



FROM THE CIRCULAR FILE

BY WILL THOMSON

Well, Gang, I'm back into the swing of things, coming to you from the back of a menu at the Pizza Inn. It's an unusual occasion this time, something that happens once in a lifetime I guess you could say, or twice, or thrice . . .

Seriously, this morning I was sitting in Convocation and I realized that we haven't initiated our new Freshmen into the noble art of finding something to do during that one hour space of time that can only be called a meeting because everybody is in the same place at the same time. So I thought I would publish a list for those of you who don't have the presence of mind to get stone before you go.

First, the easiest thing to do

is homework, studying, writing letters and the like. Last year, quite a bit of cash changed hands in the floating crap game under the bleachers. There's roulette occasionally but the wheel makes a lot of noise. The top bleachers offer 7 card stud and Pinochle, and when you hand in those cards you should hang around later for the lottery. Or if you can't get in on the usual stuff, you can play "pass it on" (or "pass it around.") These are just a few ideas I thought I'd throw out. The big thing is making things up, interesting and beneficial, which is the aim of convocations. And should convocations get interesting, as I trust Mr. Jones will make it, you could listen to that.

Three Faculty Members Chosen For Annual Award

NEW BUREAU--Three members of the N. C. Wesleyan College faculty have been named to the 1971 edition of "Outstanding Educators of America": Dr. Jack E. Teagarden, chairman of the Humanities Division; Dr. Arch W. Sharer, chairman of the Sciences Division; and Dr. Raymond E. Bauer, director of summer session and also director of athletics.

"Outstanding Educators of America" is an annual awards program honoring distinguished men and women for their exceptional service, achievements, and leadership in the field of education. Selections are made on the basis of an educator's talents in the classroom, contributions to research, administrative abilities, civic service and professional achievements.

Both Dr. Sharer and Dr. Bauer joined the faculty here in

1960, the year N. C. Wesleyan opened. Dr. Sharer, a professor of biology, is active in the Rocky Mount Children's Museum and the local chapter of ECOS, Inc.

Dr. Bauer, a professor of education, is past president of the Dixie Intercollegiate Athletic Conference, which he helped organize in 1961. His research interests and teaching specialties include education and physical education.

Dr. Teagarden joined the Wesleyan faculty in 1962, and is a professor of English. His teaching specialties include Shakespeare, Milton, English Renaissance and literature.

Drs. Bauer, Teagarden and Sharer all hold memberships in several prestigious professional and honorary fraternities and have been recognized for their research and contributions in the field of education.

Draft Director Tarr

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term. "If called while enrolled, they will be allowed to postpone their induction until the end of the semester, or term. If in their last academic year, they will be able to postpone their induction until after graduation."

Dr. Tarr advised incoming freshmen and students who started their program of study in the summer of 1971 or later not to file applications for student deferments even though the current law authorizes granting deferments to students in full-time programs of study.

"If the pending Selective Service legislation does not pass," Tarr said, "it would not be in a registrant's best interest to obtain a student deferment which would extend his liability until age 35. Should Congress change the legislation to provide for deferments for new incoming freshmen, which is most unlikely, applications for deferments will not be jeopardized by delaying their submission until after passage of the new law."

The President's authority for the induction of all men under 35, except for those who have or who have had deferments, expired on June 30, 1971. If Congress does not reinstate the general induction authority, the President could authorize the induction of those regis-

trants who hold or have held deferments. In this unlikely event, Selective Service officials believe that manpower requirements of the Department of Defense probably could be met by inducting those young men who have recently dropped deferments because they graduated, dropped out of school, or changed their occupations. Recent college graduates or dropouts would make up the bulk of inductions, the officials said.

Ed. Note: We strongly urge each student to consider the advice herein in light of his own educational goals and his plans for the foreseeable future.

Three New Professors

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lege, and very interested in a college over a university because he would rather work with undergraduates than graduates.

His approach to teaching is 'Jonesian.' The course of study for what he is teaching is determined by him. He does not like a straight lecture and enjoys and encourages discussion with the students. He says that his classes are 'not a one man show.' He is 'a learner among other learners.'

One of Wesleyan's new professors this fall is Garry M. Swing of Rising Sun, Maryland. As the junior member of the Economics Department, Mr. Ewing teaches managerial finance, principles of accounting, and price theory. He was graduated from Wesleyan in 1968. After being awarded a B.A. degree in history and economics here at Wesleyan, Mr. Ewing then entered graduate study. He transferred to the College of William and Mary, Williamsburg, Virginia and received a M.B.A. degree in August of 1970.

Being the first alumnus to be employed as a full-time faculty member, Mr. Ewing said that he is looking forward to seeing the college from a teacher's viewpoint rather than that of a student. He added that he came back to Wesleyan because he thought a teaching position here is a good opportunity.

In describing the objective of his course, Mr. Ewing stated that he wants his students to gain a knowledge of the information presented and the ability to use this information in analysis and problem solving. One of his approaches in teaching he described was in managerial finance. Mr. Ewing uses the case method in this class. It requires a student to take a realistic situation and make use of the theoretical and analysis tools in the text book and to define it completely. The student is also required to give a practical solution to the problem. Mr. Ewing also wants maximum student participation in all of his classes.

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A FRESH LOOK

BY TOM HARDISON

Everyone will have one; that big summer, that vacation --play period that is thought about for so long. Me and Roper thought out last summer. We planned that big apartment thing. And we made it. We both got good jobs and a nice place to live and we went to it. The object: be happy, raise a little hell, relax.

But somewhere along the trail things got in the way. Rent. Cooking. Cleaning up. And sometimes when you want to be crazy you've got to be serious. And some nights when I'd want to sit around in my underwear ol' Roper would bring over a date and so I'd have to dress. Also, when we'd have a party the baby upstairs would always be sick and we'd have to quiet down.

Speaking of upstairs . . . the walls and ceilings at our place were paper thin, but had they been six feet of concrete we could have heard Tarzan and Jane upstairs. The way I figure it they were making a movie and were forever filming the elephant stampede.

What it was . . . what it had to be for me . . . and what it will be for everyone once they have it is bittersweet. Bittersweet because for all the good times and for all the empty cans and bottles and for all the fun money we all come out different. Me, Roper and Koz . . . and most of the people around us. We changed. Sometimes not because we wanted to and not consciously, but we changed. And it might be cold here this winter, because it was a hot Summer of '71. It might be real cold. We're all got that icy heart syndrome. And when you have that Summer of '71, when you start out like a king and watch that castle crumble you'll know you built on sand. That makes for cold winters.

Home is hard to go back to, and it's all different; the people, the places, the things. Especially the people. Be-

cause some of them are having their Summer of '71. That makes for cold winters. And it's hard to try and build again. Sometimes those drawbridges built between people can get rusty over a hot, humid summer of '71. That makes for cold winters.

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