

# Petition For Later Curfew

**FRESHMEN GIRLS**  
We the Freshmen girls of St. Augustine's College hereby move that the curfew now in progress be desolved, and a new curfew for freshmen girls be established and made active as soon as possible.

**REASONS FOR EXTENDED CURFEW:**

- When the young men come to visit the young ladies, it is still day-light (even at 8:00 p.m.).
- Last Sunday night, the movie was set to begin at 8:30 p. m., and the students (mainly girls) came in their dormitories after 10:00 just the same.
- Why can't Sunday be considered as the weekend also? Many students have Saturday classes, and most of these classes begin at 8:00 a.m. -- yet we are allowed to go out on Friday nights. Sunday should be no exception. Let the individual be the judge of the amount of studying he needs. He will have to slow down at sometime or another. Time will tell, and he cannot last but so long. St. Aug. has a way of literally hanging the students by letting them stay in school with bad grades which show up on their transcripts and are never erased. Even though these subjects may be repeated, those grades remain on their transcripts. If St. Aug. can leave the responsibility of whether we make good grades or not to the students, then we think that we should be able to judge the amount of time that we should allot for studying, social activities, etc. for ourselves. We would like to believe the slogan "St. Aug. is our home away from home." But even so, most of us don't have to be in at 10:00 p.m. at home on the week-days whether summer or winter, nor 11:00 p.m. on the weekends.

**GENERAL TIME WE WOULD LIKE CURFEW EXTENDED**  
We would like our curfew extended to 11:00 p.m. on the week-days, and 12:00 p.m. on the weekends.

**A NOTE TO FEMALE UPPERCLASSMEN LIVING ON CAMPUS**

We cordially invite the female members of the Sophomore, Junior, and Senior classes to make this a joint project for a later curfew. We understand that it would not be fair to have our curfew extended without taking into consideration our fellow female upperclassmen.

**ATTACHMENT NOT PERTAINING TO CURFEW**  
The girls of Good Hall would like to ask permission for all girls to wear slacks and any type of pants during the week. It seems that quite a few girls in all the dorms have succeeded in wearing pants during the week, but the girls in Good Hall are usually the ones who get scolded for such actions.

# POETIC VIEWS The Black Teacher

**BY LORETTA GILCHRIST**  
Within your hands reside the hopes  
And destiny of youth;  
Your deepest interest stirs in them  
The fires of love and truth.

You are a parent to their lives—  
Your love should have no bound;  
Your sympathy should touch  
to help  
Wherever youth are found.  
Appreciation may be scant,  
And problems very tough,  
But with keen vision you should see  
The diamond in the rough.

Your patience should be lengthened out  
For those who do not know;  
You're sure to reap a rich reward  
As these dear children grow.

You are a guide, point out,  
direct  
These youthful, drifting feet  
Into the path of rectitude  
To make their lives complete.

You are our hope; if we succeed,  
Your task must be well done;  
We cannot rise up and achieve  
Unless your hands have won.  
Your burden is a heavy one—  
At times your heart may bleed,  
But you will reap abundantly  
If you will sow good seed.

Remember that our faith in you  
Is strengthened day by day;  
Our prayers unite for your success,  
As you go on your way.

## Impact No. 56

**IMPACT NO.56**  
**BY DANNY SCARBOROUGH**

Unconsciously—  
sticky and subdued glimpses of  
depressed rebellion filters  
through a mental block.

Verbal gas—  
intensified by the disharmony  
of ebony and cream,  
regurgitates from concrete matter.

Abstract distortions,  
impregnated by eons of  
suppressed passions,  
gradually become amalgamated.

Passive fixations,  
though engulfed by the  
inability to deviate,  
unite into a sphere of bigoted ideas.

## Racial Pride

**BY EDDIE EUBANKS**  
The price of race  
Destroyed by disgrace.  
Repeatedly refused,  
Malmed and disused,  
I suffered because I was Black.  
Continually forced to take second place,  
Only because of the color of my face.  
Nothing could kill the will to be free,  
Though discouragement was all that I could see.  
I will fight for the right to be called a man,  
To take my place in this great land.  
No mountain's too high, no valley's too low,  
For I know which way I am to go.  
I will be free, I'll gain my rights,  
I will demand, and may have to fight,  
But nothing will ever turn me back,  
From this great want, from this great need,  
Until at last I can say I've been freed.

## Out There

**BY CREFT HANNIBAL**  
Take a jump into the air  
your head is stuck in a plastic bag,  
Your toes are tied, your mouth is shut,  
but still you yell of some wierd stuff.  
You climb a wall, and sink through the clouds,  
and hit your head on the galaxies.  
Upon a star you see the gods-Jehovah, Allah,  
Tris, and Oden; you join them in their merry  
ways, and laugh at the stooges left down here to  
play. Your neck is cut and blood seeps out, so  
you swim out from that star, look out you see the  
world so bright, look down you see the stars and  
sky.  
Turn left you wind up on your right, And now  
the wil is straight again, too the sky is back in  
place, as the sky is high-so were you. Maybe we  
can go together?

