

Center Director Says:

'Reading Is Key To Many Proficiencies'



READING SESSIONS—The Leadership in Reading Institute, taught by George O. Phillips, and the Reading Workshop, taught by Mrs. Marian Vick, a visiting teacher from Winston-Salem State College, are two programs with similar aims being conducted at the college. Both seek to improve techniques of teaching reading.

In the top left photo, Phillips, right, is seen with students viewing some of the latest teaching materials from Scott, Foresman Co., for teaching reading, and on the right, Mrs. Vick uses the tachistoscope, a quick-flash device to improve eye span which can be operated as fast

as one one-hundredth of a second.

The left center shows Mrs. Vick and students with the Science Research Associates Lab—a collection of multilevel materials on various levels of difficulty and interest. On the right, Phillips uses the overhead projector, "a versatile machine for teaching reading."

The bottom photos show Phillips and students with programmed materials and other supplementary teaching devices. On the right, Mrs. Vick uses the opaque projector in her class.

Competence in reading is a key to proficiency in writing, arithmetic, and other subjects; thus, the need for such courses as the Leadership in Reading Institute and the Reading Workshop become evident.

This is the opinion of George O. Phillips, director of the NCC Reading Center, who conducts the Reading Institute. The workshop is supervised by Mrs. A. R. Vick of Winston-Salem State College. Both are six-week courses.

Stating that the institute is primarily designed to meet the needs of reading teachers and administrators, Phillips said efforts are made to "touch on the reading problems of the disadvantaged child from kindergarten through the 12th grade, to spend some time on the remedial aspects of reading, and to plan school-wide programs in reading improvement."

Phillips, who earned bachelor's and master's degrees at the University of Nebraska, said his course also touches upon the role of the reading teacher in terms of the Elementary and Secondary Education Act and other federal programs. "In this connection," he revealed, "we place a great deal of our instructional technique upon new media such as the overhead projector, the tape recorder, and other instructional equipment."

The institute, which in previous years—most recently last year—was subsidized by funds from an outside agency, is currently being conducted as a regular college course and offers six hours' graduate credit.

W-Salem Teacher Heads Workshop

North Carolina College's Reading Workshop is being conducted this year by Mrs. Marian Vick of Winston-Salem State College, one of 20 visiting teachers now on the campus.

The course, primarily for teachers, seeks "to emphasize the basic concepts of reading instruction, reading problems in the elementary and secondary school, and ways and means of solving these problems."

Among equipment and teaching aids used in the workshop is the tachistoscope, a quick-flash device to improve eye span which can be operated as fast as one-hundredth of a second, the Science Research Associates Lab, a collection of materials at various levels of difficulty and interest to help students read according to their own needs, and the opaque projector, which enables one piece of material to be seen by the entire class at one time.

Two Win McClure Grants To NCC

Two Asheville students, Janice Lorraine Brooks and Sharon Marita Hadden, have been designated recipients of James G. K. McClure Educational and Development Fund scholarships to enroll at North Carolina College next year.

The \$400 scholarships, which are awarded on the basis of scholastic performance and need, may be renewed upon request and reapplication by the recipients.

Summer Enrollees Have Broad Experiences

Teaches After 30 Years In Industry

A scientist who spent 30½ years as director of industrial research in chemistry, biochemistry, and microbiology at the John Morrell Company (meat packers) of Ottumwa, Iowa, is enrolled in the NCC Institute for College Teachers of Microbiology.

Dr. Charles E. Gross, now a professor of organic chemistry and a teacher of biochemistry and microbiology at Northeast Missouri State Teachers College, entered teaching after a rewarding career in industry. Following his retirement from the Morrell Company, he worked full-time for one summer quarter before taking his present position.

He is the author of a number of papers on thermal resistance of spores of bacteria, published mainly in the journal *Food Research*.

A resident of Kirksville, Missouri, he holds the B.A. degree from Ohio State University and the M.S. and Ph.D. degrees from Northwestern University.

Priest Has Unique Group of Hobbies

The Rev. James P. Doll, a Catholic priest who is enrolled in the Institute in Microbiology for College Teachers, listed an unusual series of hobbies during a recent *Summer Echo* survey of workshop and institute personnel.

The order in which he lists them: big game hunting (deer and bear, principally); knitting and knit-ware design; book-binding and restoration of old books; leathercraft; serving as a weekend chaplain; and spending his time at Timberline Lodge and Government Camp on Mt. Hood, Oregon, during the skiing season.

A graduate of the University of Notre Dame and holder of the Ph.D. degree from the University of California at Berkeley, the Rev. Doll is an associate professor at the University of Portland, Portland, Oregon.

'Retarded Respond To Music'—Scott

W. Stuart Scott Jr., has found music to be an effective

magnet to attract the mentally retarded student.

An accomplished musician who is enrolled in the NDEA Institute for Culturally Disadvantaged Youth, Scott states: "I've found that most students with retarded mental abilities love to sing, and when I discover they can sing in tune, both of us are surprised—they because they have probably been told they could not sing and never tried to sing again, and I because it gives me a foundation on which to build some of the learning processes. Music is relaxing to everyone who desires it."

Scott, who holds the B.S. degree from Winston-Salem State College and the M.Ed. from NCC, is a special education teacher at Washington School, Raleigh.