

ROTC has something for everyone

By KENNETH WILLIAMS

My name is Kenneth Earl Williams. I am a Cadet Private First Class. This is my second semester in the ROTC Program and it has been a lot of fun in and outside of the classroom. Army ROTC has something to offer everyone. If you think you might be interested stop by the ROTC Office in Braswell room 272, to see exactly what Army ROTC is all about.

In ROTC you get the chance to become a leader and experience a lot of the roles the active Army plays. Also you get to use and operate different Army equipment. The most important thing you learn from this program is self discipline.

Army ROTC offers students a promising future. Once you have graduated from college, the Army offers you a commission as a Second Lieutenant, a full or a

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part-time job, and a good starting salary. Why don't you give ROTC a try. There are no obligations for joining. This is an excellent opportunity to step towards being all you can be.

Two cadets finish Airborne training

By WILLIAM SASSER

There are two ROTC Cadets on this campus who set themselves apart from other cadets. Upon meeting each other they begin to make strange sounds, and grasp each other like long lost brothers. What sets these cadets apart? If you look close

enough at their uniforms you can see the difference. They have wings upon their chest. These wings symbolize that they have successfully completed US Army Airborne School.

These cadets are C/MAJOR John Michael Morgan, and C/2 LIEUTENANT William Eugene Sasser, Jr. (Bill). Airborne school is one of the most mentally and physically demanding schools in the Army. It takes a special kind of person to jump out of a "Perfectly Good" Aircraft flying 130 knots, at 1,500 feet above the ground.

These cadets are very proud of their accomplishments. They now belong to an elite club, the US Army Paratroopers.

By CRYSTAL TAYLOR
and CHRIS RYDER

English, Math, French, Politics, and ROTC all have one thing in common. If you do well, you are rewarded. For instance, if you pay attention in class, take good notes, and study, you are paid off with a satisfying grade. The same occurs for ROTC, however there is a little extra. In ROTC if you do your job professionally, demonstrate leadership qualities, and show initiative, promotion in grade can be attained. This semester Craig Benson has been promoted to Detachment Sergeant holding the rank of Sergeant First Class. Tasha Ricks and Crystal Taylor have been promoted to Staff Sergeant. Chris Ryder has been promoted to Sergeant. Anita Massey and Donald Moore have been promoted to Corporal. Stacey Cabe, Renita Dickens, Katherine Harris, Malcom Leathers, Sean Thorne, and Kenneth Williams have been promoted to Private First Class. Samuel Albury, Dana Davenport, Tammie Jones,

Sharon Jordan, Lisa McBeth, Francine Ray, Thomas Throne, and Tammie Waters have all entered the program as Privates. Congratulations to all.

ROTC an option, not major in itself

By JOHN MORGAN

ROTC at North Carolina Wesleyan offers the student an option. Those who are in favor of Liberal Arts Institutions realize that their purpose lies in giving the student freedom of choice. The student can choose to experience different curriculums before deciding on a major. These are the kind of choices that develop well-rounded graduates for life's diversified challenges. By no means is ROTC a major, but the entire program is a choice that offers the student a different curriculum. The mission of ROTC is to develop future leaders, whether it be on the battlefield, at the helm of a major corporation, or in the classroom.

Liberal arts courses supplement business

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stacle in the way of a free weekend. Once it is past — and perhaps passed — they ignore it. Few students attempt to fit an assignment into my semester's plan, much less into the college's four-year plan. I console myself with the hope that some years later they will see the whole.

A composition student criticized me the other day for thinking that the ability to write a creditable one-hour essay on an unannounced topic is somehow more important than any other

education tool. I explained my composition class methodology and reminded the student of the other grade opportunities in the course. Then I paused and realized that *of course* I thought what I did was the most important part of my students' education. Do other teachers *not* think that, I asked. Why would I be here if not because I think my students' lives will be better for having passed through my oh-so-brief time with them? That I chose to teach humanities at a liberal arts college will be my most valuable and valued legacy.

Cruise line jobs available

Cruise Lines International is offering employment information and job listings on over 40 major cruise ship lines. Companies are recruiting immediately to fill positions available this spring and summer.

Positions available include: accounting department personnel, activity directors, athletic directors, clerks, deck hands, entertainers, lifeguards, photogra-

phers, computer operators, massage therapists, bartenders, waiters, waitresses, cruise directors, musicians and many more.

Cruise Lines International is not an employment agency and does charge an employment fee. To learn more about these job opportunities at no charge, please send your name and address to: Cruise Lines International, 444 Brickell Avenue, Plaza 51353, Miami, FL 33131-2492.



1987 ACUHO-I Statement of Student's Rights and Responsibilities

Residents in university housing facilities possess specific individual and group rights and responsibilities which must serve to guide Housing Personnel in making decisions concerning student welfare and behavior. The following statements define minimal expectations regarding these rights and responsibilities. Each resident has the right to engage in activities that are a part of university life. However, these rights carry with them reciprocal responsibilities on the part of the individual to insure these same rights for other residents. Individuals must be educated regarding these particular rights and responsibilities that are associated with community living.

Students have the right . . .

- To have free access to their living accommodations.
- To live in a clean and secure environment.
- To expect a regionally competitive price on housing accommodations and/or food service.
- To written copies of university housing rules and regulations, or individual building policies which govern individual and group behavior.
- To the respect and safety of personal property.
- To study without interruption or interference.
- To be free from unreasonable noise.
- To be free of intimidation or harassment.
- To express themselves creatively within established guidelines.
- To expect enforcement of the housing agreement/contract.
- To direct access of staff who provide assistance, guidance, and support as needed.
- To host guests, within established guidelines.
- To equitable treatment when behavior is in question.
- To enjoy individual freedoms without regard to race, sex, national origin, handicap, age, religion, sexual orientation, or political affiliation.
- To participate in student governmental bodies, and housing departmental committees.
- To individual and group educational and developmental opportunities in their living community.

Students have the responsibility . . .

- To adhere to rules and regulations.
- To comply with reasonable requests made by staff, or university officials.
- To meet expected room and board payment schedules.
- To monitor and accept responsibility for behavior of guests.
- To report violations of rules and regulations to appropriate staff.
- To respect the rights of others, as stated above.
- To participate actively in self-governance.
- To participate in housing departmental committees as requested.
- To express themselves individually, or by association with groups.
- To participate in judicial proceedings to determine appropriate standards of behavior.
- To contribute positively to the community by participating in educational and developmental activities.