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"A Student Publication"

THE FIRST FAMILY

BY BETTYE JEAN MITCHELL

While some Freshmen are experiencing delights, academic challenges, and more boy-trouble, our President and First Lady are experiencing joys, successes and even greater responsibilities.

They are in the midst of being orientated. Success has struck them again. Their joys too have increased tremendously. By the Grace and Love of God, JesSanne Michal has arrived.

Sweetness and delight, beauty and enjoyment are but a few reflections with which JesSanne beams. Her unique name has an interesting origin. Our First Lady's mother's name is Jesse and her grandmother's name was Ann. The President's mother's name was also Ann. From thence came the name JesSanne, meaning the Grace of God. Since she is such a lovable ball of energy, Michal, which means who is like God, was added.

In interviewing our charming First Lady, I learned that she will not be teaching this year. She feels that her first responsibility is to her family. Furthermore she feels that pursuing her teaching career at present would be an injustice to both students and her family. The double orientation in the

role of mother and First Lady, according to Mrs. Robinson, is a bit demanding. Since the two were close in their coming, she confessed that it took much energy and courage to meet the feat. The entire life of both President and First Lady had to be completely re-organized. However, the change from Dean's wife to First Lady, according to Mrs. Robinson is very rewarding.

Being the First Lady has made Mrs. Robinson adopt the responsibilities of an official hostess. However, she enjoys meeting people. She confesses that her role as hostess is challenging but yet so gratifying.

The advancement in the lives of the Robinsons has brought a definite change in the students view toward them. Their friendliness and concern for our welfare has created a greater interest in the students attitude about academic duties.

Those Freshmen, faced with greater responsibilities, new and delicate duties and the quest for heights, face a great challenge. It is only through concern, wisdom from above, and continuous effort that success is obtained. A perfect example is that of the President and First Lady.



GEOLOGY GROUP - Left to right: Esther Walker, Margaret McRay, Juanita Sneed, Joan Creecy, Ernestine Davy, Selathiel Clifton.

Climb Every Mountain

BY WILLIAM CARSON

As a climax to the Prin. Geology class (Bob 335), the class members took a field trip to see many of the formations and phenomena they had studied about during the semester.

The trip included some parts of the Blue Ridge Parkway in Northwestern North Carolina. A few of the sites of particular interest were famous Wilderness Roads, often connected with the Daniel Boone adventures through the N. C. and Tenn. mountains to Kentucky, where more than 100,000 people traveled in the last 30 years. The museum of N. C. Minerals where we saw samples of the important mineral resources of North Carolina, and how they were used in our industries. (It was here we learned that until 1849, N. C. was the leading gold producing state in the United States and that quartz from a mine in Spruce Pine, because of its high purity, was used to make the 200 inch lens for the world's largest telescope).

The entire 3 days were spent scurrying up and down hills and dales inspecting "them tall hills." For some of us, we saw our first genuine moonshine still. Well... I'm from the hills of N. C. We were really put through the paces by our most qualified guide, Dr. Young, and at times we had to run to keep up with him.

In the spring of the year, the Parkway is almost as beautiful as in Autumn. We were fortunate to get there just as the trees were beginning to get new leaves, and many wild flowers and shrubs were in full bloom. Most vivid in my mind is the magnificent radiance of the Flame Azalea, which in its abundance, added greatly to the picturesque landscape. Mountain Laurel, Azaleas, Horse Chestnuts, Rhododendrons and a few Dogwoods, pink and white, lined the winding snake-like roads, up, down, around, and through the mountains.

Rock formations found along the 500 to 800 ft. gorge of Lindville Falls dates back to the Jurassic Period. This particular section of the Lindville River was donated to by John D. Rockefeller Jr., Waters along the lower level of the falls have the approximate force of

some areas of the Horseshoe Falls of Niagara.

