STOP 'EM AGGIES

Campus Echo North Carolina College at Durham

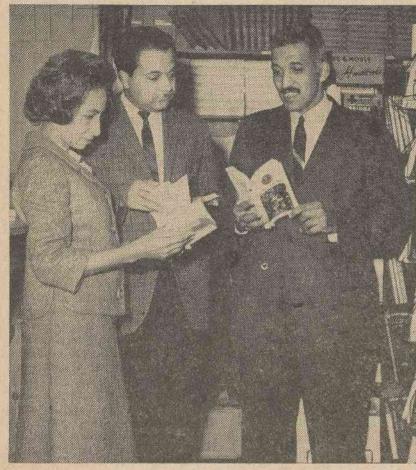
BEAT A. & T.

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Massie Reviews Progress Of 1964 Term



Dr. Sylvia Render, left, NCC professor of English, and Hilton Cobb, president of the Student Government Association, join President Samuel P. Massie, right, in examining paperback books in the college's bookstore as NCC prepares to initiate a campuswide cultural reading program.

The program, financed from a grant by Miss Doris Duke, will be directed by a faculty-student committee headed by Dr. Render and will involve wide distribution of paperbacks among campus

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Cultural Reading Plan Established

President Samuel P. Massie announces the establishment of a cultural reading program, designed "to make reading good books for pleasure one of the easiest and most common experiences on the North Carolina College campus."

This program, which will be one of the activities financed from a grant given by Miss Doris Duke, will be under the direction of a committee of faculty and students, with Dr. Sylvia Render, Professor of English, serving as chairman.

The initial plan calls for the

SNEA Makes Semester Plans

The James E. Shepard Chapter of the Student National Education Association is planning several activities for its members during the second semester. The calendar of events includes a visit to the Morehead Planetarium in Chapel Hill, a party in honor of the student teachers, a visit to the open house at Hillside High School, a faculty-athome night, and the annual S.N.E.A. picnic. A debate on the subject "Should Prayer Be Permitted in Public School?" with students of North Carolina College's Law School as guest participants is also being planned.

Current officers of the organization are Joe Lynch, president; Dorothy Sherrod, vice president; Marlene White, secretary; Joan Alston, assistant secretary; Andrea Blue, treasurer; and La-Vern Carter, reporter.

To date, 44 persons have ioined the James E. Shepard Chapter of the SNEA.

placing of a large number of paperback books in the reading lounges of all of the residence halls, so that students may have easy access to them. Later, selected magazines and other forms of literature will be add-

Similar cultural programs in music and art are also envisioned and will be announced later.

This cultural reading program is one of several activities designed to increase the interest in reading and to assist in general self-improvement of North Carolina College students.

Speigner Named To Heritage Post

Dr. Theodore R. Speigner, chairman of the Department of Geography and director of the Division of Resource-Use Education, has been invited by Dr. Alfred E. Cain, editorial director, Educational Heritage, Inc., to serve on the national advisory board of the Negro Heritage, Library.

In extending the invitation, Dr. Cain said: "This is to invite you to join the National Advisory Board of what we here at the Educational Heritage consider the most essential, the most challenging, and the most monumental and most exciting publishing project of the era: "The Negro Heritage Library."

The Library hopes to correct the "cultural black-out" of the Negro's contributions to the total American experience, said Dr. Cain, and anticipates eventual production of a 20-volume shelf of books which will portray many facets of Negro life and (see Speigner Named, Page 4) reviewed for members of the North Carolina College faculty progress made at the college during the year 1964, a year which he characterized as "one of consolidation, progress, and strengthening."

He spoke January 5 at the college's January meeting of the general faculty and addressed the group on the subject, "North Carolina College in 1964," listing the following activities and highlights for the year:

-A fulltime enrollment of 2530, the largest regular enrollment in the college's history and an increase of 164 over 1963-64.

-A faculty holding 65 doc-



WILLIE FAISON

Faison Awarded Legislative Grant

Willie E. Faison, a NCC junior, has been awarded a grant to serve as a legislative intern with the N. C. General Assembly for the period January 27 to May 28, 1965.

Faison, along with interns from other institutions, will serve as a legislator's assistant and for the spring semester will pursue academic studies at N.C. State College of the University of North Carolina in Raleigh. Courses of study will consist of the legislative process, problems of state government, and a

President Samuel P. Massie toral degrees-an increase over 1963-64.

> -A gift of over \$53,000 from the Doris Duke Foundation from which the college has purchased a film library, materials for the Honors Program, and has established cultural programs and provided student travel. Massie indicated that the grant will also provide increased audio-visual equipment and will defray costs of bringing consultants to the campus for the college's selfplanning program.

> The initiation of a selfplanning study, a critical examination of the college as it prepares for the 1966-67 decade and subsequent years.

> -A faculty institute at which the faculty reexamined some of its objectives and goals for the 1964-65 school year.

-Grants totaling more than \$184,656 for the summer of 1964 which brought approximately 278 teachers to the campus.

-Grant totaling \$121,545 for the summer of 1965 for the conduct of three National Science Foundation institutes in the sciences. "These are the ones approved thus far and include one for college teachers of microbiology-the only one of its kind in the country," he said, indicating that several other programs are being considered for subsidies by various agencies and foundations.

—A grant of \$300,000 to the University of Wisconsin under which North Carolina College is participating in a faculty exchange program.

-Introduction of a require-(see Massie Reviews, Page 4)

Job Opportunities Enviable: Malone

The rush for qualified Negro applicants for postions in rapidly opening areas of employment continues, William P. Malone, director of the Placement Bureau, indicated recently.

"At NCC, we're flooded with requests for recommendations of seniors and graduates to an ever widening range of positions, many of them paying starting salaries of over \$7,000," he declared.

"In fact, we're unable to make recommendations to many industrial corporations because we either can't supply persons with the special training they want or we don't have enough seniors majoring in the particular areas from which such training might be gained. I'm sure other schools like NCC face a similar situation," he continued.

As he anticipates the spring deluge of recruiting representatives from industrial, governmental, educational, and what he terms "miscellaneous" agencies and organizations, Malone compares the outlook this year with last year's.

"Because of increased cooperation by various organizations, state and local, with the late

ployment directives, more than 50 per cent of the 400-member NCC class of 1964 entered 'nontraditional,' fields of employment for Negroes.

By 'non-traditional,' I mean professions other than teaching, (see Job Opportunities Page 3)

Teacher Education Program Studied

Many of the North Carolina College faculty are presently engaged in a comprehensive study to evaluate the college's teacher education program in terms of a new "program approach" which has been adopted by the State Board of Education. In an effort to improve the education in North Carolina, more responsibility is being placed upon each institution of higher learning in the state for preparing well-qualified teacher graduates. To meet this responsibility, the North Carolina College faculty is examining all aspects of the four-year program, as well as the standards for selecting and retaining students (see Faison Awarded, Page 6) President Kennedy's fair em- (see Teacher Education Page 3)



In a familiar campus scene students form a triple line in front of the college cafeteria. The scene calls attention to one of the major problems of the student body, accentuated by the onset of winter.