

Three win Garner awards

(Continued from Front Page)

who pursue careers in planning need to be able to think in terms of space, shapes, sizes, and relationships, and to visualize the effects of these factors on plans and design.

"Computer technology promotes the development of these visualization skills. Computer technology allows us to work more efficiently and effectively by allowing us to develop and test mathematical models related to specific problems before great sums of time and money are invested," she said.

"Incorporation of computer technology into the mathematics curriculum will serve as a means

of facilitating this mission by allowing students to become immersed in problem-solving/project situations that are more dependent on critical thinking and analysis and less dependent on algorithm memorization and computation in a career-relevant environment, i.e., the computer," she noted.

The Leslie H. and Evelyn G. Garner Faculty Leadership Awards support faculty, who by submission of their proposals for course development, research, or public service are seeking to renew, strengthen, or extend their leadership capabilities and thus enhance their effectiveness as leaders and teachers.

Student arrested for vote sale

A 28-year-old New York student was arrested on Elections Day and charged with selling his vote, allegedly for tuition money.

Christian Hazzard is accused of posting flyers on trees along Park Avenue that read: "BUY MY VOTE — Struggling Student Is Willing To Sell Vote In This Nov. 7th Election — \$1,000 or best offer."

The flyers also listed an e-mail address on tear away tabs.

City Department of Investigation agents contacted Hazzard by

e-mail on Nov. 1, spokesman Pat Clark said. He said Hazzard agreed to accept \$600 and to videotape the ballot in the voting booth to confirm his choice.

Hazzard was arrested after accepting \$300, Clark said. An unemployed, occasional actor on public access cable TV, Hazzard allegedly said he needed tuition at the School for Visual Arts.

Hazzard's lawyer, Brook Holland, declined to comment.

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Thanksgiving Word Search

P V Q V X K R H F P N E C G C
 I K Z M D Y T E S L I K R S O
 H A O X L U A V C C K I A W L
 S I S I O S J E F Y P Z N S O
 O F M M T O L N V X M Q B M N
 P A Y L E E W V V F U I E I I
 F L R E B M E V O N P C R R A
 P G E R P O T A T O E S R G L
 T H A N K S G I V I N G Y L C
 L T R T T C I V W L J H F I R
 E O M Y U I O H C J W F S P O
 C Q E F Y R F R M B O F Y G P
 N C D F E T K U T I U R F V S
 M P C I Z L M E L F R I E N D
 Y A D S R U H T Y L A P S Y B

- | | | |
|-----------|----------|--------------|
| CELEBRATE | COLONIAL | CORN |
| CRANBERRY | CROPS | FAMILY |
| FEAST | FRIEND | FRUIT |
| NOVEMBER | PILGRIMS | PLENTIFUL |
| PLYMOUTH | POTATOES | PUMPKIN |
| ROCK | SHIP | THANKSGIVING |
| THURSDAY | TURKEY | |

20 of 20 words were placed into the puzzle

Solution • Save This Puzzle

Found by Tisha Gray • Source: Discovery Channel School • Note: All 20 words Used

Our goal. Hold us to it.



Code of Ethics

Preamble

Members of the Society of Professional Journalists believe that public enlightenment is the forerunner of justice and the foundation of democracy. The duty of the journalist is to further those ends by seeking truth and providing a fair and comprehensive account of events and issues. Conscientious journalists from all media and specialties strive to serve the public with thoroughness and honesty. Professional integrity is the cornerstone of a journalist's credibility. Members of the Society share a dedication to ethical behavior and adopt this code to declare the Society's principles and standards of practice.

Seek Truth and Report It

Journalists should be honest, fair and courageous in gathering, reporting and interpreting information.

