



The Decree

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NORTH CAROLINA WESLEYAN COLLEGE, ROCKY MOUNT, N.C.

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New policy helps stop vandalism

By DON RHODES

Six o'clock Monday morning. Eleven of 17 guys poked their head out of their dorm rooms. The rest are rudely awakened to the fact that they must get up. Although it takes over half an hour, students clean the north side of Nash Dorm. By 6:30 those students are awake and wishing they'd been dreaming.

This is the scenario on the first floor of Nash Dorm. Anthony Rice, Resident Director of Nash and Director of Student Activities, has implemented the cleanup plan in response to the excessive amount of trash and damages on the North side of the first floor. Damages cited by Rice include broken windows and a toilet which was ripped off its foundation.

Nash Dorm is not alone, however. South has had its share of broken windows and trash, and North, like Nash, has had its signs posting quiet hours and visitation stolen from its lobby.

Both Rice and Pamela Gourley, Resident Director of North Dorm, said that students getting drunk is the major source of the problem. Gourley said that while she is happy with the situation in North, she would not hesitate to implement a similar plan if necessary, because she considers Rice's solution "positive reinforcement to get the results you want."

When asked for other solutions to the problems, Rice said that taking away visitation privileges is still a possibility, as well as moving people around to other floors or other dorms.

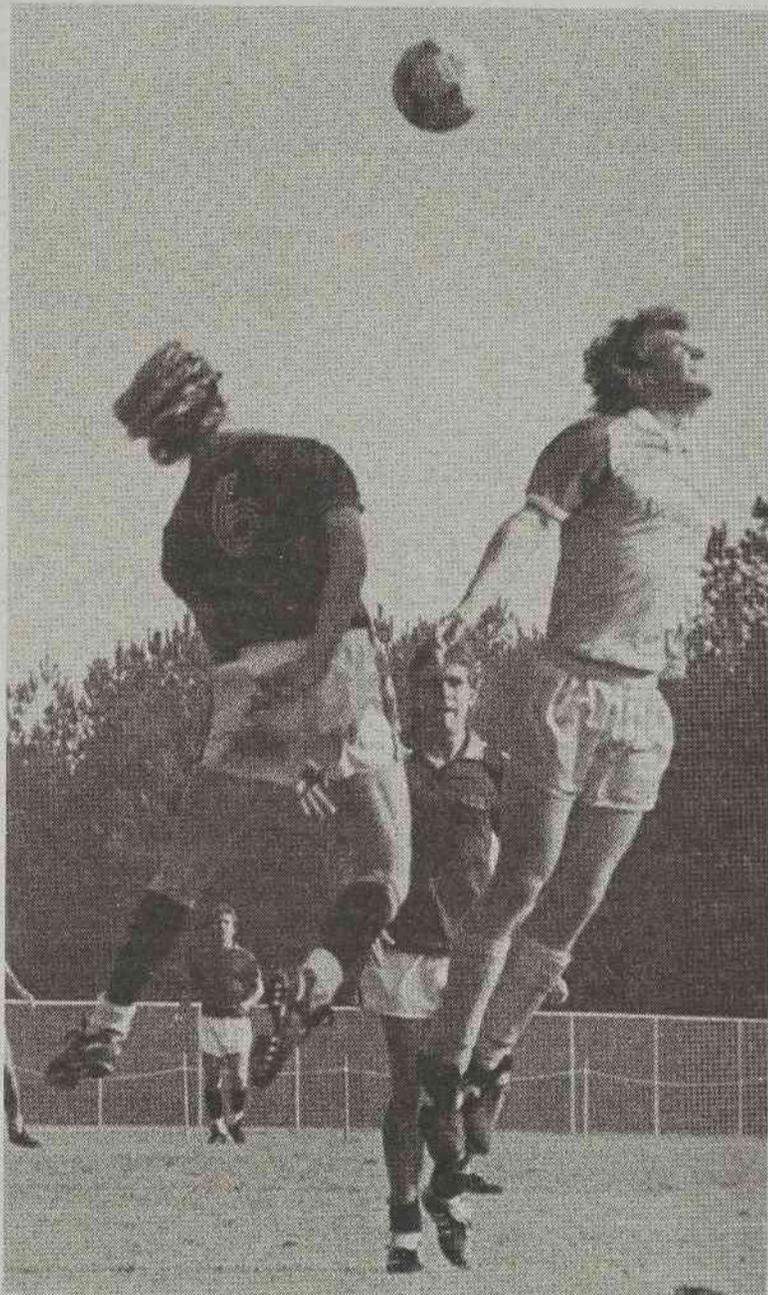
Student response to having the clean the hall each morning is mixed. One student said that while he didn't like cleaning up after others, it is "a just way to deal with the situation. Something had to be done."

