

## The Campus Echo

Vol. 4 No. 8  
Durham, N. C., May 28, 1940

Published monthly by the  
NORTH CAROLINA COLLEGE  
Subscription 50 cents for the  
school year

### EDITORIAL STAFF

Editor-in-Chief ..... Joseph A. Christmas  
Managing Editor ..... Sylvester L. Carter  
Sports Editor ..... Thomas Hardy  
Asst. Sports Editor ..... Burnett Bryant

### Contributing Editors

Haskel A. Hudson, Roland L. Allison, Alex  
Rivers, Thomas Keller

### Reporters and Feature Writers

John Frederic Summersette, Edith Parham, La  
Ruth Hall, Charles Rogers, Isabella Jeffreys,  
Anna Knight, Hattie Hinton, James West,  
Javotta Sutton.

Secretary.....Louise C. Thompson

### Faculty Advisers

Dr. W. E. Farrison, Professor C. T. Willis

## Reflection-In Re: The Annual

All things are not possible. And though there are those who live by a philosophy, "Do what you want to when you want to do it," we soon realize that unsurmountable odds will present themselves.

The annual this year is not an annual in a true sense. It is a meritorious publication. Because there is no annual as such, the staff has been placed in a peculiar position. Last year *The Eagle* was published for the first time in ten years. It was a swell job; there was no competition. This year, for only one reason—little degree of support from faculty and students was given the project—the annual did not fully materialize. The student directory paralyzed the ad field, the school's publication captured the interest, *The Eagle* was disregarded as an independent student act. In this is wrapped the great mistake.

The school is publishing a yearbook. Ridiculous! With money any project can be realized. Without money, support is life. We had no money; and though we have published an *Eagle*, we have no representative annual.

The school publication is a great thing. It will mean much toward increasing the enrollment here—we are still building a plant. A real annual, were those same funds allotted to supplement those from ad solicitation, would have been published; had there been a merging of the two factors; had the students participated.

While there are those whose chests swell at the glory of a "ready-to-wear" yearbook, the majority of us would certainly favor a student effected project, one that actually had a non-administrative mold. As students, we must play a part in the progress of the school. How else can we grow?

Perhaps you would be surprised to learn that such a boycotting of *The Eagle* was effected that out of 45 faculty members, 24 had pictures made; of 79 seniors, 57; of 113 juniors, 27; and the freshmen and sophomores hardly were represented at all—two of each class coming in.

Yet, our hats are off to the few who tried. Though these sickening facts bear down on us, *The Eagle* staff did its best. Using the material it had, it hopes sincerely that *The Eagle* published this year will form the connecting link between the yearbook of '39 and the yearbook of '41. Knowing that it has not excelled is bad, but knowing further that it has kept alive the spark that was started a year ago is gratifying.

We learn through experience that failures are stepping stones. So, fellow students, it is for you to get right down to business and next year let no one exceed you in your effort to publish a yearbook that shadows the best we've ever had.

—THE EDITOR

## What Do You Think?

Do you think that the annual fee should be included in the incidental fees to be paid the first of the school year?

\* \* \*

I think the annual fee should be paid the beginning of the year because it is easier to get then. Too, it will relieve the staff of a lot of unnecessary work and allow it to work leisurely on the material and picture making so as to make the annual better.

—Thelma Humphrey, Sophomore

Annual fees for at least one issue of the *Eagle* should be collected administratively so as to guarantee a fine publication of which all students and alumni would be proud. After that, it should be put on the voluntary basis or in the hands of the senior class. Then, in my humble opinion I think the problem would be solved, so far as the collecting of fees is concerned.

—Charles E. Cobb, Senior

The annual fee should be paid the first of the year because then you have more money. If you wait until later, most of it is gone. My parents would pay the fee if it were included in the incidental fees at the first of the year, but as it is now, I have to be responsible for paying the fee.

—Carmel Bland, Freshman

Yes, I think this fee should be included in the incidental fees because if the student is allowed to wait until later it is likely that the money for this purpose will be used for something else. It would leave the student free to pay other pressing fees that usually arise during the school year as well as give the staff adequate finances and time to better our annual.

—James L. Gaither, Junior

I think the annual fee should be paid at the beginning of the year since it has been so hard to get otherwise. If the student pays it as a part of his fees at the opening of school he won't miss it as he would at this time of the year.

