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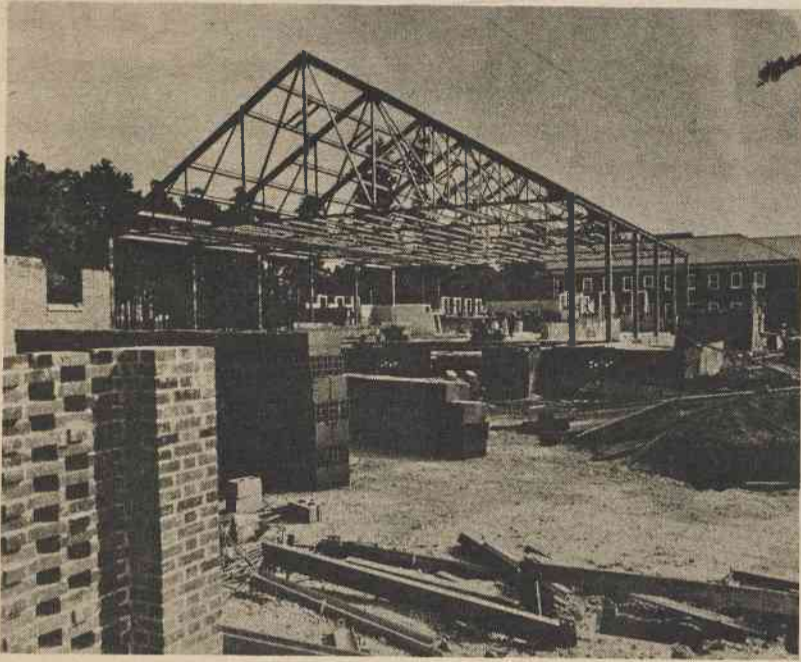
The Voice of

North Carolina Wesleyan College

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Construction continues on Wesleyan's library.

Library Construction in Full Swing

Returning students and newcomers to the Wesleyan campus were greeted this year by the sight of the bright orange girders and half-bricked walls of the new Library. The library, as yet unnamed, was begun late last spring by the Rose Construction Company of Rocky Mount. This new edition to Wesleyan's academic facilities, which is being built for an estimated cost of four hundred fifty thousand dollars, is scheduled for completion on May 16, 1967, but according to Mr. Walter Gray, Wesleyan's head librarian, more time is being allotted and it should be finished by the end of the second semester.

Mr. Gray went on to say that since "we will be moving into the new library during summer school a temporary library will be provided for those who need to use it. This temporary library," Mr. Gray added, "will consist primarily of reference books and a few periodicals."

The interior of the building has been designed to meet the needs of a growing student body. It consists of a "generally open space" which will lend itself to freedom of movement and expansion. The library will seat approximately 250 students. There will also be carpeting, air conditioning and an increase in the size of the collection. It is hoped that these improvements will be both used and appreciated by the students in the future.

With the increased size of the library building there will also be an increase in the size of the library staff and the number of volumes upon the shelves. Mr. Gray said that the staff would increase to "five full-time professional people" in addition to secretaries and student assistants. The collection of books will be markedly increased. At present there are twenty-seven thousand volumes, but this

(See LIBRARY, p. 4, col. 1)

Professor Speaks on Student Unrest

Palo Alto, Calif. - (I.P.) - "Student activists reflect the very tendencies against which they rebel--their rejection of authority tends to be quite machine-like and impersonal," according to Prof. Philip H. Rhineland of Stanford University.

A philosopher, Prof. Rhineland has received the University's highest award for undergraduate teaching and currently heads the Committee of Fifteen, a joint group of students, faculty and officers which discusses and tries to help resolve conflicts within the University.

"The process of depersonalization has gone so far that those who protest it have been caught up in it. They exemplify in their own attitudes the very tendencies which they decry," he added. "This is the most alarming feature of the situation."

In protesting against the impersonality and machine-like treatment in large institutions, Prof. Rhineland noted, "the students are reflecting an attitude found in modern literature and philosophy--a protest against

the dehumanization of a technological society in which men tend to become units, numbers, performers of function, rather than individual persons."

But students themselves reflect this problem, he added: "The more extreme activists do not seem to discriminate among particular individuals according to their individual views; they do not declare for liberal administrators as against reactionary

(See UNREST, p. 7, col. 1)

Message from Senate Holds the President Initial Meeting

Welcome to more than 200 new students, and welcome back to our 450 returning Wesleyan students. You will find the classroom addition to the Gymnasium rapidly nearing completion. We hope to move most of the Music Department into these quarters during October until we can build the auditorium fine arts complex soon.

The walls of the new library building are rising rapidly. We expect to see this completed this school year. By virtue of a \$5,000 book grant from the Federal government, and a \$30,000 grant from the Babcock Foundation, we expect our library book acquisitions to expand rapidly with many exciting new resources for your advancement.

A number of faculty changes and additions have been made strengthening several subject areas such as Psychology, Economics, Religion, modern languages, and others. We have kept our student teacher rate low for your guidance and instruction. It remains between 14 and 15 to 1, a most favorable relationship. The faculty includes 45 full time members and 3 part time members.

