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Possibilities

By MARGARET EVANS

Despite the fact that the age in which we live is the freest and our civilization the richest in the world's history, there are everywhere malcontents and Jeremiahs who magnify the past who proclaim that the golden age has passed and that man's civilizations are on the decline. They close their eyes and fold their hands with the feeling that the world is static and there is nothing of worth to be done.

It is evident that science has revealed many wonderful secrets. She has read the stories of the past civilizations in the rocks and earth's strata. She has found enormous treasures in fathomless seas; but even now for the aspiring mind, she has many more to disclose.

It is true that our country may not produce another Washington, or England another Elizabeth, but there are still economic situations in our world that require strong, courageous and fearless leaders to adjust: there are still political issues that require strong-willed, upright and wise counselors to solve.

To him who seeks possibilities, opportunities rise on every mind, within the evergreens of winter and the budding trees of springtime. He finds everyday a chance to render service somewhere, and every hour an opportunity to demonstrate his ability, to prove his worth, and every second a time of unsuspected possibilities.

Printing has advanced slowly. The making of impressions by means of engraved, lettered seals and blocks seems to be a device as old as civilization. The Chinese have practiced this form of printing from an early time. But printing from blocks was slow and costly. There was revolutionized by Gutenberg, a native of Mainz, Germany who lived in the fifteenth century. The oldest book to be printed was a Latin copy of the Bible between the years 1454-1458. Suppose, however, that printing had stopped here. How few books we could find in our world today! How would it be in the homes of the poor? Perhaps books would still be chained to library shelves as they were even up to the eighteenth century. But there was an opportunity for someone to make a better type of machinery for printing, so from one type to another until now through the untiring efforts of Othmer Mergenthaler in 1886, the linotype machine was placed in the office of the *New York Tribune*. This meant that the operator of a printing machine no longer had to pick his letters and fix them in place by hand, but could set his type by pressing keys. There are still opportunities in the field of printing that can be made realities.

In 1893 Henry Ford tested his

What Do You Think?

Do You Think We Should Have More Power in Our Student Government?

Personally, I think more power should be granted to the student governmental body—it should be the controlling factor over the students activities in that it makes the students feel as if their interests are being protected. This would make the student body show the faculty and outsiders that they are able to be governed by other students.

—William Malone, Freshman.

Yes. After all the majority of anything should rule. The student spirit makes the school and, whether it is strong or weak, determines the merit of the school. Therefore, I think that we should have more power.

—Eddie Graves, Sophomore.

Yes, because most college students are men and women and will soon have to face the problems of management of some kind. Now is the time for them to learn by practice. Student government will not only increase their ability to organize, but it will increase the cooperation of the students with the school.

—Archie Williams, Junior.

Certainly, I think students should run their own government, because it creates within them the desire to do the right thing and proves their ability. When one is conscious that someone trusts him, he will do better work.

—Addie Blond, enior.

Yes! Student government is one of the most essential of the extra curricular activities in any school. We have a student council, but the majority of the freshmen do not know the duties of the student council, but the majority of the freshmen do not know about it. I know the duties of the student council but I don't see any evidences of its functions. It seems that we have a totalitarian state of affairs here which does not allow the council to function as it would like to. We would

first automobile on the road. For many years he had worked to develop this machine. He had within him possibilities that the world knew not. So it was with Edison in 1877 when he heard "Mary had a little lamb" on his first phonograph.

George Washington Carver saw in the potato and peanut possibilities of hundreds of products useful to man. From the clay of the red hills of Alabama he made products that are being used today by many manufacturers and contractors. Hence there are possibilities in many of the things that grow in the hills and valleys around us.

It may be true that some doors are closed, but there are many others opening day by day. Waterloo has been met and "No-Man's-Land" has been strewn with the best of the bodies of the best of the stalwart sons of the mothers of the earth, but there are still opportunities for world peace. Propaganda and hatred have been spread around the world but there are possibilities of the idea expressed in Burns "A Man's A Man For A" That—"That man to man the world o'er shall brothers be for a' that."

There are latent possibilities within each heart. There are still songs to be sung, sermons to be preached, scientific secrets to be found and phenomena to be explained. I believe there are potential powers within each individual that may some day bring to our civilization unheard of truths, that may some day cause us to rise high on the gigantic mount of opportunity, where we can stand and face the revisiscent sunlight of a soft, pearly dawn.

like to see the administration relax and give the men and women students a chance to practice self-government.

—Alonzo Normant, Freshman.

Yes, students should be given more power. A self governing body is always more progressive than a group which has no hand in its government. As the demand increases for students to serve their school, so will the love and respect for the school increase. A student government with more power should be our goal!

—Florice Holmes, Junior.

In the first place, the present student government is minus its power, so we would not be getting anything extra. The students are surrounded with the teachings that are concerned with good government, yet they are denied the rightful chance to demonstrate the known ability on these dear grounds.

Well, what's the remedy? The administration does not believe in government by the students and never will until there is a better understanding among administration, faculty, and students. Until then, one cannot appreciate any petty powers given our student government.

—Thomas Hardy, Senior.

Yes, we should have more power because it would develop self-reliance—one of the essential elements of college training and a thing that is not emphasized enough. We have others doing too much for us.

—Lillie Bond, Senior.

Inspiration

We have our high aspiration, and hope that some day we may reach our destiny. But the thought of the time that it takes to accomplish what we are after sometimes makes us a little bit discouraged.

A few years is not such a long time for those who live in peace with themselves and the world. But to those who live in dread of the long tomorrow it must seem like an eternity. Time is the cradle of hope for some, the grave of ambition for some, and the realization of beautiful dreams for others. Wisdom walks before it, opportunity with it, and repentance behind it.

