

DR. DAVIS

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ed the Dean of Students' Award.

Dr. Johnson won the first annual Best Teaching Faculty Member Award.

Charles Kamp, Mary Ronan, Ray Martin, Glenn Cockrell, Danny Lea, John Porter, Dana Dickens, Bill Fray, Richard Monk, Marilyn Schoon, Jim Polley, and Ed Smith, were presented certificates on being named to appear in the 1968-69 edition of "Who's Who Among Students in American Universities and Colleges."

Wesleyan President Thomas A. Collins closed the Convocations meeting with a benediction.

Students, Administration Meet

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quired courses, and the successful achievement of his own academic goals. Using these criteria, the decision is made on an appraisal of his overall impression."

Regarding the apparent lack of knowledge concerning the reasons for Mr. Hall's dismissal, Dr. Collins reiterated Dean Moore's position that the opportunity for his (Mr. Hall's) seeking the reasons was open between December 15 and February 1, (the date on which contracts are sent to faculty members) after which there was neither budget, position or need for another English faculty member.

When questioned on the motivation for the decision not to renew Mr. Hall's contract, Dr. Collins responded that it was "entirely an academic decision -- not a yes or no but rather a documented yes or no." He pressed a further point that all information concerning either a student or a professor's dismissal had to be kept confidential in all fairness to those involved.

Dr. Collins restated that, "Mr. Hall was not penalized for his participation in the boycott, if anything, he was favored because those voting on him declined to vote against him because they were afraid it would be generally thought that they were voting against him because of the boycott." In answer to a student's question, Dr. Collins confirmed the fact that Mr. Hall was asked to "disassociate himself with the economic boycott, because it was injurious to the public relations of the college and financial support of the college, and because it was a negative testimony of trying to help." In response to Dr. Collins' labeling of the boycott as negative testimony, a student asked what would be considered 'positive witness' in the boycott situation. Dr. Collins answered that the Upward Bound program, the voter registration program that took place a few years ago and similar examples

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"YOUNG LION"

Cheer up, young lion.

An occasional tear can be permitted
For the world, or even for yourself.
The struggle's broken warriors of great strength
Perhaps because they did not know,
Or could not stand apart.
Our struggle's twice at once:
To know the ill and fight its slimy base.
But fortunegives us many throws
And means to means to fight
The evil when we must

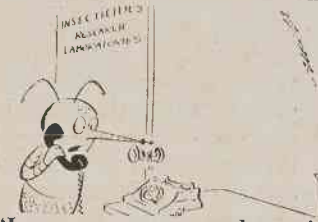
Make ivory, ivied walls a Helm's Deep
Where only you and yours can come,
That glistens only in your light,
And knows of crystal sunrise, caverns' depths.
Don't be crippled by hope,
But believe that some can hope
For dawns that end all battles.
For we're young lions, after all.

H. R.

ROBERTS

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communication will be fully explored so as to narrow the communication gap.

With a revamping of the various commissions, John believes that more students can be involved in student government. He calls for a well-develop-



"I assure you, madam, if such creatures as you describe really existed we'd be the first to know about it."

ed Grievance Committee functioning actively for the students. John feels that his presence in the in the Administrative Council of the college will provide him with a good chance to prevent and solve student problems. His membership in this policy-making body will play a major role in his administration.

At present John is in the process of completing a list of students for recommendations as commission heads during his administration. These appointments will be considered for approval by the Senate next fall.

John stresses the necessity for the placing aside of personal or organizational differences by students in order to work together for the common good. He also emphasizes that the SGA under his administration would welcome criticism as long as it is accompanied by suggestion.

Editor's Mail

Dear Mr. Smith:

The more I read, the more I believe that there are very few new ideas in existence; most of the "new" ideas we meet seem to be, upon closer examination, just a different and unique way of expressing old ideas. This observation came to mind last week after I had read two articles that were extremely critical of facets of our educational system -- "Down with Grades" in the April 1969 issue of Today's Education and the two-part essay "The Student as Nigger" in the March 21 and the March 28 issues of The Decree.

The obscene and irreverent language in "The Student as Nigger" left me disappointed, disturbed, and depressed. As a contributor to the college, the mother of a student at Wesleyan, and as a person who believes in the search for truth, I am writing to object, not to the expression of opinions, but to the expression of opinions in a bold and bawdy manner when a bold and dignified manner can make a point as effectively. Certainly this is true among a group

with the background and level of intelligence of students at Wesleyan.

As editor of the only newspaper at your church-related college, it is your responsibility to present controversial articles; but can you not carry out this duty without selecting articles beneath the dignity of the office you hold and that of the college you represent? Gerald Farber may have an ax to grind, but must you print his grinding if he sharpens his ax with the the language of the barnyard and brothel instead of the language of the laboratory and the lighthouse?

Having graduated from a Methodist college, having taught English, and, I hope admiration for the beauty and dignity of our native language when it is most skillfully used, I was so saddened to read "The Student as Nigger" in The Decree that I was compelled to write. My com-

elling reason is to ask you -- as an editor -- to help keep our literary standards high. My wish is that those who are interested in your college and the contribution it can make towards a better world, be proud of -- not ashamed of -- the language in the reading material it encourages its students to read as it seeks to help them discover truth.

Sincerely yours,
Anne E. Hinnant
(Mrs. D. Frank Hinnant)

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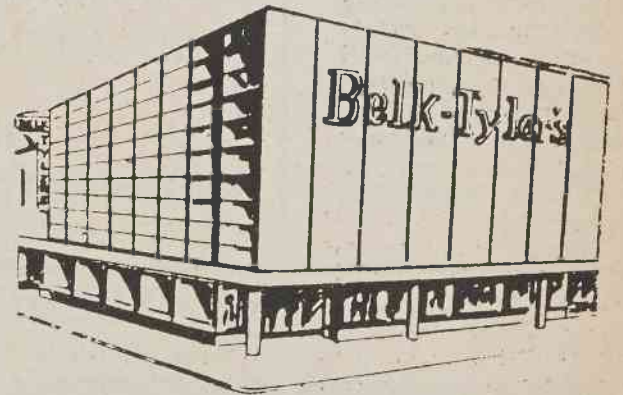
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