

—FERGUSON, WALKER TO RECEIVE WATCHES—

(Continued from page 1)

ker was chosen the teacher whose qualities "memorialized the leadership, service, and quality of citizenship exemplified by Dr. James E. Shepard," founder of the college and its president until his death in 1947.

Ferguson was chosen for the same reasons as Dr. Walker, but by the student body in a

campus wide vote.

A graduate of Stephens-Lee High School in Asheville, Ferguson has served as president of his Sophomore Class and vice-president and president of NCC's Student Government.

Walker, who has earned an international reputation as a teacher, lecturer, and coach, is a native of Atlanta, Georgia. He received the B.A. degree from Benedict College, the M.A. degree from Columbia University, and the Ph.D. degree from New York University in 1955.

Prior to joining the NCC faculty in 1945, he taught and coached at Benedict, Bishop, and Prairie View State colleges. During his coaching career, Walker guided several outstanding athletes to national recognition, the most famous being Lee Calhoun, the Olympic 110 meter high hurdler who equaled existing world records in the 50, 60, and 70 yard events indoors in 1959. Other Walker proteges are Edward Greenidge, Southern Conference sprinter who equaled world's records in the 100 and 200 meters; Donald Lecke, hurdler; Vance Robinson and Walter Johnson, U. S. participants in the Pan-American Games; and Sam Sharp, the sensational star of the Harlem Globetrotters.

Among his current track performers—members of a squad which placed high in AAU and various invitational competitions—are Norman Tate, NCAA, NAIA, CIAA, Penn Relays and Carolinas AAU champion in the hop, step, and jump; and Edwin Roberts, winner of the 100 and 220-yard dashes in NAIA and NCAA small college championships in 1963.

In 1964, an NCC relay team

of Andrew McCray, Tate, Robert Johnson and Roberts broke an eleven-year world's indoor record for the sprint medley with a clocking of 1:51.3 in the National AAU indoor track and field championships at Madison Square Garden.

A former statistician for the Central Intercollegiate Athletic Association, and recently president of the association, Walker is a member of the U.S. track and Field Commission for 1963-64. He has also served several summers as an American State Department specialist in track, working with teams in Lebanon, Ethiopia, Israel, Haiti, and Jamaica.

Dr. Walker is author of two books—"A Manual of Adapted Physical Education," 1961; and "Physical Education for the Exceptional Students," 1963.

—Gets Grant—

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Waddell Chestnutt Collection of books and private papers at Fisk University, Nashville, Tennessee.

Chestnutt, a late nineteenth-century American writer who spent his early years in North Carolina, mainly Fayetteville, is considered the first American Negro to achieve stature as a novelist.

The collection at Fisk was given to the university by his daughter, Miss Helen M. Chestnutt.

Professor Render, who has published articles on Chestnutt's fiction, holds the Ph.D. degree from George Peabody College for Teachers. Her book-length study of the author will be published in the Twayne's United States Authors series.



NCC's CHOIR MEMBERS BOARD BUS which carried them on their annual spring singing tour. This year the choir sang in Washington, D.C.; Baltimore, Maryland; New York City; New Rochelle, N. Y.; and Boston, Mass.

—Assays Mississippi Project—

(Continued from page 2)

the history-making sit-in movement that erupted across the South in the spring of 1960. At Easter of that year, the first southside meeting of sit-in leaders was held in Raleigh, North Carolina. Here a temporary committee to promote communication and coordination of activities among protest groups to promote communication and coordination of activities among protest groups was set up. One representative from each Southern state and the District of Columbia made up the coordinating committee.

Participation in the Freedom Rides in 1961 and a growing sense of the depth of fear that shackled most Negroes of the South convinced SNCC leaders that someone would have to take the freedom movement to the millions of exploited, disfranchised and degraded Negroes of the Black Belt . . .

Several North Carolina College students have expressed an interest in the Mississippi Summer Project only to be labeled "fanatics" or "cracker-lovers." It is appalling that supporters of such a worthwhile project should be ridiculed by the long-range beneficiaries of it.

These students are sincere in their desire to make "notable contributions to society."

Yet, the majority of North Carolina College students simply drift along, content to do enough to pass with little concern for the future and no thought of the present. The least that can be done by the masses is the "laissez-faire" position.

"I am 100% for total integration, but when it comes to fighting police dogs, cattle prodders and fire hoses, well . . ." This excuse was given to a SNCC recruiter by several NCC students for their reasons for not participating in the Mississippi Summer Project.

While no one enjoys taking

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risks, it is a fact whenever a social revolution occurs there is the danger of a certain amount of physical harm to the leaders. Suppose Mahatma Ghandi's followers fighting against British imperialism in 1948 had taken this attitude, "We're for independence for our country, but when it comes to lying across railroad tracks, well . . .?"

Suppose Abraham Lincoln had taken the attitude, "I'm for saving the Union, but when it comes to fighting a war, well . . .?"

Suppose Susan B. Anthony had taken the attitude, "I'm for women voting, but when it comes to picketing and crusading in the streets, well . . .?"

We cannot imagine what might have happened had these and many other outstanding persons taken the negative attitudes cited above.

Certainly our lives today would have been affected just as our actions will affect our grandchildren's lives.

In one typical county in Mississippi there are 30,000 Negroes and less than 25,000 whites. On the voting rolls, however, there are about 130 Negroes and 7,000 whites. The Negroes' condition here is depraved and deplorable.

The Mississippi Summer Project must be a success if Negroes are to obtain their right to vote; if the condition of the Negro is to improve; and if justice is to prevail.

We'll be there to help it be a success.

After the address the conferees attended area meetings in ten fields covered by the NCC student teaching program.



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