

St. Augustine's Record

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SEVENTY-THIRD OPENING AUSPICIOUS

The seventy-third academic year of St. Augustine's College was formally inaugurated with services conducted in the college chapel by the Rev. Edgar H. Goold, president, on the morning of September 28. The Rt. Rev. Edwin A. Penick, D.D., bishop of North Carolina, and president of the college Board of Trustees, delivered the principal address of the occasion. Referring to the Old Testament character Ezra as the ideal student, Bishop Penick showed how Ezra concerned himself first with acquiring and assembling the knowledge of his people, along with their best and most sacred traditions, and then set about to insure their transmission to future generations for their enlightenment and inspiration. Emphasizing the search for truth as the main business of students, he said that truth consisted in more than simply the avoidance of technical error. "It is an inward and complete harmony with the Mind of Christ and the Will of God," he concluded.

Brief addresses of welcome and greeting were made by the Rev. J. McDowell Dick, rector of the Church of the Good Shepherd, Raleigh; the Rev. James K. Satterwhite, of La Grange, Ga., secretary of the general Alumni Association; the Rev. O. D. Stanley, '27, of Durham, N. C., and the Rev. Henry F. Kroman, chaplain of St. Mary's School, Raleigh. Dr. Edson E. Blackman, of Charlotte, president of the Alumni Association, who was unable to be present, sent a telegram expressing best wishes.

SPECIAL ENGLISH PRIZES OFFERED

With a view to stimulating proficiency in English and encouraging creative writing, the American Church Institute for Negroes is offering this year to students of St. Augustine's College the opportunity to compete for prizes amounting to one hundred dollars. These prizes have been made available through the efforts of the Rev. Robert W. Patton, D.D., director of the Institute, who is intensely interested in the announced objectives. The prizes include three for creative writing, of forty, twenty-five and fifteen dollars each, for which all students may enter into competition. Contestants have the choice of plays, poetry, short stories or novelettes, and the time limit is March 31, 1940.

A special prize of twenty dollars is offered for the freshman who shall make the greatest general improvement in English during the school year, as indicated by a comparison of the score on a test given November 15 with that of a similar test to be given in March.

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ST. AGNES GRADUATES FIND JOBS

Again this year St. Agnes School of Nursing is fortunate in having its graduates placed in responsible positions. Of the graduates of 1939, Grace Brownlee is at the Achbold Memorial Hospital in Thomasville, Ga.; Zelda DeBerry in Dr. Blayton's office in Williamsburg, Va.; Lollie Zell Marshall at Dr. Powell's Hospital in Atlanta, Ga.; Anne Phillips at St. Agnes Hospital; Johnsie Patterson at the Brewer Hospital in Greenwood, S. C., and Ruth Williams at the Voorhees School in Denmark, S. C.

We are happy to note also the following changes in positions: Miss Edith Anderson, '37, is now serving as Operating Room Supervisor at St. Agnes; Miss Dorothy Omohundro, '37, is Supervisor on the Male Ward; Miss Frances Stenson, '32, is College Nurse at Bennett College, Greensboro, N. C., and Miss Minnie Gore has been appointed Superintendent of Nurses at the new Sanatorium for Negroes in Denmark, W. Va.—A. B. M.

IMPRESSIONS OF BISHOP TUTTLE SCHOOL

By a New Student

The outsider casually looking at the Bishop Tuttle School sees an attractive beautifully constructed building in which, she is told, a group of young women live and learn. The new student, however, is impressed with a great deal more than the beauty of the building which is to be her new home. Immediately upon arrival, she is given such a warm, hearty welcome by the faculty and the students that she instantly regards herself a member of a great family—the Tuttle family.

The friendliness of the people at the Tuttle School is not only the impression one forms on entering. A student comes to this school to learn something, and she soon discovers that the entire atmosphere is conducive to study; consequently all apply themselves to their work. Aside from study all students have the opportunity to participate in other activities, educational and religious. The striking thing about the attitude of the Tuttle students is that they evidence a definite willingness to take part in voluntary as well as required activities.

These impressions may seem few and of no consequence, but an individual in any new environment knows that such an atmosphere assists one to make adjustments easily. So, the way people are greeted here and the manner in which students go about their various duties, along with the opportunities offered for religious, educational and cultural development, have made a favorable impression on all the new students entering the Bishop Tuttle School.—A. A. B.