



1968 IAA ALL-STAR TEAM — Kneeling: L-R: Ronaldo Lawson, Julian Martin, Walter Funderburk, Thomas Cameron. Standing: James Davis, Robert Spruill, Joseph Barnes, Frank Bullock, Terry Cole, Robert Bowles, Intramural Director.

IT'S NOT WHAT IT USED TO BE

By EVELYN L. WILLIS

The old, slightly dilapidated brick building, now 19 years old, which was once a spanking new and stately eye-catching structure is now known to all the students on North Carolina College's campus as Annie Day Shepard Dormitory. The building was named, quite appropriately, in honor of one of the most honored, respected, and well-known ladies associated with the college, the late Annie Day Shepard, wife of the first president of North Carolina College, Dr. James E. Shepard.

Housing approximately 141 freshmen young ladies from 1949 to 1966, the building now houses 249 young ladies—sophomores, juniors and seniors—all of whom suffer from the oldness of the four-floor building.

In 1958, an annex was added to the building, including an expansive recreation room, so that more young ladies could be accommodated during the two semesters that they lived in a "home away from home." Consequently, each floor, with the exception of the first floor (seven rooms) and basement, now has twenty rooms on the main floor (old part) and nine rooms on the annex, each occupied by three girls who are faced with the fastidious problem of trying to live in a very small and overcrowded room. On the main floors are rooms furnished with three beds, one sparsely furnished with three beds, one dresser, two closets, and three desks. The annexed rooms slightly differs in furnishings from the rooms on the main floors in that they have three sliding door closets that do give each girl more clothes space.

Bathing facilities in the dormitory are adequate, for there is a total of ten bathrooms, each equipped with at least one bathtub; two showers with a "C" on the hot water handle and an "H" on the cold water handle; five washbowls, two of which function as they should; three water closets that contain exceedingly crude hoppers; and one "tres-petite" trash can. But with facilities like these, (although adequately furnished) Annie Day Shepard Dormitory has gained a rather unbecoming, but comical reputation as attributed to it by its residents.

A study room, reading room, mail room, linen room, snack room, laundry room, conference room, and an office are essential rooms that advance the composition of the mass structure of Annie Day Shepard Dormitory. Each one of them is consistently used and a majority of the girls in the dormitory are satisfied with them and the services that are rendered from them.

Knock - Knock - Clank-Clang Bang - Rumble and Knock are some of the lovely and vibrant sounds that the heat drums out on the large green pipes that outline the top of the ceiling in each room while it is preparing to furnish the girls with some warmth; at this moment it feels that they may be in a "cold state." However, if the girls get in a "cold state" before the heat gets turned up, they just have to freeze, for the heat comes on only when it is time for it to come on, no matter how cold it is.

Yes, the once tall and stately Annie Day Shepard Dormitory,

-Choice '68 Viewed-

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Unfortunately, it is too soon to begin forecasting whether the radicals will respond to or boycott the primary. The one fact that is certain is that they do have a chance to mobilize and express themselves meaningfully and effectively in CHOICE 68. The decision is theirs, as James Reston wrote, whether they "want to dream or work." CHOICE 68 may well tell us which avenue they choose.

with its four massive colonnades decorating the front of the building, is slightly dilapidated, thus, begging to be rebuilt and remodeled so that once again it can be the talk of the campus as well as re-achieve the status of being a spanking new and eye-catching structure viewed by all its residents as the most beautiful and the most comfortable building to reside in of all the buildings on North Carolina College's campus.

-Experience-

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smashed across the head with a club by another policeman and left lying on the pavement with a crushed skull, bleeding, unconscious. The students began to run; Fitch and Fuller were thrown into a police car and taken to jail; Peguise was collected off the side-walk and taken to a hospital by a sympathetic spectator.

Howard Fuller, Fitch, other students and even Peguise who several hours later was located by the "suddenly concerned" police in a hospital bed with a 10-stitch fracture, were charged by the police department with assault on an officer, resisting arrest and other outrageous charges. The horror—to be defensively beaten and then charged with assault—to be ignored by civilized society in the face of beastly savagery!

The park had been hosed and cleared of people, attitudes and beliefs. The silent shrubs quietly stood watch over the nicely laid bricks and a handful of dirt placed in the middle of tall buildings of steel when five streets of solid concrete meet, a symbol promising to fulfill man's need to be linked with nature, goodness, meaning — God.

'TRACKING' IN THE CORE

By Virgil G. Wright
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As far as his post-college career is concerned, every student has the right to aim for the top. No institution has the right to deliberately deny to the student his right to reach the top. Undergraduate Core Programs, including the one at North Carolina College, have generally denied this right to the student. The Core Program is constructed in such a way that the denial has been unconsciously woven into its fabric.

The Honors Program is an honorable effort on the part of a college in dealing with the bright students. But it smacks more strongly of a certain type of socio-academic stratification than it does of actually producing the well rounded scholar. Too often a time-honored part of our program has been passed for three or four years before we recognize that it should have been dropped. A really effective interdisciplinary program requires more than one teacher at its helm. We do have the teachers and more can be acquired.

One time-honored aspect of the Core Program has been that of grouping indiscriminately in a very heterogeneous class, students who definitely declare their major at the beginning of the first semester with those who have not declared a major. This time-honored practice too often sabotages the student's ambition, wastes his time and frequently inflicts him with academic megalomania.

It is the ultimate of illogicalness to place a declared French major in competition with a declared Physical Education major who has no interest in French whatsoever in the same first semester French class. This example is used illustratively. It can be duplicated many times with other disciplines.

One approach to the resolution of the problem is that of "tracking." A single "track" established exclusively for declared French majors could start in French 110 and continue through French 220. It is as simple as that! Upon completion of French 220, the French major would continue in the fifth semester of his specialty with a great deal more competence than he does now. The Physical Education major would fare better among his heterogeneous peers than he would were the declared French major still present. On the other hand the French major might fare better were he not a member of the Physical Education major track.

Following the procedure described in the preceding state-

ment, it is possible to establish a "track" through the Core Program for practically every student should be informed and disciplined in it. In any case, they have the freedom of choice.

This track will (not should) bring to the fifth semester a major with increased competence, enriched experience and greater readiness. The content of, the method and teachers for the track would be determined by the department involved.

The track should be well saturated with faculty who are on the ball in their respective disciplines. Put together a well trained, dynamic teacher and a bright alert student who knows what he wants to do in life; mix well, and good things begin to happen. Keep the student-faculty ratio low and the track will be educational for both. In such a context, leadership is bound to be developed. And anyway you look at it, that is one of the fundamental reasons for the existence of this college.

The track would increase rather than detract from the effectiveness of the Core Program. When a student tutor is needed, get one from the track group. The track-student-group will be adequately advanced to raise the academic level of the college to undreamed of heights. And another thing—it is not beyond the possibility that every student from the first semester on will belong to one or more tracks.

The study made by Dr. Bernice Wade of the 1965-66 freshman class supports the feasibility of tracking in the Core.

-Signals-

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don't hide from your creditors. Instead look into the possibility of a consolidation loan—taking a single loan to pay off all the bills at once. It's important to remember, however, that consolidating debts doesn't clear you of financial responsibility. But it does spread payments over a longer period of time, and reduces monthly payments to a sum that can fit within your budget.

Not being adequately prepared for emergencies can also spell financial disaster. Do you have the right type of insurance, and enough of it, to meet your family's needs? If you aren't certain, now is a good time to check with an insurance agent.

Whether or not you're financially "vulnerable", being on the alert for financial danger signals may keep you from going broke!

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