

The Decree

VOL. 6, NO. 6

North Carolina Wesleyan College, Rocky Mount, N.C.

FRIDAY, DECEMBER 7, 1990

Christmas package going to troops

By JAMIE STUMP

North Carolina Wesleyan faculty, students, and staff may be facing the exam crunch and anticipating Christmas vacation, but they have not forgotten their fellow Americans overseas.

On Nov. 26, announcements from the Student Health Center

were sent to the Wesleyan community regarding the shipment of goods overseas. Items requested included toiletries, games, cards, hard candy, non-perishable sweets, flyswatters, notepads, pens, envelopes, Christmas cards, and monetary donations to cover postage fees.

The announcements met with

generous response from many members of the Wesleyan community. Dr. Quinan donated money, for example, and South Dorm donated various toiletry items.

Janice Stump, the campus nurse and coordinator of the project, shipped the first care package on Nov. 30 and plans to

send another package this Friday.

"We will accept packages for Christmas until Friday to ensure delivery by the holiday," Stump said. Items and donations may be placed in Stump's mailbox, at the switchboard, or under the Christmas Tree in the Student Health Center.

Student Health workers will

accept items and donations for after-Christmas shipping throughout the year.

"There is still time to show someone overseas that you care and that Wesleyan cares," Stump said. "Make it a Merry Christmas and Happy New Year in the Persian Gulf."

Get ready for exams next week

By DHANA CHESSON

Relax. Exams are next week.

This should be the easiest week of the semester. In theory, all papers and revisions have been written, all homework has been turned in, all assignments have been read, and learning new material is over.

The only thing college students should have to do during exam week is eat, sleep, exercise, study and review a lot, and then take the finals. No problem.

But in reality, most students on the NCWC campus don't feel this way about exam week. Many students see exam week as a time to panic and become stressed out rather than a time of relaxation.

Because many students don't feel they have mastered the materials in the courses, campus

(Continued on Back Page)



ROYAL COUPLE — Pierre A. Gorla II and Jill Harris were crowned King and Queen of the 1990 Homecoming Friday night. (Photo by Tom Livers.)

Homecoming activities held at Wesleyan

Homecoming Week started off a busy series of activities on Monday, Nov. 26, with Pi Epsilon Sorority's Pizza Eating Contests.

The contestants had various events to go through, but at the end David O'Neill and Greg Weddel came out as the champions, winning a dinner for two at JK's Restaurant.

The Black Student Association sponsored comedian Don Reed on Tuesday Night, Nov. 27. In the Student Activities Center, Reed had a crowd of about 60 in hysterics with his impressions of E.T., Popeye, and old Kung Fu movies.

During lunch on Wednesday, Nov. 28, coffeehouse singer Robin Greenstein performed original songs as well as songs well known by the audience. This event was sponsored by NCAE.

The bonfire on Thursday night, Nov. 29, was cancelled because of rain, but a pep rally was still held in the SAC multi-purpose room. Barefoot, a band composed of students Peter Tuerk, Jim Slakie, Alissa Cooper, and Tommy Lee, played at the pep rally and performed songs by Jimmy Buffet and the Beatles.

(Continued on Back Page)

College gets \$110,000 grant for project

North Carolina Wesleyan College has received a \$110,000 grant for a Multicultural Classroom project from the Z. Smith Reynolds Foundation, Inc., of Winston-Salem.

With this grant, the Dail and Nancy Holderness Center for Education of the College will be able to help make schools in Nash and Edgecombe counties more effective in meeting the educa-

tional needs of children from diverse socio-economic and cultural backgrounds. The project is a collaborative effort between Wesleyan, local schools, parents, and the community.

Wesleyan believes its commitment to education in the region extends to public schools, where it can play a critical role in helping teachers to respond to the increasing social, cultural, and

economic diversity of the students in their classrooms.

The Multicultural Classroom project is a program of intensive teacher-staff development and school-based intervention which will be nurtured by the College and will receive technical expertise and support from the faculty.

Founded on the premise that all children can learn and that many students enter school with

different intellectual and social strengths, the Multicultural Classroom project involves selected "teacher-leaders" from the school districts of the city of Rocky Mount and Edgecombe and Nash counties.

These leaders will be involved in intensive workshops and learning experiences to enhance their ability to better serve all students, and to assist them in de-

veloping expertise on the dynamics of multicultural classroom teacher.

These teachers will serve as models and mentors in their own schools, helping fellow teachers devise new strategies for meeting the changing needs of a diverse student body.

The primary goals of this pilot

(Continued on Back Page)