On Tuesday, October 25, Wesleyan will celebrate the 10th anniversary of the charter granted by the state. At this Founders' Day Convocation, a prominent political figure will deliver the main address. We will unveil a highway historical marker, and we will honor many of the friends who made Wesleyan possible. You will share prominently in these celebrations.

This should mark our finest year for many reasons. Prominent among these reasons is the report which will be made by a special visiting committee to the annual meeting of the Southern Association of Schools and Colleges, to meet in Miami Beach in late November. We will apply for full membership, and following the commendable report of this committee, we anticipate the granting of full membership and accreditation. This would be retroactive to the first class enrolled at Wesleyan. This is a goal toward which we have been moving from the day North Carolina Wesleyan College was chartered by the Church and by the State of North Carolina.

We plan one important addition to the college organization this year. In October we will inaugurate a "President's Cabinet" which will consist of a monthly meeting between the President, his administrative officers, and student representatives...sometimes the officers of the Student Government Association, sometimes class officers, some-

(See MESSAGE, p. 4, col. 1)

The Senate held a short meeting Wednesday night. The primary purpose of this meeting was to discuss some proposed changes in the election of officers for the Freshman men's dormitory.

This year a new policy is being tested in Edgecombe Hall, a trouble spot of the past, although legislation to legalize the policy has yet to be enacted. In the past election of a dormitory president and other dormitory officials was held on the third Tuesday of October. Many student officials felt this election date was not a wise choice due to the fact that the freshmen would not have had time to become well enough acquainted with each other to make wise selections for their officers, and that those who ran for the offices had not had sufficient time to become acquainted with what was involved in each of the positions.

As a result a plan was devised and put into temporary effect whereby the dormitory officials were appointed from the upper classes to serve Edgecombe for the first semester. In addition to their regular duties, these officials are expected to set a good example for the residents of the dorm and act as advisors to the residents. It was felt that by the end of the semester the men living in Edgecombe would then be in a much better position to make more adequate selections of their own dormitory government.

The proposal for making this change of policy a part of the constitution was unanimously approved by the attending members of the Senate. The proposed changes involving the wording of certain sections of Amendment 10 are:

Sect. 3. Manner of electing freshman women's RHC: a. The nomination of freshman women's RHC shall be on the third Tuesday in October. The nomination shall be made in residence hall meeting presided over by the Elections Committee.

b. The election of freshman women's RHC's shall be on Friday following the day of nomination for freshman women's RHC's. The manner of election shall be determined by the Senate.

Sect. 4. Manner of electing freshman men's RHC: a. The nomination of freshman men's RHC's shall be on the third Tuesday in February. The nominations shall be made in residence hall meetings presided over by the Elections Committee.

b. The election of freshman men's RHC's shall be on the Friday following the day of nominations for freshman men's RHC's. The manner of election shall be determined by the Senate.

Sect. 5. Freshman men's Residence Hall positions: a. Nominations for residence hall positions shall be on the second Tuesday of February in a residence hall meeting.

b. Elections shall be on the Friday following nominations. The manner of elections shall be determined by the Senate.

In addition to these changes in the by-laws, a proposed amendment to the article dealing with the Judiciary Board was introduced and approved for processing. The wording for Article 3, Section I was revised to read as follows: c. Consist of seven

voting members who shall be elected by the association from twelve students nominated by the Senate. The candidate with the highest number of votes shall be chairman and the next six highest shall be the other six voting members.

Since this change, if approved, will be added during the school year, elections will be held to elect 5 members, four to fill the newly created positions and the fifth to replace a member who resigned. These five are to be elected from a panel of nine nominations submitted by the Senate.

It was revealed by Melvin Gay, presiding officer at this skeleton meeting, that an open meeting for the Student body would be held immediately following the Senate meeting on Monday, October 3, for the purpose of dis-

cussing the proposed changes. All interested students were urged to attend this meeting.

The session was concluded with a brief discussion of some of the organization plans for student government for the upcoming year.



Dr. Wilde Appointed Dean of Students

Dr. Sim Wilde was recently appointed acting Dean of Students, filling the position vacated by Dr. Donald Frye. Dr. Wilde assumed his duties just prior to the beginning of the 1966-67 school term.

The addition of the duties of Dean of Students makes Dr. Wilde one of the busiest men on the Wesleyan campus. He is currently head of the Student Teaching Program, teaches two education classes, is a consultant to several local school systems, and teaches a graduate course at East Carolina College as a part of the In-service teacher program.

Dr. Wilde holds degrees from four institutions. He did his undergraduate work at Mars Hill College where he received the Associate of Arts Degree in 1948 and at Appalachian State where he received the Bachelor of Science Degree in 1949. He received his Master of Arts Degree in Education from Western Carolina College in 1957 and the Doctor of Education Degree from the University of North Carolina in 1965.

Dr. Wilde has taught at both the high school and college level. He was a teacher in the public schools of North Carolina for ten years. He then moved to the University of North Carolina where he served as a graduate assistant and later as a Social

(See WILDE, p. 2, col. 3)

ON THE INSIDE

SLA Judicial Change
Sports Coverage
Senate to Vote on Abolition
of Social Probation