—John Jackson, Sophomore

I think that it should be paid the first of the year so that it will be fully understood that it has to be paid instead of waiting until the last of the year when there are so many other expenses.

—Joyce Hicks, Senior

It should be included in the incidental fees to be paid at the beginning of each year because then the parents will pay it. Otherwise, it would have to be paid by the student and it is hard for him to get that amount. Then, too, it will give the staff a better chance to plan and know how many copies to publish. Thus, we would have a much better annual.

—Walter Winston, Freshman

Yes. At the beginning of the year a student has more for incidental fees. If this collecting is done then, we will be able to make our annual a better success because we will have the cooperation of the entire student body.

—Margaret Williams, Junior

## Mirth

Jimmie (during social hour): Will you marry me?

Juanita: Why, yes.

Juanita (after a long silence): Why don't you say something?

Jimmie: Doggonit, I've said too much already.

Pitt says the only man who lives on the fat of the land is the girdle manufacturer.

Rivera: Do you sleep tight?

Chavis: No, the stuff makes me wide awake.

## TO YOU "En Passant"

Commencement comes and with it goes that portion of our student body designated as the senior class, and as we go, a lot of pleasant and unpleasant memories unravel themselves before us, and those of you that will be left behind.

As we are about to commence in a new field of endeavor, we look back and ask ourselves these questions: Have we contributed anything to the uplift of standards at our alma mater? Will those who come after us contribute as much, if not more, than we have? These questions and many other we are asking ourselves "en passant," and it is our desire to have you ask yourselves these questions, not when you are seniors and leaving North Carolina College, but now, and if you find on asking and answering these questions that your contribution to the uplift of standards at our school is nil, begin now in making a definite contribution.

It has oft been said that "no chain is stronger than its weakest link." There is no question about the truth and wisdom in this statement in hardly any well-thinking human being's mind, so let's for a brief moment examine the chain of the North Carolina College of this year, next year and years gone by, and of which the students, faculty and administration comprise the links. It has been rumored this year and other years that North Carolina College had student government and at various times in my college career, which began in 1937, I have been inclined to think so, but these times have been relatively few; something is wrong. Now what is wrong? It is a two-way situation in which students are to blame and the administration is to blame. First of all our students, until recently, have had the wrong sense of values, emphasis has been placed on things that are not important, their cooperation with those whom they themselves chose to represent them is of a very small degree, thus making it difficult for any measure presented to the administration by their Student Council to pass. Then there is an administrative angle, which is, that the administration does not know what it wants the students to have and rather than being erroneous in giving, it gives nothing. Then it appears from this side of the fence, that the administration has not learned that all individuals, not some, act just as they are expected or suspected of acting; this is a basic sociological principle and if the administration is going to assume that every time or most of the time that students of opposite sex are together that immoral ideas are the dominant thoughts, they shall force upon students, thoughts that would probably never have entered their heads. Another weak administrative point, and there are more than one just as is the case with students' weak points, is the subjecting of one portion of the student body to a good or an evil and denying or ignoring the other portion of the student body. By this I mean, campus girls after holidays have to report at 8:00 o'clock the morning after the holiday ends, which is all right, but campus men, city girls and men do not have to report for a week unless they want to. There are other cases that are similar to this one and I am not saying it is a good or a bad, but if it is a good, then we who are not subjected are being cheated out of something good and if it is a bad, then those who are subjected are being treated unfairly in proportion to the other part of the student body.

Let us for a brief moment take

## Jakie Says---

### On Winning Friends and Influencing People

Confucius said:

God gave man two ears

Two eyes and one mouth

That he should see and hear

Twice as much as he should say.

Most of us fail to realize this; hence, we never really influence anyone. The friends we already possess become bored and soon tire of our friendship.

We go about talking; talking endlessly, never seeming to realize that perhaps there are others who would like to express themselves.

Some of us actually go so far as to tell our troubles to every one we meet. We overlook the fact that we are only supplying food for gossip. No one really wants to hear about our latest heart-breaking experience. They may have troubles of their own and do not have the time to bother themselves with our hours. It is granted that we all feel more at ease when we are allowed to have a good cry on somebody's shoulder. However, that doesn't mean that we must make a habit of it.