## Dis-illu-sionment

**BY LILLIAN BURRUS**  
College life is but a fake.  
It's no more than it's runner-mate.  
You become a little wisser,  
And learn to be a miser.

College life is but an illusion.  
You are forever wrapped up in confusion  
Studying is obsolete.  
It doesn't matter if you repeat.  
Money, connections and gall are all you need.  
These are the three virtues on which you feed.  
When the final act is done,  
You're right back where you begun.

## Mind Blossoms

The door of my mind was open: thus knowledge  
Flowed in; but knowledge without meaning was  
Worthless.  
Knowledge alone is a flower dally watered,  
But without sunlight.  
Once meaning was found, mind blossoms  
Burst forth into joyous spring.  
Without meaning, my ears heard only the harshness  
Of complaint and rebuke.  
Grasping it transformed discordance into  
Harmonious tunes.  
Without meaning, mind door closed,  
Leaving no hope of relationship prevailing.  
Meaning melted heart ice;  
I understood the strangeness of my foes,  
And imperfections of my friends.

Georgette McDowell

# Black Students Are Organizing Nat'l Group

(FROM THE CHRONICLE)  
**BY JAMES W. BRANN**  
Negro students are establishing a new national organization to advance the progress of their race and to seek better treatment of Negroes in higher education.

The students laid the foundation for the new organization during a five-day conference at Shaw University here. The conference attracted 78 delegates from 37 colleges and universities in 19 states.

Specific programs for the organization, known as the Congress for the Unity of Black Students, are being designed now by a central committee selected at the conference.

The congress, whose name is shortened to the acronym "CUBS" is intended to be a campus successor to the Student Nonviolent Coordinating Committee, which was formed here eight years ago. The planners of the conference felt that SNCC is no longer student-oriented, and that a new group is needed to push for Negro needs in higher education.

CUBS will prod colleges and universities to establish courses on the literature, history, culture, art, and music of Negroes.

## ORDERLY OPERATION STRESSED

A conference resolution "viewed with alarm and concern" the recent turmoil which temporarily shut down several Negro colleges. The CUBS conference called on administrators, trustees, and faculty members to become aware of the needs, hopes, and aspirations of Negro students, and sensitive to them.

The students were urged to seek redress of their grievances through means that will not interfere with the orderly operation of their colleges or jeopardize their academic pursuits.

CUBS will organize teams of Negro students to recruit and to motivate others to come to college. And CUBS teams will work with poor people on community organization and development, voter registration, and tutorial projects.

It was clear from the tone of the conference that Negro students intend to press for more involvement of colleges with community problems.

## HOSTILITY TO WHITES

The reasoned and positive tone of the conference resolutions was in sharp contrast to several of the major speeches, and to the atmosphere of hostility toward whites that pervaded the five-day meeting.

A mixture of anger and enthusiasm greeted any mention of racism, revolts, or violence against the white man. Such remarks usually brought the delegates and Shaw students to their feet, cheering with both fists upraised in what appeared to be a stylized battle pose.

The delegates barred reporters after the opening session of the conference, but later amended this ruling to permit coverage of major speakers. Many delegates ignored reporters altogether, silently staring into space when questioned. However, some of the students were cooperative and anxious to explain the goals and strategies on their home campuses.

## 'MORE BLACK PROFESSORS'

One theme recurred in every conversation with students. "Black students should have black professors," said Harold Moore, of Washington, D. C., a student at Fayetteville State College, N. C. Asked if a white expert on African history and culture would be acceptable to him, Mr. Moore said, "I feel that no whites are qualified, because they don't think like we do. They can give us a white idea of it, but they see it through their eyes, not through our eyes."

This was a widely held view among the delegates here, and even among the students at Shaw University, where 40 of the 80 faculty members are white. Yet the Shaw students (nearly all Negro) were enthusiastic in their praise of the university's president, James E. Cheek, who has brought in most of the white faculty members over the past three years.

"The students who scream the loudest for an all-black faculty are also the loudest in their praise of individual white professors," says President Cheek, the originator of the CUBS conference. "I went out after the best teachers I could find at what I could afford. I didn't ask what color they were."

## FROM DEFICIT TO SOLVENCY

Mr. Cheek took office four years ago, at 31, when Shaw was running a \$280,000 operating deficit. "We were buying groceries a week at a time from the A&P," he recalls. "We had trouble buying the mimeograph paper needed for exams that January. They demanded cash on delivery."

Today, thanks to Mr. Cheek's money-raising skill and federal construction and work-study programs, the university is financially healthy and operates on a budget of \$2.4 million a year.

