

Correct your flaws before job hunting

The experts agree — when the job market is tight, it's critical to know your perceived weaknesses and fix them.

According to both the 1992 Northwestern Lindquist-Endicott report and the 1992 Recruiting Trends report from Michigan State University, the biggest deficiencies of recent graduates are:

- Unrealistic job expectations. This topped both lists.

According to Recruiting Trends, college students "do not

see the big picture... They lack imagination, especially after graduation. Graduates only want to work eight to five... They lack loyalty to the company, refuse to have patience, and they expect to start at high wages — they are told to expect this by college faculty."

- Poor communication and writing skills. Ranked second by both reports, the researchers note that recent graduates' skills in these areas are noticeably worse

than in years past. Employers specifically say grammar and spelling need improvement.

- Insufficient resumes and interviewing preparation. Employers say graduates don't bother to research their companies before interviews and they don't exude confidence and assertiveness to successfully "sell" themselves to an employer.

Other shortcomings include a lack of practical work experience through internships or co-op pro-

grams and few signs of professionalism.

Career counseling officers nationwide say students need not fret, however, because programs exist to help persistent, committed students overcome their problems.

"There's a tremendous amount of preparation out there," says Leslie Mallow Wendell, director of career services at Widener University. "There are workshops, classes, support groups for students. There's mentoring, where we hook students up with industry mentors through networking. Networking is becoming more important."

Dale Austin, director of career planning and placement at Hope College in Michigan, agrees that students have many options.

"The advisable approach is for them to broaden their options. They need to be creative in looking at other alternatives, they need to be creative in their approaches," he says. "Finding a job is more than just job fairs and on-campus interviews."

Austin says that when interviewing, students need to realize that "even if they have strong credentials, the interviewing time is critical time" to allow a prospective employer to get to know a student's personality, goals, enthusiasm, and energy.

Wendell adds that "some students are afraid to ask questions about career paths, if they can succeed (with a particular company). Students need to understand those are appropriate questions to ask."

Brown says DOE is DOA

By JEFF GOLDFARB

While he was governor of California, Edmund G. "Jerry" Brown claims he accomplished a great deal with regard to higher education.

During his administration, which started in 1972, Brown

Every year seems good as another

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change or move or challenge. I've done what I do for years and will do so for years to come. There's a certain security in that which I did not anticipate. We also become aware that we can do what we do well; that we are successes at this or that. Being young means taking change, movement, challenge, and success for granted; being seasoned means feeling gratitude for and understanding the luck involved in all of this.

There's the rub. We want eternal youth, but we usually mean we want the body we used to have with the knowledge we are still gaining. How many times have I heard people say they wish they had known then what they know now? But it wouldn't have been then if you knew what you know now.

What I appreciate more and more as I age is how much I should listen to those who are older, who have survived the slings and arrows. Youth hardly ever believes that.

I greet my 40th birthday with an eagerness to get on with my life at the same time I fear the aches and pains of old age. And it is only our obsession with youth that makes me anticipate old age even though I am only in my very early middle age.

What age would I go back to? Not even yesterday.

nearly doubled the funding for state universities and community colleges, and tripled money devoted to equal opportunity programs.

"I called for higher standards in high school, requiring three years of math and two years of science for graduates, with even more stringent requirements for the college bound," he said in a statement from his campaign office. "This led the California State and University systems to raise entrance requirements in math."

Now that he's running for the Democratic presidential nomination, the former governor has vowed to abolish the Department of Education.

"It is massive bureaucratic waste," he said. "It educates no student."

Brown said the savings from eliminating the department

"should be returned to the states to improve classroom instruction."

Brown also said federal grants to college students are better than loans.

"What we're seeing is almost an invisible disease that is turning students into long-term, almost life-long, debtors," he said.

In response to a United States Student Association questionnaire, Brown said he supported raising the maximum Pell Grant to \$4,500 and expanding eligibility for Pell Grants to students from families with incomes between \$30,000 and \$50,000.

"As a nation, we ought to make the commitment that anyone who can make the grade and fulfill the academic requirements ought to get the financial assistance to attend," he said.

Upcoming Events

Saturday, March 28	Baseball vs. North Adams St., 2 p.m.
Sunday, March 29	Talent Show, 9 p.m., SAC
Monday, March 30	Mudfest, 3:30 p.m., Front Lawn
	Softball vs. Averett, 3 p.m.
Tuesday, March 31	Bed Races, 4:30 p.m., Gym
Wednesday, April 1	Baseball vs. Mount Olive, 3 p.m.
	Jane Powell & Company, 9:30 p.m., SAC
Thursday, April 2	Comedian Carrot Top, 9 p.m., SAC
Friday, April 3	Spring Formal, Northgreen County Club, Dinner, 7:30 p.m.; Dance, 9 p.m.
Saturday, April 4	NCAA Finals Party in Doc's
Monday, April 6	NCAA Finals Party in Doc's
Wednesday, April 8	Baseball vs. Campbell, 3 p.m.
Thursday, April 9	NCWC Golf Tournament, 1 p.m., Northgreen
Friday, April 10	Softball vs. Ferrum, 3 p.m.
Saturday, April 11	King's Dominion Trip
	Baseball vs. Ferrum, Noon
Sunday, April 12	Baseball vs. Ferrum, 2 p.m.

WANTED

All Seniors are needed to participate in the final Highway Cleanup Project

April 11

4 p.m.

Meet in front of the SAC

Flik piks...

If you have any suggestions of what movies should be shown on campus, please call 5230 (the SGA Hotline) and leave us a message.

