

RECORD NOTES—Continued

Faculty and students were recently grieved to learn of the death, in Sewickley, Pennsylvania, of Mrs. Carrie Kirk, mother of Miss Mary Kirk, of the High School Staff. Miss Kirk has the sympathy and the prayers of our group in the hour of her bereavement.



The Rev. Henry Bowden, a graduate of St. Augustine's, now Rector of St. Mark's Church, Wilmington, N. C., was the College Preacher on October 25th. He spoke earnestly and effectively on the opportunities of Youth.



The students have taken steps to establish as a monthly paper the St. Augustine's Pen. Alumni and friends are requested to write to Theodore J. Jones for information as to subscription rates and alumni notes. The interest and cooperation of friends and alumni are solicited.



At the evening Chapel Service on October 27th, Bishop Norman Binsted of the Missionary District of Tohoku, Japan, made a splendid talk on the Christian work that is being done in that country.



President Goold attended the Southern Conference on Education held this year at Chapel Hill and Durham in cooperation with the North Carolina Education Association. The general subject of the Conference was Education and the Economic Depression. Among the speakers were the State Superintendents of Education in various Southern States and Dr. Edwin Embree, Director of the Julius Rosenwald Fund.



Miss Lillie Mae Sanders, who is a graduate of three of our Church Schools, Fort Valley, St. Agnes Training School for Nurses, and the Bishop Tuttle School, has been appointed for district and school nursing at the Voorhees School in Denmark, S. C. She is the first graduate of the Bishop Tuttle School to be employed in one of the Church Institute Schools, and it may be of interest to see how she describes her work and how much wider it is than one would expect:

"The problem I have is visiting the very poor poverty stricken families with ten and fifteen children, some sick with malaria fever or some other diseases, and no means of support, and I have absolutely nothing to give but advice and maybe a garment once in a while. . . . I am spending one-half of my time on the campus and the remaining portion in the community. I am examining all the students as they enter, in the various departments. I am going to vaccinate all who have not been vaccinated. I give first aid relief, and health talks to

the boarders and town students once a week. I have started one clinic, a pre-natal clinic. I had seven mothers at the first meeting. The doctor was out also. I am having a class with the mid-wives twice a month on Wednesday afternoons. There were five present at the first class. I hope to get some clubs started as soon as possible, so that I can get the young people interested. They seem to feel quite free in coming to me for advice along various lines.

"How is the school? I don't need to ask if you have a congenial group for I am sure you have, for every year they come better and better, with the exception of my class. It is the best!

"Oh, I am to start an Auxiliary here; so if you have any material I shall appreciate it very much."

Denmark, S. C., Oct. 25, 1931.

OUR AIM

Among the academic aims and ideals of St. Augustine's the fullest development of the individual has long been the most important. She has not set out to train doctors or blacksmiths, or philosophers, but citizens, capable of fitting into every honorable pattern of the life of the great community outside. To this end St. Augustine's has stressed and striven for thoroughness in the fundamentals, avoiding the fads of education and the mass-production methods of instruction, realizing that the indefinable but recognizable thing we call character, or individuality, is, after all, the real aim of education.

In the College there is an average of one active instructor to every fifteen students. The ratio in the High School is about the same. Further, the faculty is divided into committees, each one of which is responsible, as class adviser, for checking the academic standing of the members of one of the college classes. The advisers may also be consulted by the students, individually or collectively, about their special problems, and any instructor is free to call on the adviser for cooperation in bringing to the student's attention delinquencies in his class work and trying to bring about improvement in the same. It is believed that such an arrangement promotes a high degree of individual treatment, makes for a better understanding between students and teachers and stimulates both to greater and more effective effort. The personal touch, in the best sense of the term, is preserved and fostered.

As the College grows larger, with our ideal in mind, we hope to avoid many of the evils of regimentation which are so likely to creep in with expansion and so remain where many of the larger institutions have returned in recent years—at the standard of individuality of treatment and individuality of the institution.

C.D.H.