

Methodist Bishop Address Baccalaureate: Fourth Class Set to Receive Diplomas

Dr. Homer L. Finger, Jr., resident bishop of the Methodist Church in Nashville, Tenn., has accepted the invitation to speak at the Baccalaureate Service this year, according to Dr. Thomas A. Collins, president of the college who made the announcement.

Dr. Finger will address the 83 candidates for graduation at 11:00 a.m. June 4 in the gymnasium. This will be followed by N. C. Wesleyan's fourth graduation exercise at 4:00 p.m., also scheduled for

the gymnasium.

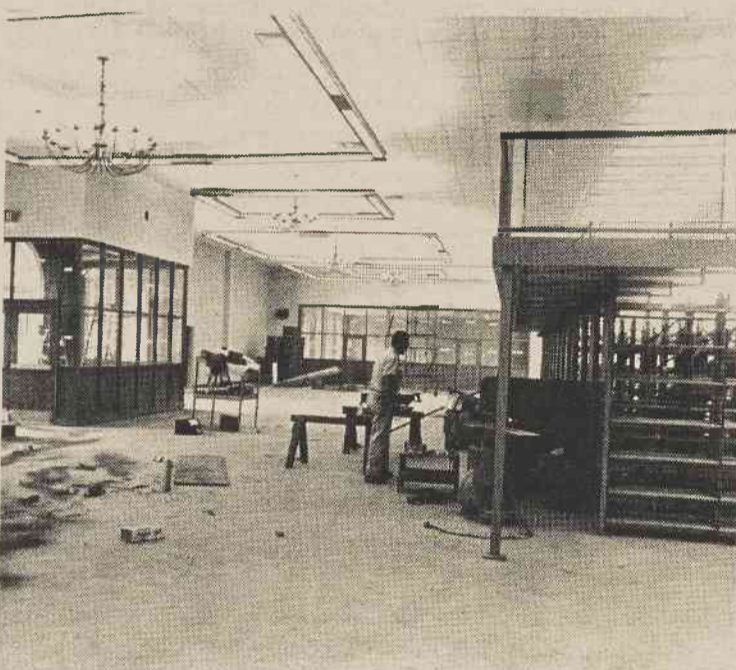
Dr. Finger received his B. A. degree from Millsaps College, B. D. from Yale Divinity School and has studied at Candler School of Theology and at Union Theological Seminary. He is the holder of honorary degrees as Doctor of Divinity from Centenary College, Doctor of Sacred Theology from Tennessee Wesleyan and Doctor of Letters from Lambuth.

A former president of Millsaps College, Jackson, Miss., for twelve years, Dr. Finger

has been a Methodist minister since 1941. He has served in the Coldwater Methodist Charge, as chaplain in the US Naval Reserve for three years, as minister of the Oxford-University Methodist Church for six years, and was elected to the episcopacy and assigned to the Nashville area in 1964.

Dr. Finger is a member of the Southeastern Jurisdictional Council of the Methodist Church where he serves as Chairman of the Commission on Deaconess Work and as a member of the General Board of Lay Activities. He has previously served on the General Board of Education and the University Senate.

The father of three children, Dr. Finger is married to the former Mamie Lee Ratliff of Sherard, Miss.



With the exterior work (above) just about completed and the inside (below) taking shape fast, Wesleyan's new library construction nears completion. The long awaited addition to the campus is expected to be ready to service students by the time school opens in the fall.

College Announces Guidance Plan To Cut Down on Frosh Dismissals

--Easton, Pa.-(L.P.)--A new approach to "rescuing freshmen whose first semester grades put them at the bottom of their class was concluded recently at Lafayette College. The Dean's Office conducted a three-day program of guidance and testing for 55 freshmen who were placed on academic probation at the end of the first semester.

The program was instituted because the college is interested in keeping academically marginal students in school and in giving them as much chance as possible to succeed. Lafayette's failure rate has been

lower than the national level for a number of years and Dean Charles C. Cole, Jr., expressed satisfaction that only 15 of 494 freshmen were required to withdraw at the end of the last term.

"We believe that because of the careful selection process in our Admissions Office, every student who is admitted to Lafayette probably has the ability to complete his course successfully," according to Dean Cole. "However, too many students underestimate the time and energy required to do college work and can benefit from the assistance of those who have the experience and judgment to minimize their mistakes. This program is a new, and we hope productive means of assistance," he said.

The three-day program began with students taking the Strong Vocational Interest Test, the results of which should give better direction to the vocational plans of the freshmen.

The freshmen next met with Dr. David S. Crocket III, assistant dean for academic affairs, Donald R. Kerr, assistant to the dean for freshman counseling, and Gary A. Evans, director of admissions. Dr. Crocket explained that probation should not be regarded as a punishment, but rather as a means by which the students could help themselves. Kerr commented on what positive action could be taken by the students to correct their deficiencies and advised them as to the faculty members and dean's staff personnel that could help them.

The students were given an opportunity to express their feelings on what "went wrong" during the first semester. They also gave their opinions concerning how such things as admission information, advice on courses and the faculty advisory system might be improved.

During the second day of the program the freshmen met in groups according to curriculum. Mrs. Herbert E. Ketcham, director of reading and testing, administered the Study Habits and Attitudes Inventory to the freshmen as the final part of the program.

"Motivation and self-discipline can make the difference between success and failure," Dean Cole commented. "I think the college can and should give students help in these areas and it is educationally sound to do so."

Poet Ammons To Give Public Reading

A. R. Ammons, who has recently published his fifth book of poetry, will give a reading at 8:15 p.m., Wednesday, May 3 in Garber Chapel.

Ammons' appearance is a part of the Sixth Annual North Carolina Poetry Circuit. Besides Wesleyan he is appearing at N. C. State University and East Carolina College as a part of his current tour. At each college he meets with students as well as reads and lectures at one evening's public appearance.

Ammons is a native of Whiteville, N.C., and a graduate of Wake Forest College. His poetry has appeared in such publications as the "Hudson Review", "The Nation" (for which he was at one time poetry editor), the "New York Times" and the "Partisan Review."

His first book, "Ommateum", was published in 1955, and was followed in 1964 by "Expressions of Sea Level." His "Corsons Inlet" appeared on the American Library Association's list of notable books for 1965, and his latest publication, "Northfield Poems", has received much critical praise.

In 1966, Ammons received a John Simon Guggenheim Memorial Fellowship for creative writing in poetry. He is currently on leave from the Cornell University English Department.

U of SF Announces Summer Sessions In Europe

The University of San Francisco has announced that registration is open for its 17th Summer Sessions Abroad in Valencia and Palma de Mallorca, Spain, and in Guadalajara, Mexico.

All three summer programs operate as extensions of the University of San Francisco. College credit is granted directly by the Registrar of the University.

The summer sessions start June 26 in Valencia and Palma de Mallorca and on July 3 in Guadalajara. They are open to men and women college students and auditors.

The courses feature Spanish for beginning, intermediate, and advanced students, Spanish conversation, Spanish, Mexican, and Spanish-American literature, and the history, geography, and folklore of the Spanish world. Art courses also are offered on the three campuses abroad.

The faculty and staff of the summer programs are composed of professors from the University of San Francisco and the local universities.

Last year's attendance was 195 students in Valencia, 110 students in Palma de Mallorca, and 367 students in Guadalajara. A total of 286 American universities and eight foreign institutions of higher learning were represented.

Following the courses, students will have the opportunity of touring Spain or Mexico, either in groups or on their own.

Further information may be obtained from Dr. Carlos Sanchez, Director of Summer Sessions Abroad, University of San Francisco, San Francisco, California 94117.

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