Journalists should:

- ▶ Test the accuracy of information from all sources and exercise care to avoid inadvertent error. Deliberate distortion is never permissible.
- ▶ Diligently seek out subjects of news stories to give them the opportunity to respond to allegations of wrongdoing.
- ▶ Identify sources whenever feasible. The public is entitled to as much information as possible on sources' reliability.
- ▶ Always question sources' motives before promising anonymity. Clarify conditions attached to any promise made in exchange for information. Keep promises.
- ▶ Make certain that headlines, news teases and promotional material, photos, video, audio, graphics, sound bites and quotations do not misrepresent. They should not oversimplify or highlight incidents out of context.
- ▶ Never distort the content of news photos or video. Image enhancement for technical clarity is always permissible. Label montages and photo illustrations.
- ▶ Avoid misleading re-enactments or staged news events. If re-enactment is necessary to tell a story, label it.
- ▶ Avoid undercover or other surreptitious methods of gathering information except when traditional open methods will not yield information vital to the public. Use of such methods should be explained as part of the story.
- ▶ Never plagiarize.
- ▶ Tell the story of the diversity and magnitude of the human experience boldly, even when it is unpopular to do so.
- ▶ Examine their own cultural values and avoid imposing those values on others.
- ▶ Avoid stereotyping by race, gender, age, religion, ethnicity, geography, sexual orientation, disability, physical appearance or social status.
- ▶ Support the open exchange of views, even views they find repugnant.
- ▶ Give voice to the voiceless: official and unofficial sources of information can be equally valid.
- ▶ Distinguish between advocacy and news reporting. Analysis and commentary should be labeled and not misrepresent fact or context.
- ▶ Distinguish news from advertising and shun hybrids that blur the lines between the two.
- ▶ Recognize a special obligation to ensure that the public's business is conducted in the open and that government records are open to inspection.

Minimize Harm

Ethical journalists treat sources, subjects and colleagues as human beings deserving of respect.

Journalists should:

- ▶ Show compassion for those who may be affected adversely by news coverage. Use special sensitivity when dealing with children and inexperienced sources or subjects.
- ▶ Be sensitive when seeking or using interviews or photographs of those affected by tragedy or grief.
- ▶ Recognize that gathering and reporting information may cause harm or discomfort. Pursuit of the news is not a license for arrogance.
- ▶ Recognize that private people have a greater right to control information about themselves than do public officials and others who seek power, influence or attention. Only an overriding public need can justify intrusion into anyone's privacy.
- ▶ Show good taste. Avoid pandering to lurid curiosity.
- ▶ Be cautious about identifying juvenile suspects or victims of sex crimes.
- ▶ Be judicious about naming criminal suspects before the formal filing of charges.
- ▶ Balance a criminal suspect's fair trial rights with the public's right to be informed.

Act Independently

Journalists should be free of obligation to any interest other than the public's right to know.

Journalists should:

- ▶ Avoid conflicts of interest, real or perceived.
- ▶ Remain free of associations and activities that may compromise integrity or damage credibility.
- ▶ Refuse gifts, favors, fees, free travel and special treatment, and shun secondary employment, political involvement, public office and service in community organizations if they compromise journalistic integrity.
- ▶ Disclose unavoidable conflicts.
- ▶ Be vigilant and courageous about holding those with power accountable.
- ▶ Deny favored treatment to advertisers and special interests and resist their pressure to influence news coverage.
- ▶ Be wary of sources offering information for favors or money; avoid bidding for news.

Be Accountable

Journalists are accountable to their readers, listeners, viewers and each other.

Journalists should:

- ▶ Clarify and explain news coverage and invite dialogue with the public over journalistic conduct.
- ▶ Encourage the public to voice grievances against the news media.
- ▶ Admit mistakes and correct them promptly.
- ▶ Expose unethical practices of journalists and the news media.
- ▶ Abide by the same high standards to which they hold others.

Sigma Delta Chi's first Code of Ethics was borrowed from the American Society of Newspaper Editors in 1926. In 1973, Sigma Delta Chi wrote its own code, which was revised in 1984 and 1987. The present version of the Society of Professional Journalists' Code of Ethics was adopted in September 1996.

The Decree

Aiming for a higher standard