

"Every step on-ward in civilization is finding an applying truth."

—Shepard

N. C. COLLEGE THE CAMPUS ECHO

Our goal: at least 10 per cent of the student body "A" students for the 3rd quarter.

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German Universities

Students Graded According to Political Standing; Knowledge a Minor Factor

By F. ELWYN JONES

The Universities no longer play a determining part in German life. The Reichsminister for Education himself stated in 1936, "The new Germany will be the heir of Sparta with its idea of discipline, and not of Athens with its culture."

Since the conversion of the university into an instrument of the Nazi totalitarian system, a rot has set in which has eaten up more and more of Germany's cultural life.

The first step in this process of deterioration was a racial and political purge of university staffs. Thus in Heidelberg the percentage of new appointments in the faculty of theology was 36, in law 38, in philosophy 49, and in medicine 56 per cent.

In Gottingen 52 out of 238 professors were expelled, including Max Born, one of the most distinguished contributors to theoretical physics; Felix Bernstein, director of the Institute for Mathematical Statistics; James Franck, winner of the Nobel prize for physics in 1925, who resigned when his colleagues were being dismissed; Edmund Landau, one of the greatest mathematicians of our day, also resigned; Karl Saller, anatomist, himself once a Nazi, could not swallow the "race" theory and its implications in science, and so resigned and was attacked and abused.

This elimination of professors who would not toe the totalitarian line was accompanied by a complete change in curriculum. Thus in Heidelberg the faculty of law has abandoned the course on international law. The student is urged, however, to attend lectures on folk and race, German military law, or recent political history.

In the faculty of medicine, where the dismissals have been

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How Well Do You Observe?

Here are questions about objects that we see and use every day. But how many can you answer?

1. Is the U. S. Coat of Arms shown on the dollar bill?
2. How many buttons are there on a man's vest?
3. How high is the usual office desk?
4. Is "Post Card" or "Postal Card" printed on the back of the penny post card?
5. In all standard playing cards there is one king that does not have a mustache; which is it?
6. What is the smallest fraction of an inch shown on the ordinary ruler?
7. What is the diameter of a half dollar?
8. How many wavy lines are there in a post mark cancellation?

Dr. A. Clayton Powell, Jr., Gives Lectures at N. C. C.

During the week of January 9, the faculty and student body heard Dr. A. Clayton Powell, Jr., of Abyssinia Baptist Church of New York, in a series of four lectures. His general topic for the four lectures was, "Present Day Life and Education." During his first lecture, he outlined and discussed many of the present day problems, such as the machine age and its dangers, socialism, communism, dictatorship, nazism, and democracy, etc.

Dr. Powell, in his final address, pointed out the fact that there is no such thing as difference in efficiency between the two groups; and that we have contributed to society in spite of obstacles. We have numbered among us musicians, painters, sculptors, men who give to our race just representation in national and political affairs, and unexcelled participants in sports.

We have long been called a race of introverts, but the very fact that we exist today on the level which we do is because of a revolutionary character and a spirit which will not accept the age in which we live.

He urged that we should rediscover those basic virtues of our forefathers; those of common honesty and integrity, simplicity of life. We live in an atmosphere which is too complicated and cluttered with unnecessary things, things which impede our progress because of their very existence—ruggedness of character, a social sense of sharing, and an implicit faith in a new order.

Dr. Powell, in closing, showed us that the salvation of the race depends on the church in that it is the mecca of Negroes everywhere. It has always been the foundation of hopes and actions which have done more than any other factors to put us where we are today. He pleaded that we not forget this one institution and that we support it and think not of it only economically and socially, but also as a haven from which to seek refuge in times of need.

Rev. Chas. A. Stewart Preaches at N. C. C.

The first sermon in the New Year was delivered by Rev. Chas. A. Stewart, pastor of A. M. E. Church of Portsmouth, Va., Sunday, January 8.

Rev. Stewart's subject for the service was, "When I am weak, I am strong." He developed the subject by illustrating how many of the outstanding characters of the Bible and in history though weak physically, and with social handicaps, but were strong in spirit.

Rev. Stewart pointed out that one should not let limitations keep him from going ahead in life, and that physical handicaps should not keep one from developing his innerself; and that if one has something in him, he is never weak.

Dr. Nathaniel Tross Preaches at N. C. C.

Dr. Nathaniel Tross, district secretary of the American Bible Society, was vesper speaker at North Carolina College, Sunday afternoon, January 22. After paying tribute to the wonderful work of Dr. J. E. Shepard, president of the college, for his success in building up a strong and outstanding institution, Dr. Tross spoke on the following subject: "Let this mind be in you which was always in Christ Jesus."

The speaker suggested the following for consideration: First: Amidst all the difficulties and the misunderstanding of the present day, one should have the mind that was in Christ Jesus.

Second: The mind of Christ is not sought seriously today by our group, whereas the mind of Christ is sought more and more by whites. He pointed out that he knows this to be the truth as a result of the experience in his official duties.

Third: This is an age of disillusion and so one should seek the mind of Christ Jesus to guide him.

