## EDITORIAL

We the staff of the **Decree** in a moment of reflection over the past year would like to take this opportunity to thank all those persons who have offered both their services and their cooperation. We appreciate your support in times of crises.

However, at the same time we can not apologize for our effort to seek the truth and to portray it in it's various forms to the members of the Wesleyan Community. We have attempted to aggravate these same people into action. Sometimes we have been successful and others we have only succeeded in bringing the facts into the open, but this also is a measure of success.

Finally we charge the students of Wesleyan with the responsibility for aiding in the growth and development of this paper. We challenge them to take the time to not only be concerned but to do something about each and every problem which may arise. Wesleyan is more than capable of dealing with any situation which may arise.

## CHANGES MADE.

The following changes have been made as of April 30, 1968 on our graduation requirements. These changes are an innovation which is in line with the May term for next year. In general terms, the changes in graduation requirements will give students more opportunity to elect their own courses and will reduce the number of required courses.

Graduation Requirements

Required Courses

\*English Composition II (or demonstrated proficiency) - 3 s. h. Religion I and any other 3 hours in Religion or Phi-

losophy - 6 s. h.

\*Foreign Languages - Intermediate level (or demonstrated proficiency)- 0 - 12 s. h.
Physical Education - 4
s. h.

Total Maximum Requirement - 25 s. h.

Divisional Requirements
Only lower level courses
that carry 3 or more semester
hours will satisfy these requirements.

Two courses in the Division of a student's major field in separate areas, but not in the major.

Two courses in each of the remaining Divisions in separate areas.

Courses taken in the May term will not apply to Divisional requirements.

\*Exemptions will be determined by the respective department through examinations given annually just prior to the Fall term.

### Wilde Addresses Students

The student assembly held on the 30th of April was the occasion for Dean Wilde's annual address on the status of student affairs. Dean Wilde started with a few comments about the apathetic attitude of some of our students. It seems that he has decided that the best policy is to take those students who show an active interest and to then pursue the interests which they reflect.

He then gave some of the statistics compiled by the records office. Wesleyan had a 2.28 overall quality point average for the first semester. The most outstanding academic units on the campus are the upperclasswomen of North Hall and the "townies," who tied for first place with an average of 2.43. The "duds" of the cam-

pus seem to reside on the third floor of Edgecombe Hall, for it was this group that obtained the lowest average. The most outstanding student academically was next year's SGA President, Jess Blackman, who exhibited a straight "A" average. The Dean went on to cite the growth of the SGA and the active participation of the students on three committees in cooperation with the faculty. He mentioned the attempt to create a new committee which would actually be able to advise the faculty as to the opinions of the student body on academic affairs. It is hoped that the great amount of confidence placed in the SGA

by the college will help to build a strong tradition of student government here. He stated that the problem seemed to be in the lack of participation on the part of the students, and

#### The Becree

OFFICIAL STUDENT NEWSPAPER OF NORTH CAROLINA WESLEYAN COLLEGE

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THE DECREE is published by the students of Wesleyan College and the opinions expressed herein are not necessarily those of the faculty and/or administration.

that this would serve as the hindering factor to the advancement of the cause of student government and "student power". Dr. Wilde left it up to the students to demand that they have a strong and representative government, and that all of the various aspects of student life be conducted in a manner which was both pleasing and beneficial to them. These demands should likewise be carried to the office of the Dean of Students, but they

should originate with and be the vital concern of the students. He then moved on to problems with the food services

which, almost every student "feels" every day. Again it was suggested that the food is not the best, but then again it is not the worst for a school of this size. The administration is trying, but as in everything else funds are a prob-

SEE WILDE

# LETTER TO THE EDITOR

Dear sir:

Concerning "The Other Side", the peace movement, and hippy and his trappings in general:

A little ink more or less It surely can't matter? Even the sky and the opulent sea,

The plains and hills aloof Hear the uproar of all their books.

But it is only a little ink more or less.

What?
You define me God with

these trinkets.
Can my misery mealnor an ordered walking

Of surpliced numbskulls?
And a fanfare of lights?
Or even upon the measured pulpitings

pulpitings
Of the familiar false and true?

ue?
Is this God?

Where, then, is Hell?
Show me some bastard
mushroom

Sprung from a pollution of blood.

It is better.

Where is God?"
1899 Stephen Crane

A Nauseated Alumnus

