

FRATERNITIES ARE ANALYZED

--Ames, Ia.-(I. P.)- Fraternities tend to be anti-intellectual, stereotyped and are dictated by sophomores, according to a detailed report of the Interfraternity Council Big Eight Conference released to Iowa State University house presidents.

The Greek System emphasizes scholarship by grades, not by real learning, the report says. "Too often we say come to our group to meet people like yourself" when they should be saying "come to the Greek System to meet people both like and unlike yourself. There should be a chance to promote a tolerance of out-groups within a fraternity."

The report states that the "Greek System provides a freshman with security--this is good. However, often Greek freshmen have a tendency to become too confident. Complacency results and a tendency not to realize problems objectively prevails."

Fraternities, the report continues, continually ship older men out of their houses. The causes lie in inadequate housing for all fraternity members, interest in out-of-house activities, being tired of house responsibility and structured schedule of participation, more self-centered interest rather than group-centered, and freedom gained by living off-campus, the report stated.

The report suggests possible solutions such as programming for more mature activity in houses -- above sophomore activity, using juniors and seniors

in prominent positions, and upgrading sophomore - dictated activity to provide programs of interest to seniors.

"Good Greeks are great -- average Greeks are no better than average anything. They are falling far short of their potentials" the report continues. "Joe Average Greek has more faith in what his pin will do for him than what his house will."

Fraternities must program closer to their ideas. They must do more than build good executives and hostesses. Fraternities should take time to evaluate each year what they are really doing with men they pledge. They must ask themselves, "What do we really do for our freshmen, sophomores and upperclassmen?"

The report feels there is a tremendous credibility gap between what houses are really doing and what they tell the general public. Yet, Greeks criticize the public for their contempt.

Long - range planning committees should be established to determine where a house is going, instead of functioning from crisis to crisis.

The ISU system is at present behind in programming pledge education, according to the report. Other schools have developed regulations concerning pledge activity, control of pledge skips through registration at IFC offices, police committees made up of fraternity representatives for enforcing rules and a permanent pledge education officer on administrative board.

At five of the campuses, presidents, secretaries and business managers of IFC were paid on a monthly basis. It was felt that better qualified officers were running because of the change.

GRADES

(Continued from Page 2)

would help the student make the transition from high school to college at a time when he still carries with him the grade consciousness of high school and when student anxiety is recognized to be at its peak."

The change, they continued, should permit students to "hit their stride" in the junior and senior years, when grades will be recorded, without being permanently penalized for any early setbacks in their college career.

The faculty feeling, generally, was that grades during the first two college years should be regarded as "educational tools for communication between students and faculty," while junior and senior grades have additional significance as devices for evaluation of the student by graduate and professional schools.

Another modification also approved by the faculty permits a written evaluation to be given in place of a numerical grade in some advanced courses, including senior research work, and departmental studies. In such courses, the transcript will indicate that a written evaluation accompanies the transcript and a note will be made if the course is failed.

Until now virtually all students in all classes received numerical grades. A few took advantage of an option for "pass-fail" grades for courses beyond the normal course load only.

FRIDAY NIGHT FLICKS

The Wild Oat

Hilarious Farce In True Tradition of French Comedy

OCTOBER 20

8:15 P. M. — Cafeteria

LITTLE MAN ON CAMPUS



"I'VE SAVED ALL THE QUESTIONS EVERYONE MISSED AND NOW I'VE GOT A TEST HERE NOBODY CAN PASS."

HISTORY REPEATS ITSELF BECAUSE PEOPLE DIDN'T LISTEN AND LEARN THE FIRST TIME.

IF AT FIRST YOU DON'T SUCCEED, DON'T WASTE YOUR TIME.

Anonymous

Walter White

LETTERS TO THE EDITOR NOBODY WROTE!

Rocky Mount Lanes

"Great for a Date"

Something To Do

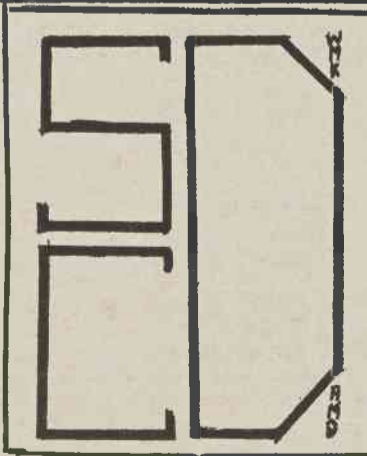
ASK JERRY WINBERRY WHERE HE WAS THE NIGHT OF OCT. 12, AND WHERE WERE ALL THE ADS.

STUDENTS

(Continued from Page 2)

These authors also find evidence "that some of the small colleges are not supplying the kind of undergraduate experience needed for successful continuation in graduate work--evidenced by dropout of many graduates of small colleges in their first year of graduate work.

"More and more," they state, "the belief is growing that the dropout is due in large measure to an emotional strain resulting from the sudden realization, usually coming too late, that the student has fallen far behind his classmates, and has no hope of catching up. The small college student often discovers, with great shock, the competition that exists in large graduate classes--competition which he has never before experienced."



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