Fourth: Finally, it was pointed out that in all of one's accomplishments, he must have the mind of Christ Jesus to succeed.

Things Worth Knowing

Arrows are no mean weapons, as the exploits of old-time archers prove. Once a famous Welsh marksman shot an arrow thru an oak door, four inches thick. Up to 100 yards, the long-bow is supposed to be as deadly as a modern rifle. Guns began to compete with bows and arrows in the 14th century.—*Southwest Magazine.*

Men catch pneumonia much more easily than do women. The reason for this is probably the fact that the male attire calls for collars and high-necked shirts, while women go about with their chests uncovered, and thus are more inured to exposure. Then again, women are chest breathers while men are inclined to be abdominal breathers, with the result that the fair sex have better lung machinery with which to fight off pneumonia attacks.—*Successful Living.*

If a woodpecker persists in pecking at shade trees—let it. The reason:

Every time the hard-billed birds lunch on trees they help preserve them. Each hole they drill, explains Dr. J. Logan Bennett, of Pennsylvania State College, means the birds have located the larvae of a destructive wood-boring insect. With their heavy bills they get many insects other birds cannot reach.—*National Humane Review.*

Among the 815 patents granted during one week recently in Washington, were the following: a diaper that requires no pins; a gadget that crushes used razor blades into powder; a bathing suit which can be taken off and put on while wearing clothes; a

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Dr. Howard Chidley of Boston Lectures at N. C. College

Dr. Howard Chidley, pastor of First Congregational Church of Winchester, Mass., delivered four very inspirational lectures to students and faculty members during the week of January 23. The subject of the first lecture was, "Need for Optimism or Cheerfulness." This subject was discussed by stating that (a) sense of humor is needed, (b) historical perspective, (c) to have imagination, and (d) faith in God.

The subject of the second lecture was, "The Builders of Destiny." Dr. Chidley developed the subject by explaining the importance of character building.

The most outstanding lecture of the series was the third one, wherein the speaker discussed the reason for most of the present failures in economic and social affairs. The speaker pointed out that most nations and people want immediate results without going through a period of painstaking training and experience. Dr. Chidley used many illustrations from the Bible to prove that God's way of doing things was the long way around to toughen bodies and characters. Then he pointed out how Russia had failed in her economic plan since the World War by trying to take the short cut in economic life. This was followed up by explaining how

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International Diplomat Speaks at N. C. College

On Monday, February 6, Dr. Julian Arnold, American Commercial Attache of China, spoke to the students and faculty on present day conditions of China. At the outset, the speaker outlined the eating problem. Dr. Arnold explained the importance of the soy bean as a food diet. In China it was pointed out that the soy bean takes the place of milk in food diet for babies, as cows are few in number, and that the bean plays an important part in industry.

Dr. Arnold also discussed the present economic conditions as result of the invasion of Japan. He stated that the reason for the ruthless invasion is to crush China from an economic point of view and to kill her spirit. It was pointed out that the unfortunate part is that the U. S. is supplying Japan with more than 54 per cent of the ammunition to help Japan to carry on this onslaught.

In conclusion, Dr. Arnold said the U. S. spends money in the Far East to teach English and to spread American ideas, but the U. S. fails to learn anything about the people of the Far East. And as a result, the people of the Far East know us, but we don't know or understand them. The speaker concluded by saying that education is needed to understand and appreciate the Far East.

... Depths

A recent cooperative project by the United States Office of Education provides a yardstick for measuring student mortality in universities. . . The central figures are these: Of 100 entering freshmen . . . 34 leave in the freshman year, 17 in the sophomore year, 8 in the junior year, and 4 in the senior year. With each succeeding year one-half less students leave.

The most startling fact revealed by the study is the amazing lack of knowledge of the universities about the causes of this mortality. In 45 per cent of the cases the cause was not discovered even by the project questionnaires. The average university knows that 20 per cent of separation is for failure in work and disciplinary embarrassments. There are no records in the universities for the other 80 per cent, and no place in which they now can be found.

Using an industrial analogy, the universities carry only 37 per cent of their initial products through to the end and 63 per cent are rejects. In industry any production unit which had such a record would be ripe for an administrative over-hauling. The universities are in exactly the same position.

It can be claimed that industry can select its materials while the universities cannot.

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That's What I Call a Friend

- One whose grip is a little tighter
One whose smile is a little brighter,
One whose deeds are a little whiter,
That's what I call a friend.
- One who'll lend as quick as he'll borrow,
One who's the same today as tomorrow,
One who will share your joy—and sorrow,
That's what I call a friend.
- One whose thoughts are a little cleaner,
One whose mind is a little keener,
One who avoids the things that are meaner,
That's what I call a friend.
- One when you're gone who'll miss you sadly,
One who'll welcome you back again gladly,
One who, though angered, will not speak madly,
That's what I call a friend.
- One who is always willing to aid you,
One whose advice has always paid you,
One who's defended when others flayed you,
That's what I call a friend.
- One who's been fine when life seemed rotten,
One whose ideals you have not forgotten,
One who has given you more than he's gotten,
That's what I call a friend.
- JOHN BURROUGHS.