

Campus News Continues

Early Childhood/Special Education Mini-Workshop

By Vinecia Bunch

On December 10, 1980, there was a Early Childhood workshop for students with majors in the Education and Early Childhood field. Dr. Earl Hill, Early Childhood advisor, stated that his goal is to teach the importance of special education in order to produce more students with education degrees.

There are two organizations of Early Childhood, the SNEA (Student National Education Association) and the AECE

(Association of Early Childhood Educators).

The SNEA is opened to all fields, business education, business administration, early childhood, and also English. Ms. Carolyn Wilson is the president for the 1980-81 school year.

The AECE's main purpose is to instill within the student a better understanding of early childhood education. Clarence Hicks is the president. He emphasized that students should follow their student

handbooks as guides to a successful career.

The speaker for the occasion was Miss Sheila Frizzell, who is a senior at the Aug. and also a tutor at Hunter Elementary. Sheila spoke about open education, a learning environment in which a student can have a progressive education movement. This is to make the classroom more enjoyable. She also explained the methods of teaching and mainstreaming.

Kappa Epsilon Chapter of Omega Psi Phi

By Fenton Leslie

The members of Kappa Epsilon Chapter of Omega Psi Phi, proudly heralds the induction of four new members. These four young men having completed a rigorous pledge

period have now joined the Kappa Epsilon family.

The new members are: Morgan Leach, sophomore; Carlton Hollis, junior; Michael Braswell, junior; and Randy Judkins, sophomore.

CURRENT TRENDS IN FOREIGN LANGUAGE AND INTERNATIONAL STUDIES

Since the current trends in the area of foreign languages and international studies has a considerable importance to the educational efforts of our students, this information is being published in *The Pen* to keep the "Augites" abreast with recent developments in this field.

Sometime in the middle of 1978, a group of American leaders expressed an alarming concern about the deterioration of the United States' position in the rest of the world, about the declining prestige and the negative image which this country was projecting in international and cross-cultural affairs.

It was felt that the decline of America's prestige abroad had been caused, at least partly, by our failure to be well informed about global issues and about other cultures. Our diplomatic corps, the representatives of our foreign trade, of international and multi-national corporations, and even the foreign correspondents of our media have been ill-equipped in terms of knowledge of foreign languages and cultures to carry out their tasks.

Very often they have remained rather ignorant about the problems and frustrations, about the hopes and aspirations of those nations where they have promoted America's interests.

The result of all this has been increasing hostility towards the United States; bombings and burnings of our embassies and business establishments, killing or capturing of our diplomats and other personnel have become frequent occurrences of recent years.

And yet, it was felt that our educational system does very little to remedy this situation. As a matter of fact, the study of foreign languages

and cultures had been drastically reduced in the last decade as a result of a general trend. According to statistics:

"Many students in schools and colleges avoid broad intellectual development in favor of acquiring immediate job skills. A national survey comparing attitudes of college freshmen in 1969 and 1979 reveals sharp declines in the importance they give to two educational objectives closely related to citizenship and individual enrichment—keeping up with political affairs and developing a philosophy of life...A majority of students need remedial English. Foreign language requirements for admission and graduation have been reduced or abandoned." (Report of the Commission on the Humanities, pp. 4-5).

Because of this situation, some leaders in government, business, and education felt that there was an urgent need to focus public attention on the nation's declining competence in foreign languages and for improved understanding of international affairs. Thus President Carter's Commission on Foreign Language and International Studies was created.

Dr. Prezell R. Robinson, President of Saint Augustine's College, contributed to the work of this commission as a member of one of its regional committees. The commission completed its report in November 1979, recommending, among other things, that "Foreign languages and International studies should be infused at all levels of American education."

One of the positive developments, resulting from this commission's recommendations, has been the establishment of a new National

Council on Foreign Language and International Studies which held its first meeting in May 1980.

The council consists of leading representatives of government, business, education, labor, and media who have put their efforts behind a cause which seems to have some national urgency. The council will develop a national agenda for improving United States performance in overseas markets and in the conduct of foreign affairs by upgrading language proficiency and international studies.

The rapidly growing involvement of the United States in global, international, cross-cultural affairs is bringing with it increasing challenges in the areas of international business and technical communication, cultural understanding, technology transfer, international personnel relocation, and basic human understanding.

This situation presents both a challenge and an opportunity for our students in their educational planning. Administrators and faculty of academic institutions are becoming increasingly aware of the need for trained bilingual professionals in the world of global interdependence and cooperation, and this awareness is reflected in recent curriculum surveys and in the professional literatures.

It is certain that the study of foreign languages, not as a profession, but as an integral part of other professions, will open up great career opportunities. Therefore, it is hoped that our students will pay serious attention to these developments.

S.T.D.