Another phenomenon, which is unexplainable to this day is the dwarfed trees of Craggy Gardens on Craggy Dome. Here we saw trees which were perfectly healthy, but were considerably shorter than trees of the same species within 150 yards of the area. We were also challenged by "Doc" to identify a rosy mineral found on Craggy Dome, which turned out to be fragments of the semi-precious gem garnet. To our disappointment, they were quite fragile, and not large enough to be valuable. However, we were able to get specimen of the stone.

Other rock and mineral samples collected in claded basalt, talc, several kinds of granite, mica, basalt, limestone, shale, slate, quartz, and feldspar.

The weather was quite cool. The "Hawk" really flew low, especially while we were on Mt. Mitchell. At 6,684, the wind was really rough. We understood why we were strongly urged to "bring a warm jacket or coat, and a sweater. Most of us wore sneakers and socks. The inclement conditions prohibited us from enjoying the magnificent view to its capacity, but one could appreciate its capabilities, even with the haze and fog present.

On the way down, everyone joked and teased each other about the incident of fear and fatigue, they promised to kiss flat ground if we made it back prayed that Shep had the patience and skill to put the "Blue Goose" through its paces, and swore never to return to those winding roads. Those slithering trails of Craggy Dome, and those scary cliffs of 1000 feet, drops, but secretly. Each and everyone of us have a desire to "do it again sometime."

Management Seminar

Saint Augustine's College and Small Business Administration, an agency of the Federal Government, will sponsor jointly an Administrative Management Seminar, five Tuesday evenings 7:30 to 9:30, October 10, through November 7, in the Science Lecture Room of the college.

"Where the hell's your s...?"



Letters To The Editor

DEAR EDITOR:

The problem that we are faced with today and which causes a great deal of trouble to the student is the cafeteria situation.

We (the students) know that there are approximately a thousand students on campus and about 85% of these students eat in the cafeteria. This causes students to spend at least 45 to 60 minutes in the cafeteria at each meal.

The new time schedule that we have for attending classes adds to the cafeteria problem. Instead of attending classes at 8:30 - 9:30 we attend classes from 9:00 - 9:00. The time schedule for serving lunch in the cafeteria has remained the same. Because of the large

number of students eating with classes at 1:00 and 1:00 have not been able to eat lunch and get to their respective classes on time. They buy a small bite to eat themselves such as a dog and soda, or they don't eat at all.

Is this a sufficient meal for the average student? We grab that hot dog and soda and beat it to that 12 o'clock class or should we wait in line forty-five minutes to receive our meal and miss an important lecture?

KATHLEEN MAYO

FELLOW FALCONS

I take this opportunity to extend a hearty welcome to our new students and our old students.

Now that we have begun a new year, I challenge you to make it a most enjoyable and profitable one. Remember, your success as a student depends largely upon the wise

Wrong Hall

BY PAM BRITO

Have you ever been disappointed? Well, I have. It all started when I sent my

request for my dormitory room. Well, you know how they say, "If you send your money early you will get a good room." I sent my money fast and I was assigned to Baker Hall. Boy, was I excited! It made it something to really look forward to when I came back home. You know it takes fifteen hours to get here. And let me tell you, sometimes I wonder if it's worth it.

Well, I came back to Ole Saint Aug. with my three pieces of luggage and I was ready to go into my beautiful room. It so happened that they made a mistake in arranging the girls in the dormitory; consequently Sophomores were asked to leave. You know, "get rags and go." Like one two-three. I was in Baker Hall four days and it was time to move again. Of course, the nightmare part of the story is that I didn't quite tell you where I was moving. Guess? I had to move to Ole Good Hall. Well, I was so excited that I was ready to take that long trip back to R. I.

However, there was no alternative; I started to pack the clothes that I was so pleased to hang in the huge closet.

I don't think anyone can imagine how far it is to Good Hall from Baker. To make it seem further, everyone seemed so curious as to why I was carrying all those bundles. Well, I tried to convince them that I liked to keep my possessions near to my heart, but they knew that I was going to Good Hall.

Now, I am at Good Hall, and I am really a good sport about the whole situation. But, you know, if I hadn't sent my deposit so early, maybe I wouldn't have had to worry about moving.

