

Opinions and Editorials

Meals discontent due to poor food

Why is it so hard for a Wesleyan student to get off the meal plan?

According to the rumor, it is very difficult to get off the plan. Maybe students are afraid even to try because they think it is almost an impossibility. The rule states that the student must get written permission from a physician to stop paying to eat in our lovely cafeteria.

According to the student handbook, each resident student must eat in the campus cafeteria at a cost of \$1,660 per academic year. When faculty, staff, or visitors eat here they are charged the hefty sum of \$3.50 a meal. Even though the food is "all you can eat," the price still seems too steep for the quality of food that we are receiving. This is probably

why some professors bring their own lunch. Some students do not eat every meal in the cafeteria for the very same reason.

The college may be reluctant to let students off the meal plan because they lose their income of \$1,660 per student. If the students here at Wesleyan do not like the food they are presently receiving, then they should voice their opinion. Then maybe something will be done to improve the food's quality!

If nothing is done, we will find more and more students trying to get off the meal plan, more students cooking in their rooms, and more students dissatisfied with the food they eat. One can only put up with fish for so long.

Ethics, values in business firmly centered on results

By MELVIN BARNES

Ethics and values in business toward the year 2000 was the topic for discussion by Dr. Rex Tucker and William K. Silber in Gravelly Hall as part of this year's Spring Symposium.

After Silber gave a brief history on the U.S. economy as it relates to business and entrepreneurship, Tucker commented on the ethical side of entrepreneurship.

"Profit maximization begins with shareholders who take the risk and the money," he said. This

view was seen in a handout by Milton Friedman entitled "The Social Responsibility of Business is to Increase Its Profits."

According to the pamphlet, the results are what count, not just the responsibility to customers, suppliers, and stockholders. Business in communities should be loyal to health, profitability, and provide goods and services on a long-term basis as a form of a contract to society.

Silber commented on the value side of business. Good and bad users of services do create opportunities for a new business or entrepreneur to focus on those things needed to put them in the best position in society, he said. This is called "Strategic Ethics." The ethics and moral value of common goods competes against the human understanding of getting ahead whether it be lie, cheat, or steal, he said.

To conclude the lecture, Silber implied that the process for reaching good relationships with society is the traditional way of doing business, good service and quality.

"One should do unto others what you would have them do unto you," he added.

Verbal, writing skills as needed as degree

How to put your college education to work was the topic of a special presentation at North Carolina Wesleyan College by Laura Ellis, marketing officer and manager of training for Planters National Bank in Rocky Mount.

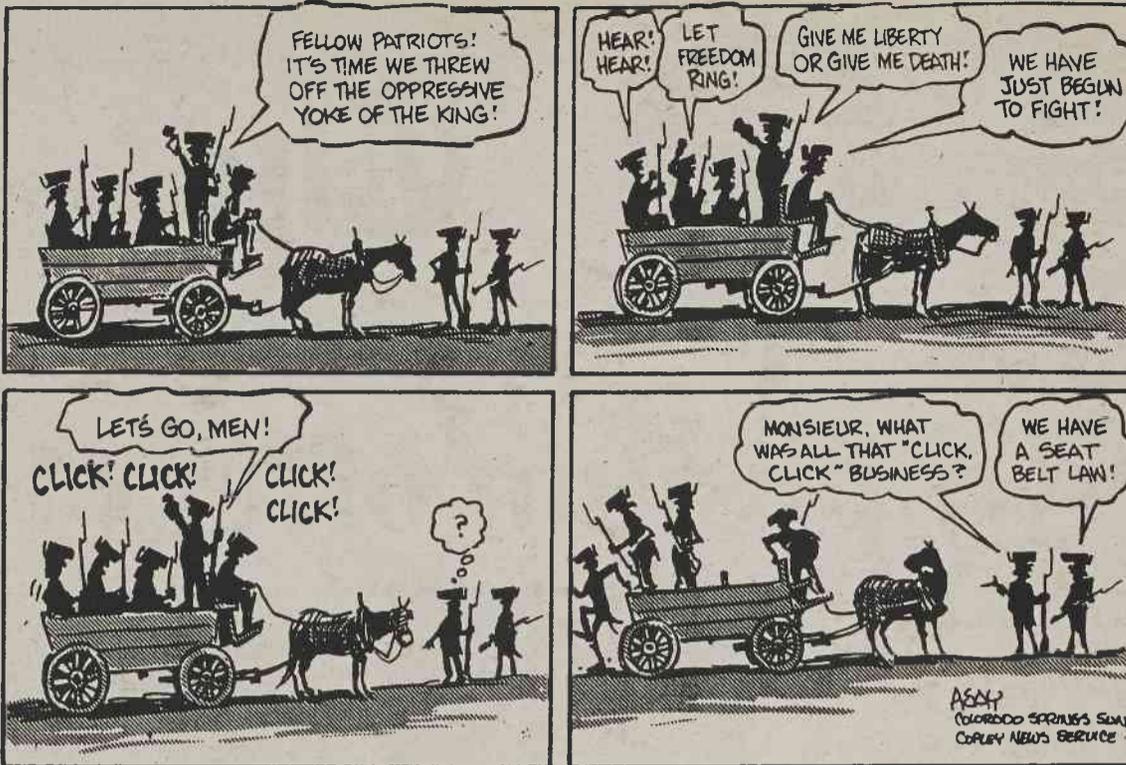
Ellis addressed key employment issues in her talk to freshmen enrolled in the newly formed Liberal Studies Seminar, a year-long orientation course designed to help students adapt to college.

