

Campus Echo

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Added Organizational Fund Sought

By DOUGLAS GILLS

This year, as in many years past, the problem of finding adequate funds to support the major student organizations has become outstanding. One of the most obvious impediments to effective programs and projects has been that of the student activities budget. There simply is not enough money allotted to the various organizations such as the band, *Campus Echo*, SGA, *Eagle*, for the fullest expansion of their programs.

For instance, since the implementation of the present \$15.00 that each student pays toward student activities, the number of students has increased, the cost of services and products has tremendously increased while the general activities budget has remained. It has become increasingly difficult for these organizations to function and carry out a broad enough program to be felt on the campus.

It would be hard indeed for me to point out any particular area in which any department has suffered more than another. However, I must give a few cases: The *Eagle* yearbook, faced with the dilemma of producing a quality book with less budget than last year, intended to cut freshman pictures to save money. Another case is with the *Campus Echo* which has to be

content with a monthly publication and a mediocre printing because of the limited budget with which they have to work.

The Student Government could sponsor a great many of cultural, social and educational activities if it had a larger budget.

I would recommend an increase in the student activity fee to meet the needs of student organizations which have programs and needs.

The yearbook should have a specific allotment taken from the activity fee paid by each student.

I would recommend that general activity fee be increased by \$5.00 per student and that *The Eagle* yearbook office be provided an allotment of five dollars per student.

I argue that a student would not suffer unduly for having to pay an additional increase of five to ten dollars. There is no substantial difference between \$825.00 and \$835.00. A student will "blow" ten dollars on any given weekend if he deems it necessary.

In the final analysis, if the major student organizations are to provide effective, well-planned programs, they must be given more money to do so. The other alternatives would be financial death to them.

Santa Claus Rooted In Folklore

Santa Claus is the traditional bringer of gifts to children at Christmas. The legend has roots deep in folklore. As in Europe, the Dutch who settled New Amsterdam continued to celebrate the feast day of St. Nicholas, Bishop of Myro, Asia Minor, in the 4th century, and several as the patron saint of children. The day was one of giving gifts because, according to the tale, kindly St. Nicholas had once furnished marriage dowries for three daughters of a man too poor to provide them himself. Quietly at night the bishop dropped gold pieces down the chimney of their poverty stricken cottage. The gold happened to land in stockings by the hearth on Christmas eve. In America the Dutch form of the man St. Nicholas, gradually became altered to Santa Claus and the gift giving holiday was shifted to Christmas.

On the Dutch tradition, St. Nicholas rode a gray horse, and he was clothed in the garb of a medieval bishop. For Americans, Washington Irving, in *Knickerbocker's* of New York (1809), described him as a jolly Dutch settler who smoked a long pipe and made sounds over the tree-tops in a wagon dropping presents down the chimneys. Here

is the Santa Claus familiar today, the merry rotund, little elf with the snow white beard, clad in a bright red suit and cap trimmed with ermine, who slips down chimneys to leave gifts for all good children and then quickly drives away in his sleigh loaded with packages and drawn by eight tiny reindeer.

It is an image beloved by children and parents alike, and the tradition has spread to many lands, Christian and non-Christian, around the world.

Exchange Of Gifts Ancient Tradition

The practice of exchanging presents at Christmas stems from the ancient Roman custom called "Stremae". During the Saturnalia, Roman citizens used to give "good luck" gifts or fruits, pastry, or gold to their friends on New Year's Day. On this day in medieval times, the priests used to open the alms-boxes and distribute the contents among the poor of the parish. Later it became custo-

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THE SGA SAYS

By DOUGLAS GILLS

During my first four months in office, I have had a chance to really study the complex problems of student liberalization, student freedom and a re-evaluation of student imperatives.

I have had the opportunity to discuss and confer with many members of student bodies throughout the country, but particularly within our state.

Many important areas of student involvement were held in mutual agreement:

- (1) Colleges and universities throughout the country are becoming more liberal and progressive in terms of academic and social policies which have a direct effect upon students.
- (2) To insure the continuation of this "modernization," the student in general, and not necessarily the "student leaders," must take an active interest in student and college affairs.
- (3) Apparent apathy of a vast segment of the college community must not impede the endeavors of concerned students.
- (4) Programs and activities might be implemented to motivate these apathetic students to become actively aware of the problems in which they take no apparent interest.
- (5) Every method short of open violence should be explored to achieve revision of the college policies which impede the attainment of the fundamental purposes of colleges and universities.

Certainly there are other points of view which members of other college campuses hold. There seems to be some disagreement about the means employed to achieve these ends.

There is a definite trend among college administrations to review policies of the college with the view that students should have a more active, participatory voice in high policy decision making. They continually hold the view that in order to insure that the graduates from these colleges are able to adapt to the perplexing realities of a worldly existence, they must provide the student with the opportunities, not only to decide what is best for him, but an opportunity to make choices. This is more important in a larger sense because without the chance to make the choices, a person is sheltered and never is he exposed to a learning situation. The process of learning also establishes the process of alternative selection. Thus, if one cannot make choices or select alternates, he is denied a learning experience. If we choose not to study for an exam and we flunk it, then we have learned that if we do not study we will not remain in school very long. The same logic should apply to all areas of college life.

