

Temple's Talk

By SHIRLEY TEMPLE JAMES

The **EAGLE**, NCC yearbook has been "awarded" \$300 of the **CAMPUS ECHO'S** budget by the Student Congress upon proposal by the yearbook editors in cooperation with the Student Government Prexy who approved the legislation of the Congress.

The direct cut of the **CAMPUS ECHO** budget without the consent of the editor of the **ECHO** or the adviser seems not only to be a diplomatic blunder by the Student Government but an act of retrogression in the Student Government for organizations directly responsible to it. However, the action does not end here.

The **CAMPUS ECHO** has made progress in the past four years, and it has made tremendous progress in the past two years especially. It was during this time that its financial status was stably established; it won its second and third "excellent" ratings from the Associated Collegiate Press; it also won the "superior" rating from the same association; it held the first Publications Conference for high school students in North Carolina and gave its first full tuition scholarship.

Do you call this progress? If you do, then the Student Congress and Student Government have by their actions relieved the **ECHO** of any responsibility to continue such progress or move further in the area of improvement of the paper, of the aims of the Student Government, and of its service to the Student body. Does charity really start at home?

CALHOUN ARRIVAL

No group of students or no school can be any prouder than we are of Lee Calhoun and his going to the Olympics and, most of all, his upset win over Jack Davis. On behalf of the Calhoun Committee on Arrival, I would like to say that we deeply appreciate the cooperation of the Durham Chamber of Commerce, Durham Business and Professional Chain and Duke University for aiding us in our plans. We would also like to say that may the best of luck and happiness for all his endeavors go to Calhoun from all of us.

ALL-STARS

During the past week in which high school football players from all over the state were with us for a football clinic and the All-Star game on Saturday, we certainly appreciate the courtesies that were shown to them by the entire study body and I feel that we have made in them some real friends for NCC.

MERRY CHRISTMAS AND HAPPY NEW YEAR TO ALL.

Senior Of Month-

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which are reading novels, seeing movies, and listening to modern jazz records.

One of her pet statements has already been mentioned; but perhaps this last statement gives the real clue to her success at NCC. This statement is, "I especially enjoy meeting people and doing things which I think others will enjoy."



MISS JAMES

Meet The Faculty

History Professor Deems Teaching His Primary Mission

By ANDRESS TAYLOR

The year 1910 is an important one to North Carolina College, for two reasons: one is the obvious fact that the college was founded in that year; another is the less obvious fact that professor Caubert A. Jones was born in late Autumn of the same year. Although North Carolina College and Mr. Jones started out in the world together, much was to transpire before the two should meet.

In 1932, while North Carolina College was struggling to become a first rate liberal arts school, Mr. Jones graduated from Howard University with honors in history: as an undergraduate he was awarded the Howard University History Key and appointed to the editorship of the **Historical Society News**. Immediately after graduating from Howard, he entered Columbia University as a graduate student in history, leaving two years later with the A. M. degree in history.

During 1935 and a part of the next year, Mr. Jones served as Research Associate to the Mayor's Commission on Conditions in Harlem under E. Franklin Frazier, Howard University's

great sociologist who headed that body. In the fall of 1936, Mr. Jones accepted his first teaching position; he went to Shaw University in Raleigh as instructor in history. Two years later he was appointed head of the department of history and in 1940, chairman of the division of social science, a position he held until 1947, when he was persuaded by Dr. Shepard to join the faculty here as professor of history.

Since he first joined the faculty here, Mr. Jones has been conspicuously active with student groups. In keeping with the idea of student-faculty cooperation as outlined in our philosophy of Student, Self-Direction, he has served as advisor to more than twenty-five student groups. He is the advisor to the Student Government and to Phi Alpha Theta, North Carolina College's Chapter of the National History Honor Society, which he established here in 1953.

He has also served repeatedly as advisor to the junior and senior classes and to the **EAGLE**, the North Carolina College yearbook, which dedicated its 1952 edition to him as the ideal instructor.



C. A. JONES

When asked about his research experiences, Mr. Jones replied that he considers himself primarily a teacher and any research which he has undertaken was done in order that he might contribute more to his classes. Although he is not primarily concerned with research, Mr. Jones has in his huge thousand volume private library many rare books on the history of Africa, among which is Leo Africanus' **History of Africa**, first published in 1600. He says

that his library is an adequate defense against the temptation of television, which sometimes wrecks havoc in academic circles.

In reply to the question "What is your philosophy of education?" Mr. Jones' stated that his students could give the best answer to this question. He went on to say, however, that his main objective in class is to stimulate students to think.

Mr. Jones' success as a teacher has been complimented by the students themselves by the dedication of the 1952 **EAGLE**, but his success is perhaps more self evident in the less formal compliment of his many students who refer to him as "the teacher who has never once held a dull class."

In addition to being listed in the **Directory of American Scholars and Who's Who in American Education**, Mr. Jones holds membership in the following academic societies: **The Academy of Political Science; the Illinois State Historical Society; the Association for the Study of Negro Life and History; American Studies Association; the National Council for the Social Studies and the Mississippi Valley Historical Association.**

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