Workshops and discussions will be held as follows: October 10, "SBA-What It Is-What It Does;" October 17, "Records and Credits in Profitable Management;" October 24, "The What and Why of Bookkeeping;" October 31, "Managing to Sell;" and November 7, "Effective Advertising-How Much-What Kind."

The program, open to managers, supervisors, teachers and students, is particularly designed for the owners and managers of small businesses, who are faced with numerous problems, but lack expert help. A certificate will be awarded at the conclusion of the program to each participant by the Saint Augustine's College and Small Business Administration.

Interested persons may contact Dr. S. P. Puri, chairman, Business Department, Saint Augustine's College, Raleigh.

use of your time, talents and abilities.

May God be with you in all your endeavors. Yours truly, Janice M. Maulsby Miss Saint Augustine's

TO WHOM IT MAY CONCERN:

The members of the PEN staff and the student body would like to take this opportunity to thank everyone responsible for the remarkable change in the cafeteria. The food is delicious and the dietitian is truly doing a wonderful job. EDITOR

Greatest Game Ever Played

BY DOROTHY A. YATES

Today was the day that everyone had been looking forward to with great anticipation. "Homecoming" the college calendar was filled with events for the day. There was to be a parade, a game, and later a dance.

The greatest excitement was over the game between "Shaw U" and "STA." As I approached the ticket booth, I could hear the students cheering the teams on to victory. I could hardly wait to get inside of the fence and participate. As I entered the gate, I could see King Interceptor's pass intended for Shaw. The team is really working out. I thought to myself, "At half time the score was 20 - 8 in favor of 'STA.' The crowd was going wild. The students were so excited, tears were streaming down their faces.

Finally, the teams came back on the field. Once again the game began to determine who would be victorious. The quarterback for "STA. Adig" is calling the plays, "Get ready, get set, hike," and away goes "STA." Scatter fakes the ball to McKinnon only to give it to King. Shaw falls for the fake and STA goes down for another touchdown. At last, the game is over. St. Aug has won with a score of 47-26. The cheerleaders and fans are on the field congratulating the players.

Well, I guess it is time for me to leave. "Oops," I said to myself as I fell. Getting up I looked around only to see empty bleachers and silence staring me in the face. "What happened? Where did the people go?" The fall must have done it. I remember everything. My memory is coming back to me. There never really was a game. It was only something I created in my mind.

Taking a last glance at the field and thinking of coming without a football I said to myself, "Oh, what might have happened three years from now."

College Spotlight:

TRINITY COLLEGE

Major changes in Trinity College's calendar and rules have been approved by the faculty. They will go into effect this month. Faculty approval was given to proposals that would: End the first semester before Christmas vacation. The new first semester will consist of 14 weeks without a specially designated examination period, leaving the question of mid-year exams up to the discretion of each instructor.

Empower the Admissions Committee to designate up to 50 members of the entering class as Honors Scholars. These students would be freed from some or all of the requirements in general education - the "Core courses." Authorize the Faculty Committee on Academic Standing and Discipline to "waive (but not to exempt) for students of

high potential from educationally disadvantaged backgrounds the rules applying to normal progress toward the degree."

Ease the burden of the freshman year by changing the normal course load from five courses each in the freshman and sophomore years and four each in the junior and senior years to four each in the freshman and senior years and five each in the sophomore and junior years. The proposal also permits students to defer one basic requirement until the junior year.

The changes - especially those concerning the Honors Scholars and the educationally disadvantaged - were hailed by the faculty as "exciting new undertakings."

The new calendar set-up is a modification of an earlier proposal made last year by President Albert C. Jacobs to eliminate mid-year examinations in favor of year-end exams for both half-year and full-year courses, the co-called "annual calendar."

In revising his original proposal, Dr. Jacobs told the faculty that adoption of the "Annual calendar" would raise certain practical problems which could not easily be resolved and which required more changes in calendar and curriculum than could be effected before this September.

"Since our basic concern is with the extra week of classes following Christmas vacation and its apparent ineffectiveness," Dr. Jacobs said, "I would modify my original proposal so that we can treat this problem immediately."