"A college degree does not guarantee satisfying employment," Ellis said. "It takes more than a piece of paper to enter the job market. Communication skills are your most valuable employment

tools. Without the ability to express yourself verbally and through the written word, employment opportunities will be limited regardless of your major," she added.

"Students need to choose a major carefully and not select a course of study which they believe would be an easy entree into the work force," Ellis said. "Workplace needs are changing rapidly, and students need to be versatile if they expect to be employable."

Ellis is involved with college recruitment and the training of bank employees. Her presentation concluded a series of career-planning activities offered in the Freshman Liberal Studies class.



Council issues open letter

The Faculty Council 1987-1988 thanks the Faculty for its support, and expresses, on the Faculty's behalf, our appreciation for the time and work of this year's Council, especially that of the chairman, Dr. Kenneth Finney.

We accept our responsibilities. We asked the continued support of our colleagues.

Faculty Council is that elected

body through which the Faculty most clearly exercises its collective influence and persuasion. It advises, and is advised by, the Dean. Through the Dean, as well as directly, it advises, and is advised by, the President. The chairman of the Faculty Council is a member of the Education Committee of the Board of Trustees, and attends meetings of the Board of Trustees. Faculty Council is thus instrumental in communicating the mind and temper of the Faculty to this essential governing body.

Faculty Council is entrusted with leadership. As a ways-and-means committee, it brings before the Faculty such topics for reflection and action as it finds necessary and appropriate. As a clearing committee for certain matters affecting the College as a whole, or the Faculty in particular, it defines and shapes issues, thus establishing an initial vocabulary for their formal consideration.

Faculty Council represents, takes direction from, and carries out the will of the Faculty. It listens to the administration. It keeps itself informed of concerns important to, and affecting, students.

In March each year, seven members of the Faculty are elected

by a simple majority of the Faculty to serve on Faculty Council; an eighth member, the Council's immediate past chairman, completes the body. Five of the eight must hold tenure. Members are, as a group, representative of each academic division within the College.

Faculty Council 1987-1988: Dr. Linda Flowers, Chairman; Dr. Christian Carstens, Vice Chairman; Dr. Emily Meredith, Secretary; Dr. Kenneth Finney, Past Chairman; Dr. Raymond Bauer, Dr. Arch Sharer, Dr. Jacob Owensby, and Dr. Richard Watson.

Respect privacy

Dear Editor:

Could you please print this in the next issue of our school newspaper. The students need to realize to keep their business to themselves and stay out of everyone else's business.

To whom this may concern: The best business in any line of business is to have some business of your own.

But if you have no business, then make it your business to leave other people's business alone!

PDDK

The Decree

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