Colleges are continually accepting the view that their purpose is education, not morals. The purpose of an institution is not to impose moral convictions upon individuals. Our lives are not to be governed in their private capacities outside the classroom. One should be regarded

Resolutions - - Waste Of Time

By WINFRED HOOKER

Most people make New Year's resolutions. These resolutions are many and varied, but there is usually a common characteristic - they do not last very long. The fact that so many people fail to keep resolutions adds to the enjoyment of the "game." We await the arrival of New Year's Day with great enthusiasm with the thought, "This time I'll keep them for sure."

When we think of the term resolution we usually think of government or law. For example, we might think of a legislative resolution. A formal definition of the word resolution is "an expression of or an opinion of an organization," according to the *Encyclopedia Americana*. But today, the definition has broadened tremendously.

Usually, when a New Year's resolution is made, the person making the resolution recognizes a need for improvement. For example, one may resolve to stop smoking, drinking, or staying up all night. Biologists and medical doctors tell us that we should not smoke, drink, or stay up all night excessively, and we know this is true. So, on New Year's day, we say, "As of now, I'm quitting for good."

It's a typical case of trying to put mind over matter. The mind prevails temporarily, but soon the 'nicotine fits', 'shakes' and other symptoms set in. And then it's all over. The mind won the first battle, but matter won the war.

Probably the most common New Year's resolution for college students is to study harder and make better grades. Here, very few students (if any) can deny the need for harder study. As in most cases, the student who resolves to study harder experiences temporary success. But this success may be due to the fact that the student has to catch up, since he did little studying (or none at all) during the Christmas holidays. At any rate, the success is short-lived.

Then there are the "smart people" who don't make New Year's resolutions. These are the people who have failed so many times that they have finally given up. They don't see the fun in the "game" and realize that making New Year's resolutions is in fact a waste of time.

as any peer outside the college community is regarded. No special or extra treatment, privileges, or restrictions should be instituted because of our status. It must be assumed that if the majority of us were not in college, we would be married. Therefore, we should be regarded as reasonably mature and responsible young adults.

The very fact that we at North Carolina College are restricted in our actions is imposing upon us an extension of adolescence and denying us the chance to exercise responsibility.

Certainly it cannot be argued that we are bold, unstable, and irresponsible. The majority of us are as most young adults act. We are not so old and adjusted that we behave as 40 or 50-year-olds; we should not be expected to. It would be peculiar for us to see our Lady Dean in a mini-skirt at a house party and yet we should not be expected to foxtrot or waltz on rhythm and blues records. The two are incompatible.

The changes are slowly evolving. All will not be accomplish-

Letter Treats Black Awareness

Dear Editor:

Although I am afraid I might be generalizing in mentioning this, I have noticed and been especially impressed with what seems to me to be a certain awareness, on the part of your staff, of the merit of black consciousness among our students, as it is being manifested in contemporary American society. I am of the opinion that when black people in America begin, in increasing numbers, to realize the necessity of embracing the philosophy of Black Power - - the power of education, the power of cultural pride and unity, the power of politics, and the power of economics - - then we can cast off that slave mentality that grips us and indeed become members of a truly humanitarian society. For such a society does not exist with a portion of its members enslaved (psychologically or otherwise) and the other free, some members exploited while others exploit, or some members colonized while others colonize.

Yes, the black college has a role to play in preparing black students, not merely to meet the challenges of this society, but to challenge the very basis of the system in which we all live in order to restructure it so that all of its participants can, in actuality, enjoy peace, freedom and justice.

For we, the black educated youth of America, must be among those referred to by Messrs. Carmichael and Hamilton, who so eloquently state in *Black Power: The Politics of Liberation In America*: "... in the final analysis, white America would save itself a lot of trouble if it did try to understand and to come to terms with this new black-oriented mentality. Because one thing stands clear: whatever the consequences, there is a growing - - a rapidly growing - - body of black people determined to 'T.C.B.' - - take care of business. They will not be stopped in their drive to achieve dignity..."

Floyd W. Hayes, III
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ed overnight. We as individual students must do our part to insure the institution of further change. We can do this by standing on our feet and challenging all of the ridiculous policies imposed upon us. We can effect change by seeing that representatives are doing their share; but by the same token, because they represent you does not mean they should do your thinking. You must actively participate in the many organizations regardless of how ineffective they appear to be. You can make them effective. You can do this by literally communicating your ideas to the student leaders and the appropriate administrative officials. If you have particular grievances, see that they are heard, and see that you get satisfactory answers.

Students should participate in all areas of college life in order to show their concern for change. Many policies exist today only because we allow them to be unquestionably imposed upon us. "All governments derive their just powers from the consent of the governed."
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