

**The Decree**  
 OFFICIAL STUDENT NEWSPAPER OF  
 NORTH CAROLINA WESLEYAN COLLEGE

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## Not-so-fine arts

We present a challenge for all the people of North Carolina Wesleyan College. The Quest? The quest is to discover why we are called a liberal arts college when there are few fine arts taking place on this campus.

The fine arts, to us, refers to art, theater, dance, and creative writing. Where are these activities? Sure, we have readings, concerts, and seminars, but not hands-on experience in those fields.

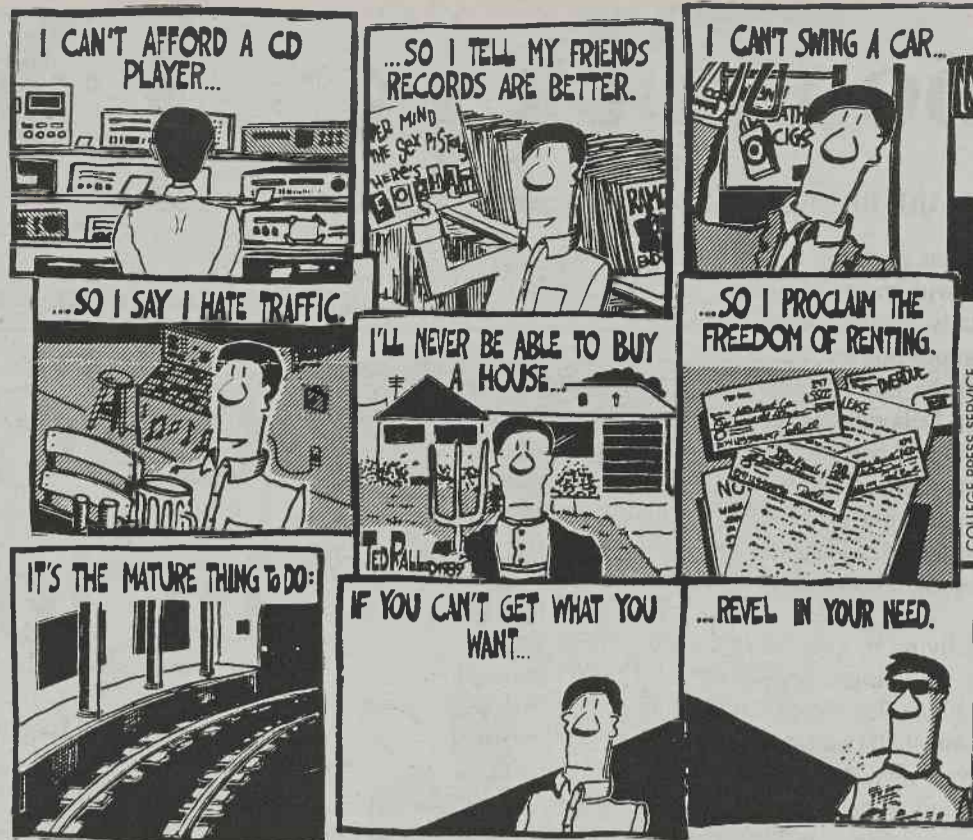
The classes taught here to deal with the fine arts to an extent, but lack the opportunity to use of the imagination. We need art classes that allow the students to express art rather than read about it. There is a creative writing class in the Wesleyan catalog, but the class is not taught.

There is a theater here that consists of one room. We

have seen sports cars with larger seating areas, not to mention greater support from its creators. The productions are always limited to a minute budget because the school would rather buy guns for the campus police, who, by the way, bravely took on five students throwing toilet paper into the trees in front of South Hall last Thursday night. Perhaps if the police had had their guns, they would have been able to stop the kids before the White Cloud left the rolls.

We would like to say a few words about the dance classes at Wesleyan. What dance classes?

We have to start using our imaginations. Our imaginations are the only possessions that we truly can call our own. How do we create without the opportunity to use our imaginations?



### Does arming campus really help?

## Guns create false security

By STEVE FEREBEE

All my life I've tried to understand people with guns. I went hunting once. When I was about eight I noted that my dad and brothers would get up really early on weekends in the fall and stay away all day. Well, I wanted to go too.

So one cold Saturday morning they dumped me in the station wagon and we drove out to the woods. Once I woke up I thought it was pretty cool, though I wondered where we were going to eat breakfast. Soon after we arrived we were walking around when

### Dr. Steve Muses

my dad handed me a rifle and pointed at a squirrel.

I realized I was supposed to join the club and kill that squirrel.

Now, I wanted to shoot the gun. I wanted to know what that was like, but I had no intention of blasting a squirrel who seemed to be having her breakfast. So I pointed the rifle into the air and

shot several trees.

I scared every animal worth killing for miles and I never was invited to go hunting again. My brothers loved it and one of them is now an avid hunter and member of the National Rifle Association, as are his sons.

When I hear the NRA claim that any attack on a citizen's right to own guns will eventually lead to taking away my brother's hunting rifles, I am angry. Hunting and using the meat for food are safely protected American activities. but protection for hand-

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## NCWC should allow real student participation

Dear Editor:

I am writing this letter because I feel that students do not have a true voice to those who run the college. This institution seems to have forgotten, assuming it once knew, how important the students are to its continued existence.

In the two years I have been at Wesleyan, I must admit I have seen some change, but it has not been enough and this change continues to be made at an incredibly slow pace.

The faculty and staff of this college maintain a self-fulfilling prophecy when it comes to student participation. Their usual statement regarding student participation is that no one wants to

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do anything or to become involved. However, since they offer no real opportunities for student participation, they insure that the student body becomes disgusted and decides to do nothing. As a direct result of this lack of opportunities, a vicious cycle is created whose end result is student stagnation and apathy.

The only way to break this cycle is to allow true student participation on this campus. Various department heads at the

President's Forum have stated specific ways to increase student participation; however, this is not true participation. By already deciding the nature of this participation without student input, the administration has limited and constrained student participation from the starting point. Attitudes and actions such as these are not conducive to increasing student participation.

For an institution that relies so heavily on tuition money for its

operating budget, it is unfortunate that the students who supply this money have very little input into the decisions which vitally affect their interests. If anyone has any questions as to the importance of the students at Wesleyan, one must only look at the cutbacks which have occurred due to a reduced enrollment this spring semester. Dean Marron, while speaking at the President's Forum, confirmed this by saying "this college is incredibly tuition driven."

There also seems to be an attitude among certain faculty and staff members that the students are a collection of morons and imbeciles who cannot carry out the simplest of tasks. As a result of

this attitude they view any student input or suggestions as meaningless and dismiss them as such. A perfect example of this is the "Student" Symposium, an event which has little, if any student input.

The symposium, which is held every year, is not a student symposium but is in reality a faculty symposium. Each department takes its turn in deciding what they feel the students need to learn and in turn organize a symposium to meet their own ideals. Quite frankly, the symposium is boring for the majority of students. Those in charge can say that students should be interested

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