Cling to your aspiration, keep encouraged and do not think too much of the time it takes to accomplish the greater things of life.

My Prayer for You

My dear, beloved, and kind friends,
Six weeks ago today,
Good fortune so directed me
That I should pass this way.

I came, and lo, I met you here,
A class of human souls,
The pleasure which was mine to share
In full, cannot be told.

To me you've been a powerful source
Of motivating thoughts
And I'm without the words, of course
To praise you as I ought.

But I can say to you, my friends,
If you have failed to win,
The battles in your his-to-ry
Just try and try again.

"The battle is not to the swift my lads,
Nor the Victory to the strong,"
But to the boys and girls who've always had
The minds of "Keeping on."

And now, my parting prayer shall be
Ere I go on my way,
That God will keep you safe, each one,
And bless you every day.

—Earle T. Artis, Senior.

Jakie Says—

On Winning Friends and Influencing People

Do you know the art of "Shining?" Can you maneuver what seems to be a "dead" party or occasion into an enjoyable one? You have been to parties that weren't any too successful, haven't you? Well you might have been able to make the party a success if you had known the art of "Shining."

What do I mean by "Shining?" It is a very simple art and it doesn't call for very much effort on your part if you are sincere. For example, we will suppose that you are a guest at a house party. The first thing that happens that tends to spoil the occasion is the failure of some of the guests that are usually considered the party makers, fails to appear. Why let that ruin the day? Instead of throwing a damper on the party by remarking "This is going to be a complete flop." Why not encourage your hostess by helping her to forget her disappointment and to make the best of her party with the guest that did come? It is my belief that she will be grateful to you.

Or suppose the menus aren't exactly up to par. Are you going to be sure of letting the hostess know? If so, then I consider you very inconsiderate. No matter what may be displeasing about the menu or for that matter anything else that your hostess has to offer you for convenience, you are not supposed to complain.

Something else to remember while guest at a party. Never allow yourself to be seen with a gloomy countenance. If you are unhappy or ill, don't go to a party unless you know the art of concealing your feelings. If you are disgruntled, you may cause the other guests to feel uncomfortable, but if you wear a cheerful countenance, then their reaction will be the same.

Another time when a party tends to drag usually comes at the time of the serving dinner. No one knows what to talk about, hence everyone keeps silent. This is another occasion for your "Shining." If you are well up on current events, politics, social news, latest Hollywood doings, anecdotes, etc., you will be able to interest everyone present. Hence the dinner is a success, and the people will go away from that party feeling that they have met someone that would make an ideal friend. Could this not be a better method of winning friends and influencing people.

Alice and the Rules

"I can't understand," said Alice, "Why the students have to abide by rules here, after all they know how to take care of themselves." "But there are so many students in school, there are over six hundred students here, said the hatter, "each from a different home, different environment, and each with different training. If they did not have set rules, each one of them would have a rule of his own, and each one of them would be right."

"But why should they have certain churches assigned to them? Why can't they go to any church in the city which they desire?"

"Well, you see, if each one were allowed to go to any church in the city she wanted to go to she would not be under the protection of the school. Since they have restricted the students to the churches on Fayetteville Street they will be near the school and if they are wanted they can be easily found. But for me," said the Hatter, "I don't think it looks nice for the students to run all over the city on Sunday to church when

The Monthly Book Review

The Web and the Rock is the first of two novels which Thomas Wolfe completed and delivered to his publishers a few months before his death. It tells of how one man (George Webber) made his discovery of life and the world—a discovery made through a process of finding out, and finding out as a man has to find out, through error and through trial, through fantasy and illusion, through falsehood and his own foolishness, through being mistaken and wrong and an idiot and egotistical and aspiring and hope and believing and confused and pretty much what all of us are.

Until his sixteenth year, George Webber, whom the boys called "Monk"—a name that was to stick to him throughout his life—grew up among his Joyner kin. And he was one of them, knit closely in the web of their narrow mountain-rimmed and self-sufficient world. And yet he was a Webber too, a fact of family shame and secret pride to him. Thus, the strong conflicting pulls of Joyner and of Webber blood met, but never fused in his own veins and produced a ceaseless ebb and flow within his mind and heart.

The Web and the Rock is an objective novel in that the characters are compacted from the whole consonance of seeing, feeling, thinking and living. Finally, the novel has in it from first to last, a strong element of satiric exaggeration. Not only because it belongs to the nature of the story—"the innocent man" discovering life—but because satiric exaggeration also belongs to the nature of life.

—Isabella Jeffreys.

Fireside Guild

CREED

I believe in the skill of people—skill in body, skill of mind.

I believe in that greatest of humanity's undeveloped assets—*self-control and skill*.

I believe that every human being is endowed with some factor, some power, some gift that is worth developing.

Fateful are the *leisure hours*; they win or lose for us all eternity.

The child who builds with his blocks has the joy of the crash, but most of us do not see the destruction of ourselves—nor enjoy the noise of the crash.

they can get the same thing near the school."

"Why is it that the students can't go to town but twice a month?" said Alice.

"Well," said the Hatter, "I can't answer that question either, but I suppose that there is a reason."

"Why can't the students stay out until 7:30 after meals in the spring, said Alice." It is so pretty in the spring; it seems to me that the students should be allowed to stay after dinner until 7:30.

"Well, you aren't here in the spring. The students are allowed to stay out later in the spring," said the Hatter. The students have a grand time here in the spring."

"Well," said Alice, "there are many questions I could ask, but I know I will get the same kind of answers, maybe by time I get to college I will understand everything better than I do now. Everything seems very silly to me now."

—"Alice in Wonderland."

R. Person, what kind of game is this you and A. Ferguson are playing?