

Editorial:

Do We Take College Seriously?

Why did we decide to attend college? Was it because we received a scholarship to attend college, did our parents and relatives persuade us to go, or did we wish to expand our horizons and we thought this was the best way? There could have been many reasons for our attending college, but are we taking advantage of its merits?

Here at Saint Augustine's College, some of us have what is commonly called "the blues." We consider the school as mediocre and we try to compare it with larger colleges perhaps supported by state funds. St. Augustine's College has many merits which we completely overlook but which certain foundations and organizations do not. The college is constantly receiving grants or funds for building programs, summer school projects and/or seminars.

Do we realize that we are receiving the finest all-round college life that can be offered at a church-related school such as Saint Augustine's College? We sometimes say that some of our instructors are dull and do not inspire us but why don't we turn the tables and inspire our instructors. It is up to us to contribute to the success of our courses whether or not they be out of our major. Remember that education according to James Dewey is an interchange of ideas between the teacher and the student. One can learn from the other.

Another segment of "the blues" is our unconcern about our performance in everything we do. Why is it that so many of us find our names once or even five or six times on the deficiency list? Are we lazy? Don't we study? or, is it a matter of our trying to adjust? It is the consensus of our faculty and administration that we are the victims of all three factors and many more. We are not alert; only sluggish. We don't study; only "horse play." We don't consult our instructors to determine our problems; only come to class day after day with a confused mind.

Do we hear our instructors say sometimes, "You must study two hours a night for each subject during the day" or other similar statements? They are saying this not just to be talking, however some of us don't pay heed. We're just "putter-offers" who wait until the last minute to study. This really helps at examination time, doesn't it?

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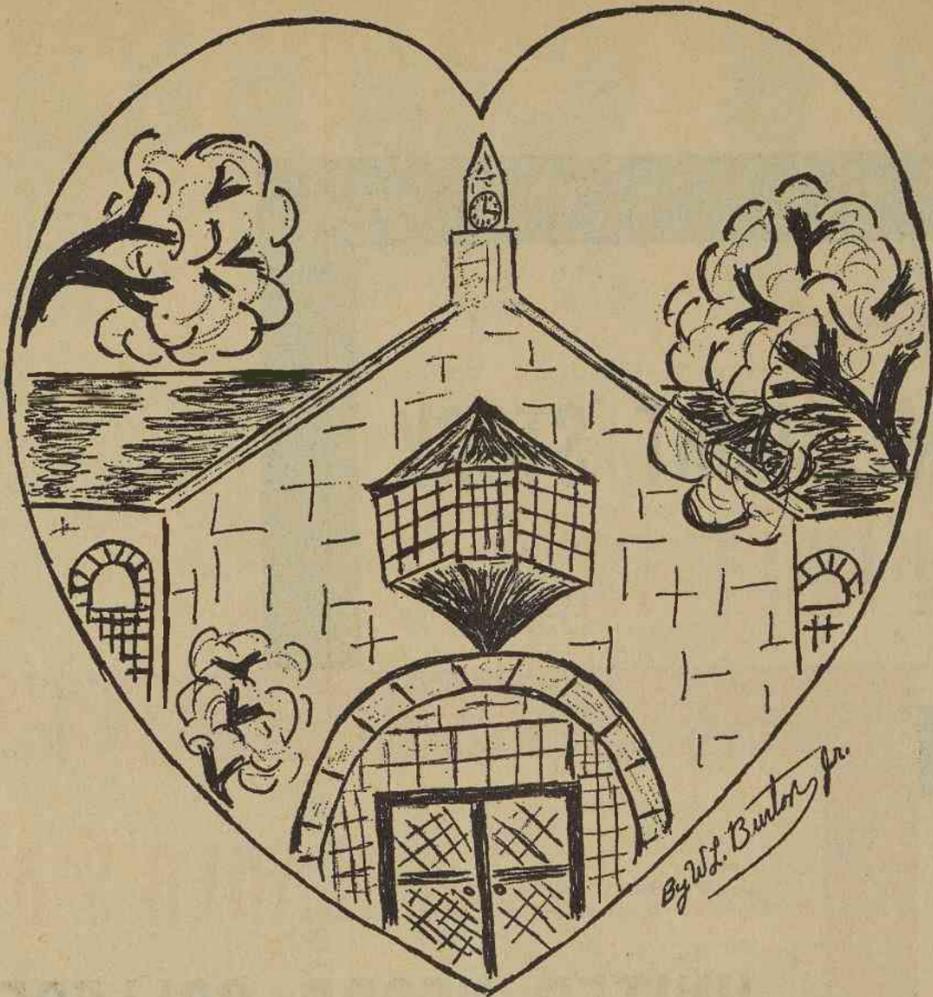
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HEARTBEAT OF "ST. AUG."