Mr. Cheek believes Negro

colleges have an important role to play in preparing today's students for life in society. He says:

"Northern students are presented with options here; their existence is not as solidified as that of black students at white colleges in the North. There, more than likely, he will have a white faculty; he will be excluded from social functions; and he will be displayed as an example of white good will. He will be tolerated."

"In a black college, that same student doesn't confront tolerance. He is a full member of the academic community. He doesn't try out for a Negro part in a play. He tries out for a part in a play. He is on an athletic team because he's good, not because he is a better than the best. A black student in a black college lives more as a human being is supposed to live."

President Cheek wants to see the Negro colleges built up into first-class institutions. He expresses bitterness about the reluctance of white America to pour money into the United Negro college fund, and about the inadequate appropriations given public Negro colleges by state legislatures.

## DISTURBED BY ANTI-WHITE TALK

He is disturbed by some of the anti-white talk among militant college students, especially those from northern white universities.

"Something terrible is happening to some of these students in white colleges in the North," Mr. Cheek says. Four Shaw students are at Harvard this year in an exchange program, and Shaw officials have been astonished at the virulence of the letters they have written.

"Their letters are seething with hatred," Mr. Cheek says. He feels that associating with militant organizations at Harvard has changed the students.

Mr. Cheek said he is encountering this attitude more and more. He is disturbed because "these are the students who will go back and be leaders of their neighborhoods and communities, and they will transmit these attitudes to their children."

"If this is what the leadership of the black community is going to be, then God help us," Mr. Cheek says.

## He described the trend as "reverse racism."

"One of the things America has been blessed with is that the prejudice has been until now - one way," he explains.

Unless the reverse-racism movement is halted by white recognition of the Negro's problems and by massive efforts to improve his lot (and his colleagues), American will "produce a generation of embittered but misguided racists," President Cheek predicts.

Most of the speakers at the conference held an even dimmer view. The conference, in planning for a year, included a wider spectrum of Negro opinion, and presented some of the biggest names in the black-power movement.

Negro poet Le Roi Jones was scornful of Negro colleges in his address to delegates and Shaw students. The kindest thing that he said about them was that they prepare black students to take their place in white society. He praised the use of violence against white society.

Georgia Legislator H. Julian Bond brought his audience cheering to its feet by asking: "Is not the status quo as violent as any Watts or Newark or Detroit? Is it not violent to condemn to death twice the proportion of black babies as white babies in their first year? Is it not violent to send twice the proportion of black men as white men to Vietnam every year?"

Mr. Bond called for changes in "the jobs system, the police system, the housing system, the education system, and the health system."

"These systems need to be controlled by those affected by them," he said. He warned that if white America does not hasten to solve race problems, then "America will really begin to realize that Dr. King's prophecy - that three years deferred much longer."

## LOS ANGELES LEADER HTTS RLOTS

One of the most positive speeches was given by Ron Karenga, founder and leader of a Los Angeles militant black organization. Mr. Karenga and his followers have shaved heads and wear African robes. He and his organization were given much of the credit for the lack of violence in Los Angeles during last month's nationwide rioting.

Mr. Karenga urged the delegates to build a black culture and value system based on their African heritage. He told them to use their education to help their fellow Negroes. "To many black men get an education, then cut out," he said.

He spoke against rioting, calling it "pseudo-activism," and urged the students not to get caught up in it. He called for actions that are creative rather than destructive.

He said Negroes should or-

# MEET THE PEN STAFF



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**THE FOLLOWING MEMBERS OF THE PEN DID NOT HAVE PICTURES AVAILABLE.**  
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## Hippies Nightmare

**BY CREFT HANNIBAL**  
Lost in a bathroom  
drowned in tooth-paste  
Tortured by razors  
splied on by mirrors  
Shampoo on his toe nails  
deodorant by his ears  
Showered by the toilet  
choked with towels  
beaten by bars of soap  
medicine in wine  
pep-pills for aspirin  
Issues chase him,  
poisoned by cologne.

## Bad Now

## Good

**BY CHARLES CHADMAN**  
Black is beautiful  
Black now white  
I was right  
White now black

# Society News

MR. AND MRS. JULIAN EDWARD WASHINGTON

REQUEST THE HONOUR OF YOUR PRESENCE

AT THE MARRIAGE OF THEIR DAUGHTER

ELIZABETH ANN

TO

MR. WILLIAM MARSHALL CARSON

ON SATURDAY, THE TWENTY-FIFTH OF MAY

NINETEEN HUNDRED AND SIXTY-EIGHT

AT FOUR O'CLOCK

SAINT AUGUSTINE'S COLLEGE CHAPEL

SAINT AUGUSTINE'S COLLEGE

RALEIGH, NORTH CAROLINA