In his original memorandum to the faculty, Dr. Jacobs stressed that "asking students to be prepared at the end of the academic year for examinations covering the entire year in full-year courses as well as for examinations in half-year courses which had terminated prior to Christmas would in my opinion provide excellent experience and practice for the General Examinations which all will be required to take at the end of the senior year."

The only examinations which would be given at the end of the first term would be General Examination for seniors completing study at that time, he said.

The Friends Of The College, Inc.

In Vienna, tickets for the Philharmonic concerts are as scarce as hen's teeth because subscriptions are handed down from generation to generation. Part of the reason is that performances are given only during the day -- a Saturday afternoon "dress rehearsal" for a Sunday morning concert because the orchestra members do double duty nightly a few blocks away as the Vienna State Opera orchestra.

The orchestra, 125 years old on March 28, has been shaped by a succession of brilliant conductors beginning with Otto Nicolai and including Otto Dessoff, Hans Richter, Gustav Mahler, Richard Strauss, Bruno Walter, Felix Weingartner, Wilhelm Furtwangler, Herbert von Karajan and Karl Boehm.

The Vienna Philharmonic is not only one of the best orchestras in the world, but has its own personality. Orchestra members are traditionally very demanding of their conductors, respecting those whom they know or instinctively feel to be great musicians, but balking under the direction of lesser talents. Anecdotes are numerous: one conductor, after stopping rehearsal for the 9th time, was told, "If you don't stop interrupting, we'll play it the way you're conducting it." Another player, when asked what piece has been played that evening replied, "I don't know what he was conducting, but we played the Eroica."

Although the Vienna Philharmonic is the only orchestra in the world that also functions as an opera orchestra, it has still been able to make a number of overseas tours in recent years. It will accompany the Vienna State Opera to Expo 67 in Montreal this September. At the conclusion of the State Opera's guest performances, the Philharmonic will tour Canada and the United States. Their tour will include a joint birthday celebration with the New York Philharmonic, also celebrating its 125th anniversary this year. The Vienna orchestra will play in Philharmonic Hall at the invitation of the New York Philharmonic on October 3.

During the first half of 1966, Karl Boehm once again conducted all over Europe -- among others, he opened the Bayreuth and Salzburg Festivals. He returned to the Metropolitan Opera for the 1966-67 season and when the American premiere of Richard Strauss' "Die ohne Schatten" was presented under his baton, he was hailed by the press as

the world's greatest Strauss interpreter and Europe's foremost conductor.

Following are excerpts from several of the resolutions adopted by the student congress, STUDENT POWER "The system of higher educational institutions restricts the student's right to democratic self-government..." "The USNSA recognizes and supports the 'student power' movement as a movement designed to gain for students their full rights as citizens and their right to democratically control their non-academic lives and participate to the fullest in the administrative and educational decision-making process of the college or university..."

"USNSA recognizes the intrinsic right and responsibility of students to govern themselves and to regulate their lives and interests within the college and university context. Students should be prepared to assume the responsibilities inherent in the granting of full legal status..."

"Recent cases concerning university professors in this country have brought to light the fact that the rights of faculty members are in jeopardy because of restrictions of their freedom to teach."

"USNSA believes that a teacher-student relationship is analogous to the lawyer-client, doctor-patient relationship and teachers should have the legal right not to be compelled to disclose privileged communications."

"In addition USNSA believes that faculty has the right to a collective voice in the policies and position of their university..."

THE DRAFT "USNSA believes that the free and unfettered exercise of civil liberties cannot be in conflict with national security and that too often the cry of national security has been used as an excuse for the needless denial of legitimate freedoms."

"USNSA believes that conscription provides manpower for whatever military involvement the government deems necessary and often obviates the necessity for the government to depend on the support of the people in its actions."

"USNSA advocates the abolition of the Selective Service System and opposes any system of forced service to the government as contrary to the principle of human freedom."

"USNSA" proposes that the Se-

in the related key of B flat major, provides the necessary foil in point of serenity and grace. But there is only a brief breathing space; the original vitality and fleet pace return.