WHAT'S HAPPENING IN SPECIAL SERVICES!?!

The Special Services Program, in addition to its enrichment classes, continues to provide for its participants meaningful experiences outside of the academic classroom.

The Cultural Activities Component seeks to expose the students to cultural events involving the humanities and the arts. In addition, various academic-related activities are planned for the purpose of providing the students with new learning experiences.

The following is a list of activities to be sponsored by the Special Services Program in February.

February 3, 1981 -- "The Caucasian Circle": A 13th century drama.

February 13-14, 1981 -- Symposium on "The History of Black Americans in North Carolina and the South" at the North Carolina Archives and History Building.

February 21, 1981 -- North Carolina Symphony performance.

February 23, 1981 -- Special Services Writing Contest.

February 25, 1981 -- special Services Spelling Contest: Competition between the Special Services Reading.

HISTORIC SAINT AUGUSTINE'S COLLEGE CHAPEL

A Brief Overview By
Mrs. Lulu H. Robinson

On July 15, 1895, the cornerstone of the Chapel was laid. The stone for the foundation and the north transept was taken from "the grove near the spring on Saint Augustine's ground." On Christmas day, 1895, the first service was held in the structure and daily services began on Quinquagesima Sunday in 1869. The north transept, erected in 1904, was built by the masonry class of the college.

The Bishop's Chair was placed in the sanctuary for The Reverend Henry Beard Delany. He was consecrated November 21, 1918 and was the first Black Bishop graduated from Saint Augustine's and the only Black Bishop from North Carolina.

The altar rail, a memorial to the late Right Reverend Phillip Brooks of Massachusetts, who died in 1893, and was an American Episcopal clergyman. The Bishop is best remembered for his Christmas carol, *O Little Town of Bethlehem*.

The stone altar is a memorial to Daniel Carrington Taylor, who died in 1887 and his wife, Mary Greenleaf Taylor who died in 1886. The marble mensa of the altar contains five circles, symbolic of the five wounds in the body of our Lord. These circles contain stones from the Mantine Prison in Rome and from the Appian Way.

The chapel maintains both a font and pool for the rite of Baptism. Several persons who have desired to use it have been immersed in the pool. A rubric in the Book of Common Prayer states of an adult "dip him in water or pour water on his head."

A Lich-Gate or Lych-Gate was dedicated at the entrance walk leading to the chapel in 1903. "The Lich-Gate, the entrance to the sacred precinct, was a roof to shelter the rood (cross) which was placed above the gateway to mark the boundary of consecrated ground."

Pre-Reformation Lich-Gates are very rare. A few gates date from the late Tudor and early Stuart days, but by far the greater number are subsequent to the Restoration (1660). They became very fashionable in 1666, because an act was passed compelling everyone to be buried in woolen shrouds.

The clergy had to certify that this be done, thus the Lich-Gate made shelter in bad weather desirable and popular. The Church was thus saddled with supporting a political measure of seeing that all corpses be clothed in woolen and all caskets lined with wool right down to 1814.

The only other Lich-Gate that the author knows of in the U.S.A. is at Bard College, Annandale On-The-Hudson, N.Y., that leads into their cemetery.

Pre-Christmas Service

By Sammie Brown

On Thursday, December 11, 1981 at 11 a.m. in the College Chapel the Pre-Christmas service was rendered.

Mr. Budda Shannon, President of the International Student Association, presided.

The invocation was by Greg Farison. Following the invocation was the First Lesson by Dennis Haggray and Chanetta Lytette.

The sermonette was by the college chaplain, Father Ronald Fox. Father Fox emphasized the gift of God being overlooked. "In loving we become loved, in peace and power from our Father, Jesus Christ."

Selections were rendered by the Harmonic Echoes, who sang traditional Christmas carols. The Gospel Choir, directed by Robert Lewis, and also the Brothers of Faith, representatives Kelvin Whithead and Earnest Burwell rendered selections. Presentations were made by, Dr.

Thelma Roundtree, vice president for Academic Affairs who presented the first place Blood Drive award to the Delta Sigma Theta Sorority. She also presented Hymnals to persons of high esteem. The recipients were Ms. Magdalene Johnson, Miss St. Augustine's College; and the Kappa Alpha Psi Fraternity Inc. and the Alpha Kappa Alpha Sorority who were also presented hymnals for their participation in the drive.

The International Students Association presented awards to Ms. Mary Myatt, advisor and Mr. Freeman Eaddy.

The senior class of 1980, president, Steve Boyette, donated the PA system and hymnals to the College Chapel. The Gamma Psi Chapter of Alpha Phi Alpha Fraternity, Incorporated contributed fifty dollars.

Greetings were extended to the "Aug" family from various fraternities and sororities, to conclude the service.