

The Decree

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Societies organize chapters

Two new society chapters have been formed at North Carolina Wesleyan College — Pi Gamma Mu and Alpha Sigma Lambda.

Twenty-one charter members were inducted into the North Carolina Xi Chapter of Pi Gamma Mu, the international honor society in social science founded in 1924.

The ceremony was held in Leon Russell Chapel recently, conducted by Dr. Richter Moore, Pi Gamma Mu chancellor for the Atlantic Region and professor of political science at Appalachian State University.

The induction ceremony for the Theta Epsilon Chapter of Alpha Sigma Lambda, a national honor society for students in continuing higher education, was also held recently in Leon Russell Chapel.

More than 40 founding members were inducted into the new society, founded in 1945.

Fred Moore, assistant to the president, delivered the address to the candidates.



Heading out

Wesleyan students prepare to exit the halls for the summer. Classes end today and exams begin on Monday. Commencement ceremonies will be held on May 2 in front of the Pearsall Library.

Graduation ends year on May 2

North Carolina Wesleyan College will hold its 1992 Commencement Exercises in front of the Pearsall Library on May 2.

The day will begin at 8 a.m. with the ROTC Gold Bar Ceremony for Kory M. Webster and Ronald D. Bennett in the Leon Russell Chapel. Also at 8 a.m. there will be a complimentary continental breakfast in the cafeteria.

Candidates for graduation will assemble at 9 a.m. at the Student Activities Center.

The NEW Wind Ensemble, directed by Michael McAllister, will hold an outdoor concert at 9:30 a.m. in front of the library.

The commencement procession will begin at 10:30 a.m. led by Faculty Marshal Dr. Allen S.

Johnson. Student marshals are Kelly Allen, Kathryn Blalock, James Heath, Rose Manning, and Terri Nance.

The commencement address will be given by Russell Hughes, honorary senior from the Goldsboro campus, and Benny St. Romain, the senior class president from the Rocky Mount campus.

Dr. Marshal A. Brooks, dean of the College, will present the candidates for degrees, and Dr. Leslie H. Garner, Jr., president of the College, will deliver the charge to the graduating seniors.

A reception under the pines will be held after the commencement ceremonies.

The ceremony will be held in the gym in the event of rain.

Smith presents Jefferson-Pilot lecture

By CECILIA LYNN CASEY

Dr. Leverett Terry Smith gave his lecture April 14 in the Leon Russell Chapel in connection with winning the Jefferson-Pilot professorship.

Smith was introduced by Wesleyan President, Dr. Leslie Garner, who said, "The Jefferson-Pilot Award is given to individuals whose service to scholarship and community is outstanding."

Smith began his lecture by thanking the Tunis Archives at Boston University and Jefferson-Pilot for giving the funds for the professorship. He also thanked Wesleyan for making the lecture part of the professorship.

Smith then addressed the two topics of his lecture, John R. Tunis

and intercollegiate athletics. John Tunis was an author of children's novels, books, and numerous magazine articles all dealing with college and college sports. Tunis often criticized intercollegiate sports, showing how there is too much emphasis on athletics and a disappearing concern for learning and the sharing of knowledge.

Smith presented a brief history of intercollegiate athletics, noting it was largely a phenomenon of the last 125 years in the United States. Traditional colleges were most likely denominational, its faculty dominated by clergy, and devoted to a single classical curriculum which every student completed, he said.

Modern colleges and universities are likely not to be denomi-

national, have a professional faculty, and have a varied curriculum with many majors and minors. This change came from students becoming unhappy with traditional curriculum and looking for outside activities. One of the few outside activities was varsity athletic teams, he said.

"What occurred next was large change in the scale of things. Colleges and universities got bigger, as they did, so did the crowds at sporting events," Smith said.

"Experienced trainers and coaches quickly replaced student managers and captains, and they tended to emphasize discipline and drill, the need for specialization, and the division of labor," he said.

Then Smith talked about Tunis

and what he had written. He discussed two children's books, *Iron Duke* and *The Duke Decides*; one adult book, *Was College Worthwhile?*; and six articles on "Mammoth University" that appeared in *Harper's* magazine from November, 1929, to June, 1927.

All these books and articles dealt with intercollegiate sports and the modern curriculum, and showed that within the modern university there tends to be far too great of an emphasis put on sports and not on academics.

Smith added, "It's quite clear from Tunis' writings of the 30's that the whole phenomenon of the development of the modern university dismayed him because he embraced the ideals of the tradi-

tional college: the teacher as lover of the learning, not necessarily the trained professional; the small environment, where learning could take place on a personal basis; the traditional curriculum: rhetoric, classical language, science."

Smith ended his lecture by saying "there must occur a revolution in our notion of what learning is and what it is we need to learn. We must move on to post-modern notions of what constitutes higher education."

Asked afterwards what he enjoyed most about his lecture, he replied, "The refreshments, and the second was getting the speech over and done. It was a challenging occasion and it took a lot of time and energy."