Plans for Saint Augustine's College offer much to the student to substantiate our wanting to learn. Our library will soon be expanded to include facilities for more study areas and reading materials. The college is constantly making arrangements to make our study habits more conducive to the learning atmosphere.

Inspiration to learn can come only from ourselves. We must take college seriously.

An Organization On The Way Up

By REGINALD ELLIOTT

The organization of which I am speaking is the Social Science Club. This club in particular is full of esthetic, political and cultural experiences that make for a well planned program for students with a professional, cultural, religious and social goal in later life.

One of the most interesting of these experiences is the Collegiate Council of the United Nations. In this mock Assembly of the United Nations students meet from all over the country to discuss and try to solve the international problems of the present and possible future. Such topics that must be discussed in his type of Assembly are: the two sides in the Cold War; The Middle East; East-Europe Danger; Reunification of Germany; Soviet Opposition to German Rearmament; Economic Strain of Armaments; The Geneva Meeting of 1955; Disarmament; U.S.S.R. Bands Bomb Test Unilaterally; Wide Differences on Nuclear Control and many other controversial issues.

When the students are selected to attend the Collegiate Council of the United Nations, they go into a diligent study of the country they will represent. For they must know all the political and international issues of that country. After they have completed this task, the students must learn parliamentary procedure so that it becomes second nature to them. For if a student is not familiar with the procedure he may never get a chance to express his views on the country he represents or any other country.

The task of the student is difficult, however, the fruit of his task are many. The Social Science Club is for those students with a professional, cultural, religious and social goal in later life. This goal will only be met with experience and hard work.

The New Breed

JUDITH M. MOORE

1965 and another semester brings hope to many of us. We have another chance to improve ourselves, our scholarship and our achievements. Whether we take advantage of it or not will be known in May.

A college student is representative of progress in the community and nation. Those of us who do not reflect this still have time. However, time will not stop for us to make up our minds.

Now is the time for us to look like college students. College students should reflect progress, not only academically, but socially. Our dress should be the mirror of an improving character. Our associates should be a representative of an improving taste. Our activity should be a reflection of an advancing versatility in worthwhile things.

Now is the time to make and keep a resolution to be conscientious about our studies. It is the time to work diligently and win against obstacles. It is a time to make sure the deficiency list doesn't include our name. It is the time to realize the importance of grades, yet not letting the desire for higher grades outweigh true learning.

Now is the time to really do things that will make our being here worthwhile. It is the time for us to do things that we can be proud of. It is the time to decide college will not be four wasted years.

The challenge meets us head-on. We can meet it head-on, too, if we want too. Shall we be that new breed who accepts challenge?

The challenge is here. It requires immediate action. 1964 and last semester carried some of us part of the way. Some of us went all the way; some were left behind.

Look Forward To
Monday, March 1,
1965
Anne Rothgeb
Soprano

In Preparation For Lent

In a paper of this caliber, the writer usually begins by presenting the definition of Lent. However, I believe I shall take a different view and tell you what Lent is NOT.

Lent is not sacrifice. It is not avoiding the taste of nicotine, nor the pitter-patter of the "jerk." It is not closing one's senses to the dramatic interpretation of Marlon Brando or Warren Beatty. Lent is not closing T-Hall or the gym on Saturday nights.

