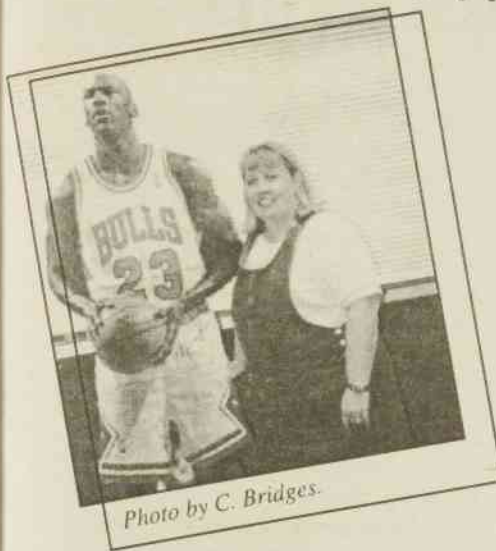


Photo by C. Bridges.

Donna L. Matthews.

Mathematics Instructor since August 1995.

I attended USMA (at West Point) and University of Illinois-Chicago, but I received my degrees from Methodist College (BS Mathematics 1990) and Campbell University (M. Ed. Mathematics Education 1997).

I was raised in Chicago, Illinois. (GO BULLS!)

My husband, Richard Matthews, is a Special Forces Major in the US Army. We have two children: Danise is a 16-year-old junior at Fayetteville Academy and Daniel is a 14-year-old 8th grader at Fayetteville Academy. Two West Highland terriers, Sparky and Katie, share their lives with us.

We have lived in this area for the majority of our "military" lives, from 1984 to 1992, and again from 1994 to the present. Our military travels have also brought us to Germany two different times (4 years total) and Ft. Benning, Georgia (6 months).

Once I decided that Army fatigues weren't my color and didn't do justice to my (then) girlish figure, I fell back on what I liked best in life—working with people. I spent several years working for airlines (Midway in Chicago and Piedmont in Fayetteville), but eventually decided that I needed a "career" more compatible with military wifehood. Nursing was out, so I decided to teach. My honors Algebra and Algebra 2 teacher, Mr. Pieper, was an

AWESOME instructor. He was a stern disciplinarian, yet he always managed to provide a relaxed and interesting classroom environment. We were given some great projects, including scavenger hunts, string art, and art graphs. I wanted to teach something I'd always enjoy...there really was no other choice except for math!

Three words that might describe myself: whimsical, spirited, honest (to a fault).

The word my mother uses to describe me: intense

The words Dr. Batten uses to describe me: "a foot shy of not all there."

My biggest pet peeve in life is any manager (boss, principal, etc.) who uses intimidation or unethical work practices in running his business/school in order to fulfill HIS agenda. The customer (student) should always come first! EDUCATION FIRST.

My biggest pet peeve about Methodist College students? Hm...don't have a pet peeve; they're perfect! (Buahahahahahaha!) Actually, I think that many Methodist College students are severe underachievers. There is so much

talent around here but not nearly the same amount of work and/or effort.

My favorite movies are any made by George Lucas or Steven Spielberg. (I like too many movies!)

My favorite book is: *High Tide in Tucson*, a collection of essays by Barbara Kingsolver.

My favorite restaurant has to be Gino's East in Chicago where I can eat my favorite food: Chicago deep-dish pizza.

My favorite television show (other than any news program—I'm a fanatic) is *Friends*.

I enjoy playing tennis and racquetball in my spare time...BUT, I don't have much of that! In addition to working here at Methodist College, I teach several classes each term for Fayetteville Technical Community College on post/base. I spend weekends during the fall and spring traveling to soccer games and tournaments, and on the evenings I'm not teaching, I go to watch (what else?) more soccer games.

I intend to be cremated, so I won't have a tombstone or an epitaph.

Kosovo

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serve these sites. However, approximately 65-90% of the population of Kosovo is Albanian. The Serbs want to expel the Albanians. The current leader, Milosevic has been unresponsive to granting this area autonomy.

Dr. Ziegler then proceeded to clarify the United States' foreign policy concerning the situation in the Balkans. He stated that two important concepts have influenced that policy: the Munich Syndrome and the Vietnam Syndrome.

He explained that the United States learned a lesson after World War II when Hitler was appeased by the British and was "given" Czechoslovakia as long as he agreed not to invade any other country. Hitler took Czechoslovakia and kept on rolling. The lesson learned? Do not appease an aggressor.

A lesson was also learned from the United States' experience in Vietnam. Don't get bogged down in a land war.

Dr. Ziegler emphasized that the United States is very reluctant to get involved in foreign conflicts. He stated that if you had to characterize this country's foreign policy since the beginning of it's history, it would be isolationist.

However, the United States has gotten involved in the situation in Kosovo, and Dr. Ziegler explained that both the Munich Syndrome and the Vietnam Syndrome are operating in Kosovo.

Dr. Ziegler stated that the foreign policy that the United States is utilizing is "schizo-

phrenic. It is a case of objectives and goals versus policy, and there seems to be a disconnect."

Dr. Ziegler then attacked the method used to resolve the situation in Kosovo. He asked the questions: "Can strategic bombing accomplish our interests?" and "Has bombing ever been successful in achieving a decisive outcome?" The answer to both questions? No. Dr. Ziegler stated that if through bombing alone, Milosevic capitulates, it would be one for the history books.

After a short presentation by these professors, the floor was opened for discussion. Thomas Chandler III, a history major, posed the first question by asking Mr. Williams the current state of Albania—in reference to its military, government, and economy.

Dr. Carter then critiqued the seminar by stating that a few other major issues should have been addressed in the presentation. His concerns were that the United States is not acting unilaterally. It is a member of NATO. He further emphasized that NATO was conceived as a defensive posture and this is the first time that NATO has taken offensive action in a civil war. He also asked the question, "Will Russia intervene?" Dr. Ziegler fielded the question by stating that Russia is critical of NATO intervention and in a moment of instability Russia could side with the Serbs as a way of stabilizing it's own internal problems.

Dr. Carter also posed the morality issue of helping white Europeans versus black Rwandans. This led to a discussion

of how the United States "picks and chooses" it "national interests."

Thomas Wooldridge, a political science major, asked the question: "Is NATO a policeman for international law?" Dr. Ziegler responded by stating that NATO's credibility will be based on the outcome of the crisis. He further explained that international

law is written by the winner on the battlefield.

Many other questions and concerns were addressed during this discussion. Unfortunately, after fifty minutes, the discussion had to come to a close. Everyone walked away with new knowledge of the crisis in the Balkans.



Mr. Williams explains the geography of the Balkans. Photo by C. Kearns.