



TED MANNING DUNKS ONE to score a basket for NCC's basketball Eagles in their recent 83-76 win over the Virginia Union Panthers.

The hustling Panthers overcame a 16-point first-half deficit to knot the score 66-all at game's end, pushing the contest into an overtime period.

-Judge Tells-

(Continued from page 1)
1964, issue of Show magazine, Judge Lawson expressed concern for the children of today—their general well-being, their livelihood, their future.

The nation is rapidly growing younger, she said, pointing out that in 1965 more than half of all Americans will be under 25 years of age.

In addition to an American population explosion, she continued, the country is becoming more mobile. "Five years from now, only one half of the people in the country will live in the same houses they live in today," she said, commenting on the American move westward and a 75-mile shift in the population center westward since 1913.

"The pressure is on—for employment, for housing, for police services, for firemen, for highways, for sewage facilities—everything that makes a community workable and bearable and a place in which to live," she declared.

The economy must grow at a greater rate in order to create jobs for the expanding population, she said, continuing: "Workers, young and old, must be better trained—and retrained—for tomorrow's tasks. You are going to live in a growing, changing, moving, complex young world. You must be prepared to be flexible, adventurous, and trained to your teeth if you intend to be on board, little children . . ."

Citing unemployment statistics, she related lack of education to unemployment, asserting that the world affords less if one is unskilled, is in the labor market at too early an age, is not white, or lives in the wrong section.

"To be not white," she continued, "was however a handicap in the past. In the life which you make, it will not be the same thing which our parents faced—that is, unless it is combined with an inadequate education or a double refusal to go where the jobs are."

Judge Lawson stated that unemployment and poverty are handmaidens, asserting that poverty runs deep and silent across the land and pointing out that 22 percent of the persons classified as poverty-stricken in the U.S. are Negroes despite the fact that Negroes constitute only about 10 percent of the total population.



A GUIDE FOR THE GUIDERS

One of the most interesting academic theories advanced in many a long year has recently been advanced by that interesting academic theorist, E. Pluribus Ewbank, Ph. D. who holds the chair of Interesting Academic Theories at the St. Louis College of Footwear and Educational Philosophy. Dr. Ewbank said in the last issue of the learned journal, the *Mount Rushmore Guide to Scholastic Advancement and Presidents' Heads*, that we might be approaching the whole problem of student guidance from the wrong direction.

Dr. Ewbank, a highly respected pedagogue and a lifelong smoker of Marlboro Cigarettes, (I mention Marlboros for two reasons: first, to indicate the scope of Dr. Ewbank's brainpower. Out of all the dozens of brands of cigarettes available today, Dr. Ewbank has had the wit and taste to pick the one with the most flavorful flavor, the most filtracious filter, the most soft soft pack, the most flip top Flip Top box: I refer, of course, to Marlboro. The second reason I mention Marlboro is that I get paid to mention Marlboro in this column, and the laborer, you will agree, is worthy of his hire.)

But I digress. To return to Dr. Ewbank's interesting theory, he contends that most college guidance counselors are inclined to take the easy way out. That is to say, if a student's aptitude tests show a talent for, let us say, math, the student is encouraged to major in math. If his tests show an aptitude for poetry, he is directed toward poetry. And so forth.



All wrong, says Dr. Ewbank. The great breakthroughs, the startling innovations in, let us say, math, are likely to be made not by mathematicians—whose thinking, after all, is constrained by rigid rules and principles—but by mavericks, by nonconformists, by intuitors who refuse to fall into the rut of reason. For instance, set a poet to studying math. He will bring a fresh, unfettered mind to the subject, just as a mathematician will bring the same kind of approach to poetry.

By way of evidence, Dr. Ewbank cites the case of Cipher Binary, a youth who entered college with brilliant test scores in physics, chemistry, and the calculus. But Dr. Ewbank forced young Cipher to major in poetry.

The results were astonishing. Here, for example, is young Cipher's latest poem, a love lyric of such originality that Lord Byron springs to mind. I quote:

*He was her logarithm,
She was his cosine.
Taking their dog with 'em.
They hastened to go sign
Marriage vows which they joyfully shared,
And wooed and wed and pi r squared.*

Similarly, when a freshman girl named Elizabeth Barrett Sigafoos came to Dr. Ewbank to seek guidance, he ignored the fact that she had won the Pulitzer prize for poetry when she was eight, and insisted she major in mathematics. Again the results were startling. Miss Sigafoos has set the entire math department agog by flatly refusing to believe that six times nine is 54. If Miss Sigafoos is correct, we will have to re-think the entire science of numbers and—who knows?—possibly open up vistas as yet undreamed of in mathematics.

Dr. Ewbank's unorthodox approach to student guidance has so impressed his employers that he was fired last week. He is currently selling beaded moccasins at Mount Rushmore.

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-Render Added-

(Continued from page 1)

S. Employment Service and the Veterans Administration in Columbus, Ohio.

A native of Atlanta, Georgia, Dr. Render received her high school training at Pearl High School, Nashville, Tennessee, and received the B.S. degree from Tennessee A. & I. State University. She earned the M.A. degree from Ohio State University and Ph.D. from George Peabody College for Teachers, Nashville, Tennessee. She also pursued graduate work in English at the University of Wisconsin.

A member of the Florida College English Association, the National Council of Teachers of English, and the Council on College Composition and Communication, Dr. Render is also a member of such honorary societies as Kappa Mu, Kappa Delta Pi and the Alpha Kappa

Alpha Sorority.

She has written several publications, including: "A Critique on Shakespeare Criticism," *Bulletin of the Florida A. & M. University*, September, 1953 and January, 1959; "Folk Motifs in George Peele's The Old Wives Tale," *Tennessee Folklore Society Bulletin*, September 1960; and "Status Seekers or Status Makers?," *Alpha Kappa Mu Journal*, Winter, 1963. Professor Render is currently accumulating material for a critical book on Charles Waddell Chestnut.

-Dean Says-

(Continued from page 1)

graduate is less likely to be faced with handicaps than the high school graduate.

According to the Dean a person with a Master's degree will earn around 3/8 of a million dollars during his life time, while a person with a doctor's degree will earn one half million dollars or more during his life.

"The best paying jobs are not in teaching but in industry and government," he stated.

Dean Brown expressed hope that all NCC students would go to graduate school somewhere, and, if possible, to NCC.

A question and answer period followed.

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