Lent is a recognition of One who died that you may live. Lent is the realization that One hungered that you may eat. Lent is the realization that One thirsted that you may "drink of living water." Lent is the freedom of knowledge that One died that all may live freely — free from eternal death.

In preparing for Lent, sacrifice—fast and sacrifice — but be aware that these external characteristics may make noble our image in the eyes of our College body and friends; but without the knowledge of the significance of Lent, love, and reverence, it is all void.

In preparing for Lent, pray that God may cleanse your soul as you cleanse your body for Him. That He may forgive you today as He forgave you, your colleague, and everyone, yesterday, today, the day before yesterday, that He may make you worthy to walk the road to life everlasting with your brother, with Christ, and with Him.

Confirmation Instructions are really a "starters course," yes, about the Episcopal Faith, but also about the Christian Faith. As the chaplain has intimated on many occasions in the College chapel, it is now time to start putting the Christian Faith first before we begin putting up "fences" of denominational differences.

Indeed, in the future, ministers of other denominations will be a part of our chapel program, using non-Episcopal services of devotion and preaching from non-Episcopal viewpoints. Then, won't you be confused.

Plan to get ready not only for our expanded chapel program, but for an expanded Christian life by attending these instructions beginning next semester, on Wednesday evenings, 7:30 in the chapel, up through April 14, (11 Wednesdays) when Bishop Baker of the Episcopal Diocese of North Carolina will come to visit our chapel, and "lay hands" upon those of the class who wish to become confirmed Episcopalians.

An Important Observation

By JAMES C. MOORE
Associate Editor

The importance of knowing something about the Founders' Day of our College is coming to be generally recognized as a value to the students that now attend it. Just as one does not really know his own language until he has some knowledge of other languages, one does not really understand his college unless he is acquainted with the information leading up to its making. No better beginning can be made toward the understanding of one's college or university than a study of its founders' lives. But even this would not be sufficient because the study can not stop at the founders' lives alone.

In approaching any subject nowadays we use the historical method. We ask not simply what a thing is, but how it came to be so. Why is the college called Saint Augustine's or why is it referred to as the "Big Family School?" These ideas are worth bearing in mind. For one realizes that some facts to be rooted in the past and experiences have caused these some experiences have caused these same ideas to be lights in our pathways today.

We celebrate Founders' Day to recollect those memories set forth by our founders. Not only are the men we call founders dependent upon the past, but they are also at the mercy of the future. The foundations they laid are still the foundations for many things that have taken place on the college campus.

A study of the Founders is not such a simple matter as we might suppose. Certain difficulties must be recognized at the outset. To begin with, it is not easy to free ourselves from prejudice when we consider men whose ideas and ways are radically different from our own. Knowing that understanding and appreciation are impossible with prejudice, we must not allow ourselves to think of our founders in such a way. We should think of them as doing something great for us and generations to come.

Fortunately, Saint Augustine's College is able to set aside an entire week to relate to its student-body the importance and an exact account of what has happened since its own foundation.

Miscellaneous Questionnaire

Contributed By
JUANA LOPEZ

- Who was the first Holy Roman Emperor?
- Is the Tropic of Cancer north or south of the equator?
- From whom did the U. S. purchase the Virgin Islands?
- What country, because of its shape, is called the boot?
- What is the largest bird in the world?
- Where are the Thousand Islands?
- On whose tomb is inscribed: "Blessed be the man who spares these stones and curst be he who moves my bones"?
- Who was the last Aztec Emperor of Mexico?
- What two colors combined, make purple?
- Who is the supreme deity in Norse mythology?
- For whom was Louisiana named?
- For whom were North and South America named?
- How many syllables are there in the word miniature?
- What are the ends of the earth's axis called?
- Who sees better in the dark, a color-blind person, or a person with normal sight?
- In what country is the Portuguese language spoken by four times as many people as in Portugal?
- What wood has the lightest weight?
- Who are buried in Potter's Field?
- During the Renaissance, what invention caused learning to become widespread?
- What is the fifteenth anniversary called?

(CONTINUED ON PAGE 6)