



My study motto is, "never do today what you can put off 'til tomorrow."

Editorial

Orientation Rebuttal

Last week we criticized the orientation program that was followed this year and perhaps failed to make any constructive suggestions for the situation.

We shall proceed from that point. First, let us suggest that the orientation committee might consider the purpose of orientation and establish a code of guidelines to follow. We commented last week that placing much emphasis on entertainment was hardly to be considered orientation. This does not mean that entertainment does not have a place in orientation period, but contrary to one committee member's observation, we do not agree that the primary purpose of orientation is to prevent homesickness.

By establishing these guidelines of purpose, the committee could pursue the task of acquainting freshmen to the campus with a format that would provide for personal and academic as well as social guidance during the first week at Wesleyan.

One of the things that we felt ought to have been included this year was the much neglected tour of the library. Some members of the orientation committee have said that the tour was dropped from the agenda because of lack of interest. Perhaps, if lack of interest is shown in a cut and dried tour of our research facilities, the committee could organize an academic session where fresh could discuss perspective major subjects with upper-classmen of those majors.

Many freshmen have commented that very little personal interest was shown in them, and that the feeling among the committee members was sometimes rather cold. Speaking constructively again, let us say that we are not condemning the committee for a lousy job. We are saying that the aims of the orientation may not have been what were needed. We are not denying that many man-hours went into the planning and executing of this three day period. We are merely saying that perhaps greater emphasis should have been placed on academic and personal orientation.

Another May Term . . . (yawn)

By DR. JOHN S. DAVIS

And so seemed the attitudes of the students assembled today (Thursday, October 1) to discuss and suggest May Term projects for the end of this year. Here was a possibility for each student to put forth a proposal that the faculty teach a May Term project in the particular area of the student's greatest interest, and what was the result? The few of you who attended the meetings saw the result: two or three desultory suggestions by two or three students. "Why not have a course in Mythology?" "Why not offer more courses in English?" "Why not take a musi-

cal group on tour?" It seemed as if students are missing the whole purpose of the May Term, which I see as an opportunity to do something which you are unable to do during the two regular semesters.

Let's look at the catalog. "GROUPS (sic) STUDIES PROJECT. Any Given Term. 1-3 Semester Hours. Under the direction of a faculty member, students may be organized into seminars to pursue an area of special interest for elective credit"

Instead of trying to squeeze these courses into the May Term, why not take them during the regular academic year? Find out what wants to study Mythology and go to Dr. Teagarden or Mr. Haggard or Mrs. Pennington and say, "Hey! We want to study Mythology and we you to teach us! Will you?" and you're in. Go to Mr. Mizelle and say, "Hey! We want to take a Group Studies course in Middle English so we can swear like the Wife of Bath! Will you do it?" and you've got it. Go to Mr. McCoy, Dr. Sasser or me and say, "Hey! Let's tour!" and you're off. The Minimester should be a



Over Troubled Water

By J. ALLEN WINTER

Man's state of mind distinguishes the farce of the romantic from the absurdity of the realist. The assimilation of a body of people is characterized by a state of mind. At present the mind of Wesleyan's clubs is stale and farcically absurd. How long will the clubs at Wesleyan exist just for themselves? How long will the driftwood of our society at Wesleyan be allowed to saunter the path of emptiness? As long as

our mind as a community allows them that opportunities, this must be the answer and our state of mind.

The most stagnant of groups on this campus is the Inter-Club Council. A coordinating body that can do so much to ferment an enthusiastic Wesleyan, a body that can organize and develop as in the past, has too infrequently, yet emphatically shown the presidents of our organizations are select

leaders use the council that could organize to be of valuable rewards? At present we must point up last year's weaknesses in order to create this coming year's strengths. The lack of student participation at dances, the catch word of a suitcase college, the stale atmosphere of "just" being in Rocky Mount--these were the facts of last year's students. For, as each year does begin, this year has the earmark of a refreshed student body enjoying Rocky Mount as well as N.C.W.'s campus. To enjoy the campus students have reached to the organizations on campus. And in return the organizations should reach back--back to the strength the Inter-Club Council can display.