Obviously, we learn much more by using our ears than by using our mouth; for when we are talking we are expressing our opinion. When we are listening, we listen to others' opinions, thereby enlarging our store of knowledge.

The same applies to our eyes. Have you ever noticed a person sitting or standing, not commenting on anything around him? If you should ask that persons afterwards what was happening around him he will be able to tell you the highlights far better than the actual participants. Why? By observing the things around him, naturally, he would know more about them. It always pays to use our eyes to the best advantage; hence, further increasing our store of knowledge.

From this we get what? We must learn to (a) use our eyes and ears to the best advantage, (b) use our mouths one-half as often as our eyes and ears, (c) refrain from telling our troubles to others, and (d) influence people by silence rather than by chatter.

a look at our yearbook, *The Eagle*. Students, faculty, administration, we have truly practically thrown away a golden opportunity of which someday we may be sorry. It was only a matter of a year or two at the most, that the yearbook would have paid for itself and been one of the finest of its kind in the country, but because, as pioneering, the beginning was a struggle, we lost faith and withdrew not part but all cooperation and even ran counter publications to further *The Eagle's* doom.

It was pathetic, but there is a saying which goes, "A man may be down but he isn't out." *The Eagle* may be down, but he isn't out.

I say these things to stir up your "pure minds." Progress has never been achieved in situations such as these; and next year when you return here, come with the determination, courage and fight to put these things behind you and make them stepping stones rather than impediments. At the head of your student body and organizations are some of the finest young men and women as can be found anywhere. With your help and cooperation they, along with you, can answer the first proposed questions in a manner befitting but without your help all their efforts will be for naught, for "No chain is stronger than its weakest link."

—CHARLES EARL COBB,  
Retiring President of Student Body

## Monthly Book Review

*The Mortal Storm* by Phyllis Bat-tome is not a good book. You will, however, enjoy the book because all the characters are living people, not merely types. Particularly memorable is Freya, a courageous and intelligent girl.

*The Mortal Storm* is a story of family life in Germany under the Nazi regime. Professor Roth, a Jewish scientist, and his wife, an aristocrat, strive to remain, under trying conditions, the liberals they have always been. Their two sons, Emil and Olaf, accept the Nazi creed with faith and passionate enthusiasm. Freya, around whom the family revolves, falls in love with Hans, a sturdy, fearless socialist and trouble begins.

The book would have been a grand one if the author had stayed on a level with humans—had portrayed some hatred and evil. Instead, she has pretended to be above these vices and consequently the book is little better than Sunday School literature.

## A Soliloquy of Youth

We come to the end of another milestone in the roads of our lives—another school year is about to vanish behind the horizon of ever marching time.

How far have we come along the paths that we wish to, and should have trod as students in a chaotic world, jolted day by day with huge injustices, startled with each sunrise by the ever increasing number of hungry mouths, made pathetic by war and the horrors thereof—men are being fed to guns like corn is fed to hungry chickens for the second time in less than 25 years.

While we come to the end of this school year and as we wind our way during the summer months let our youth resolve that it will prepare itself for any eventuality. Let it make itself strong that it may combat evil forces with good, let youth stand not idly aside while truth and right are crushed to earth, let it swear allegiance to those two virtues, truth and right, and uphold them whenever called upon to do so—"When duty whispers *Lo thou must* let youth reply *I can*."

Here on our campus may youth take the lead in building up ourselves to that point where none can say that we are not able to govern ourselves. When it is necessary to do so let youth control their desires, let them control their actions, their words, and their deeds—and only the master shall praise us and only the master shall blame.

The way of progress is hard, do not expect to get something for nothing, the world does not do that for us. Let youth build its monuments not in the sands lest they tumble and crumble at its maker's feet. Carve for your place a space from out the granite so that longevity and security shall be yours for evermore—if you can keep your head while all around you others are losing their and blaming it on others. . . .

It takes courage to go to the top and strength of will and all the other virtues. Those youths who would go there must gird on themselves the right armor, must strengthen themselves with all the virtues, must fight to the finish.

"Be strong, it matters not how deep entrenched the wrong, how hard the battle goes, the day how long, faint not; fight on, Tomorrow comes the song."

—ROBERT BOND

Baby Brett: Announces that if a fellow gives her nothing but soft soap, she's certain to wash her hands of him.