No more dorm damages have been reported.

Last day to drop

Today, Nov. 13, is the last day to drop a full-term class and receive a grade of "W."

Classes dropped after Friday receive an automatic "F."



Clash of titans

A member of the Bishop's third-ranked men's soccer team and one of the top-ranked Spartans of UNC-Greensboro collide in the Nov. 5 regional opener of the Division III NCAA National Soccer Tournament. Wesleyan's 4-3 loss ended the team's most successful season ever. For a season wrap-up, turn to Page 3.

By ANGELA MARTIN

The Wesleyan Community has just given birth to another organization. The Dean's Council was conceived as a result of the college's divisional structure.

The Council's function is to provide a managerial framework for issues that affect the Wesleyan Community, says Marshall Brooks, Academic Dean of the College. The Council discusses issues that directly affect the Wesleyan Community —

from the students to the faculty. One of the issues the Council tackles is the problem of how to serve both the Adult Degree Program and the Day Student Program effectively.

"There are four constituencies that are the focus of the College," said Brooks. "The first is the undergraduate students. The undergraduate students are working toward a degree.

"The second is the Adult Degree Program. In this area, students may or may not be seeking a degree. The third are the non-degree students,

Recruitment of minorities new priority

By HASSAN M. JARRA

An absence of women and minority faculty has caused a great deal of concern at North Carolina Wesleyan College. Out of approximately 50 faculty members, only 12 are women (25 percent), with no blacks or other ethnic minorities with the possible exception of one male naturalized American of Indian descent.

A series of interviews with the president, the academic dean, and the chairperson of the Faculty Council, assures that serious efforts are being undertaken to address this issue.

The fact that there are so few women and minority faculty members can be attributed to two things: 1) a historical pattern and values prevalent in this area of the United States for over a century; and 2) the fewer numbers of women and minorities holding PhD's or other terminal degrees.

Dr. Leslie Garner, President of the College, explained that Wesleyan is an Equal Opportunity Affirmative action employer and that his administration has made it a priority to recruit and employ more women and minorities to the staff.

However, he went on to say that there are fewer women and minorities with qualifying degrees and that larger universities or state institutions, who are more capable of offer-

ing larger salaries and better benefits have an edge in the completion for these candidates.

Another factor the president revealed was that before Wesleyan did not have the necessary contacts with those institutions who produced or could identify a pool of qualified minority candidates.

The administration now plans to build its network and contacts to expand its pool of qualified applicants. The administration will expand its contacts with professional organizations to meet this objective without sacrificing the quality of the student's education. He said that it would be irresponsible to employ a person simply on the basis of race or sex and not adequate qualifications. This would mean putting students at a disadvantage.

Dr. Marshall Brooks, Academic Dean, also said that the main emphasis should be on the quality of education. However, he said, Wesleyan is firmly committed to placing minorities in key positions in both middle and upper management levels and on the faculty. Dr. Brooks also said that the first step requires an administrator who is firmly and deeply committed to this issue. This is a quality found in Dr. Garner, said Brooks.

Dr. Brooks added that to change

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Wesleyan forms new Dean's Council

who aren't seeking degrees but are taking courses for some other type of credit. The fourth group is the public at large, an outside source of Wesleyan's funding," he said.

The main areas of these constituencies are the Adult Degree Program and the Day Student Program.

"Our concern here," said Brooks, "is to see how effectively we can serve both groups."

The two groups are different, but similar. Whereas the Day Students come into the College with a limited

idea of what they want to take or what their major is, the students in the Adult Degree Program come in with a more general idea of what they want to take.

"The majority of the students in this area are older and have families. The only time they can take courses is at night. But the majors for the two groups are different," Brooks said.

This is where the second issue comes in. Lack of classroom space

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