Yet as I write I realize that criticism is unfair to a great extent. For there is no chairman, the council in the past has been a convience for the Administration--when ever there is distance among the students this council has been finding a solution. This reason to aid the administration is a good one and one that I hope will always exist. Yet that singular denominator cancels the council to an empty set. The empty set will exist, too--as long as the council lingers without a chairman. An established format of meeting times should be set and a few of the clubs now in existence should be dissolved. Once these measures come about then unfair criticism may be extinguished and fair action developed.

Recently the Orientation Committee was attacked not just by the words of the DECREE but also by the words and actions of the student Life and Services Committee. The thought of criticism is developed from the belief that an academic and social setting was not adequately presented to freshmen. The acquaintance with a community rather than segmental classes is the pleas, yet the plan to present an orientation that could do this has yet to be devised. An Inter-Club Council that could bring the students into a community rather than separate classes may hallmark the resourcefulness of the council. Propose to your presidents of your organizations these and other ideas. And through your state of mind Wesleyan may become actually beautiful.

EDITOR'S NOTE: Ed Gunter, President of the Senate, reports to the students on the first Senate meeting. Ed will be posting the Senate happening every week in this column.

Elections Committee action started when Allen Winter and the elections commission met this year. The student participation 85 to 90% of our student body in the last election was the highest percent ever. When this support was expressed, the Senate began its first long awaited session.

Within twenty minutes of the opening session, the Senate was completely organized into special committees to begin work on the problems and issues of 1970-71. The Constitution committee was formed with the appointment of Doug Kozlowski and Linda Land as co-chairmen. Their purpose is to serve as advisors to the Senate on all constitutional changes.

Steve Pierce began serving his second term as chairman of the Grievance committee. This committee acts as a sounding

board for student complaints. The traditional Food Service Committee is under the direction of Glenn Rhodes and Beth Speake, but the issues of this committee are far from traditional this year. The Senate Rules Committee is under the direction of Dave Forrest and Wilbert Harrison.

Three new committees were organized outside the Constitutional committees to work towards immediate issues. The Patio Committee was formed under the direction of Joe Vinson and has already started making plans toward an important campaign. Details on this campaign will be published later. The Senate has organized its first Communication committee directed by Carol Di Blasi and Debbie Jennings. It will aid in direct communication between the S.G.A. and the student body. Finally through President Bob Leyda's proposal, a committee was established to investigate all dormitory rules and regulations under the co-chairmanship of Becky Frankel and Joan Martin. This committee will consist of two representatives from the Senate, two faculty representatives, the dorm presidents, and one student from each dorm. A complete survey will be taken of student opinions on the existing regulations. New proposals will be developed to support the feelings of concerned students.

I wish to remind everyone that the Senate is dependent on student involvement and student support, and Senate meetings are open to all students.

President of the Senate
Ed Gunter

Letters To The Editor

Dear Julie,

Without involving myself in a philosophical discussion of the goodness of man, I would like to expound upon the subject of dishonesty. I think that everyone realizes that such conduct exists on our campus but I wonder if anyone realizes the extent of the thievery on this campus.

There are many varieties of stealing. The courts distinguish between them by assigning different penalties. Society make distinction between the types of items stolen, the frequency of the act and the attitude of the thief. Academic communities have their own peculiar brand of theft: plaga-

rism. But few acknowledge a second kind that is also uniquely academic: textbook stealing.

In general, the object of such a theft is either the college bookstore or a student. I am aware that students brag to their cronies that they have attended Wesleyan for such-and-such number of semesters and have never had to purchase a book. They have also been known to tell tales of getting their extra spending money by stealing books they don't need and selling them back to the bookstore.

The bookstore takes precautions just like any other busi-

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