This symphony represents that aspect of Mozart's art to a new expressive goal in music, heralding the coming of the romantic period.

INTERMISSION SYMPHONY NO. 8 IN C MINOR

I. Allegro Moderato II. Scherzo, Allegro moderato III. Adagio, Ferlicher langsam, doch nicht schleppend, IV. Finale, Ferlicher, nicht schnell

When Bruckner wrote his 8th Symphony (1884-1886) he was at the top of his creative work. It is the last symphony he brought to completion and he dedicated the work to Franz Josef I, Emperor of Austria, who defrayed the expenses of its publication. The symphony was first performed on December 18, 1892 by the Vienna Philharmonic Orchestra under the baton of Hans Richter. The composer, already aging and ailing, was present, and he experienced one of the greatest triumphs of his life.

Bruckner's importance rests on the integrity of his work, its significance as a personal resolution of the basic music issues of the late 19th century, and its influence on the later Viennese composers, Mahler and Schoenberg. There has recently been a strong revival of interest in his work.

His symphonies may perhaps best be understood as the expression of a profound, unquieting religious spirit, especially evident in the combination of mystic ecstasy and tonal splendor in the chorale-like themes,

Student Power

Wins NSA Support

COLLEGE PARK, Md. - In legislative sessions during its annual congress at the university of Maryland this month, the National Student Association resolved to promote a "student power movement," enforce a bill of faculty rights, and organize a nationwide campaign to abolish the draft.

Delegates also voted support for black power, which they defined as "the unification of all black peoples in America for their liberation by any means necessary," and they called on urban universities to work for social change in the ghetto.

lective Service System be abolished and replaced by a voluntary army, as follows: all jobs presently in the armed forces that can be performed by civilians should be filled by civilian service. While this transition is taking place the wage scale for the armed forces should gradually be raised until the combined effect of these two measures is sufficient to reduce the monthly draft quota to zero..."

BLACK POWER "This success of black people in achieving full manhood depends on white students accepting the concept of Black

Power its positive. Black Power is a sign that the black man is becoming a fully functioning individual in American society. White students must no longer put themselves in the position of determining what is best for blacks. Blacks will provide their own leadership.

Educated Man

ADAPTED FROM "MODERN AGE," XI (Winter, 1966-67)

The solid educated man cannot but profit, and profit greatly, from a serious reading of this expansive essay by one of modern education's more trenchant, constructive critics-Eliseo Vivas, John Evans Professor of Moral and Intellectual Philosophy at Northwestern University. Addressing his essay, in general, to the tension between "training" or "specialization" and education, Vivas makes clear at the outset that education is more than the mere accumulation of knowledge or the acquisition of skills. For "the educated man is able to relate his own expert knowledge to knowledge in other fields. His knowledge of other fields is performance second-hand, but it can be responsible. And thus he is able to comprehend the totality of human culture within nature and nature itself within the darkness and the mystery of which it is the luminous crest."

Abysmal ignorance of the sciences on the part of those in the humanities is as appalling as ignorance of the humanities on the part of the scientists. Each is "specialized," not educated. Continues Professor Vivas: "Excellence should be a goal of the educated man; education is one way of achieving it." But "the man who seeks excellence for the sake of excellence is a narcissist and what he achieves is the offensive habit of exhibitionism."

This excellence should be the excellence of the man who has a defensible grasp of the nature of things and of his place in it, which when possessed will lead others and liberate him "from narrowness of bigotry, dogmatism, the myopia of the provincial."

The educated man, argues Vivas, "has a sense of the duties that make up the texture of human living, he sees the certainties that compete with his own and contradict them. Ideally, education leads to the irenic temperament; it loosens the ties with the parish; it makes for a catholic attitude with a small 'c.' And so on. Vivas says more in this essay than many prominent educators, whose writings clutter the so-called professional journals, can ever hope to say. Vivas' essay is a must reading for anyone who really cares about the true quality and nature of education.

BY DOUGLAS WAYNE PEIFER