

## THE INAUGURAL ECHO

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Inaugural Luncheon.....	Robert Smith
Inaugural Luncheon Hostesses.....	Gwendolyn Newkirk
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## INAUGURAL ECHO COMMITTEE

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## Echo Editor Hails Whiting's Ideals

By MR. WILLIAM CHAPMAN  
Campus Echo Editor

On April 27, 1968, North Carolina College at Durham will pass the mantle of its leadership to its fourth president, Dr. Albert N. Whiting. As editor of the *Campus Echo*, the college newspaper, I would like to add my personal sentiments with those of my staff and the students of NCC in saying that we are proud to have one of his stature and one with whom we, the students, can identify to spearhead this our beloved institution.

Dr. Shepard set the course of the college; Dr. Elder extended Shepard's dream; Dr. Massie's highlights reflected progress; and Dr. Whiting sets the engine full steam ahead. Dr. Whiting expresses fond hopes and aspirations for the coming years. He looks to the future of NCC as having a staff of qualified teachers whose goal is to inspire a

thirst for knowledge. He describes the student body as being potential partners in the administration of NCC.

We are not only celebrating the leader of this institution, but also the institution itself. Dr. Alfonso Elder once said that we are celebrating our coming of age as an institution with full status among institutions devoted to the pursuit of excellence in academic achievement. We are rejoicing over the growing consciousness of people throughout America of the value of intellectual inquiry and of the growing dependence upon education as a force for promoting the peace and security of the world.

With formal and suitable ceremonies, Dr. Whiting, and with faith and confidence in your interest in the students of NCC and in the betterment of NCC, we, the students, bid you welcome.

## Student Welfare Focus Of Group

By DR. JAMES BREWER  
Chairman of Student Welfare Committee

North Carolina College endorses the "Joint Statement on Rights and Freedoms of Students" prepared by the National Student Association, the American Association of University Professors, and eight other national educational organizations.

In developing responsible student citizenship, conduct, organizations, publications, and so forth, the Student Welfare Committee plays a vital role at North Carolina College. College students, for example, are both citizens and members of the academic community. As citizens, students must enjoy the same freedom of speech, peaceful assembly, and right to petition that other citizens enjoy.

## Student Role Cited

As members of the academic community, they are subject to the obligations which accrue to them by virtue of this membership. Therefore, the Student Welfare Committee takes positive steps to insure that its powers are not employed to inhibit intellectual and personal student development.

Likewise, the Committee has an obligation to clarify those standards of behavior which it considers essential to the educational mission of the college.

In student affairs, certain goals and guidelines must be maintained if the freedom of students is to be preserved. It is in this context that the Welfare Committee perceives its major function. Consequently, the members (9 students and 9 faculty members) serve on five

sub-committees: student discipline; student publications; student health, safety, and sanitation; student awards; and graduate students association.

## Committee Revitalized

In the revitalized Student Welfare Program perhaps the most significant change has been in the area of policies and procedures involved in non-academic discipline. Disciplinary proceedings now play an essential role in developing responsible student conduct. Student courts have been given almost complete jurisdiction in the administration of discipline.

At each level (dormitory councils, student courts, etc.) care is taken to insure that any action taken is in accord with procedural due process. Proper procedural safeguards, for example, must be observed to protect the accused.

## Fairness Accented

In each case it is required that the student be informed of the nature of the charge against him, that he be given a fair opportunity to refute them, that the college not be arbitrary in its actions, and that there be provision for appeal of a decision.

Except for certain applicable limitations, the student courts are free to resolve disciplinary matters brought to their attention. In order to improve and to expedite the administration of disciplinary cases, procedural errors are remanded by the Welfare Committee back to the student courts. Thus, the frequency of appeals have been greatly reduced to the best interest of the student and the college.

## -Excellence-

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garded interest in students and how they can best be helped to learn."

## Goals Set

Outspoken in his insistence upon adherence to national norms and competition in an open society, Whiting says that although NCC will "undoubtedly continue to have a predominantly Negro enrollment for the next decade" that nevertheless, "... our educational pattern must be so shaped as to prepare our students for effective participation, both professional and lay, in an unsheltered, integrated society."

With a "competent", "concerned" faculty of "liberally educated persons" who "require a central role in determining educational policies and practices," Whiting hopes to develop in his campus culture an "intellectual involvement."

Speaking of the impact of "intellectual involvement" in the NCC of the future, Dr. Whiting said in an address to students on January 11, 1967:

## Student Role Viewed

"If at North Carolina College, the Student Congress were to turn its attention to the issuing of useful reports on the educational, counseling, and extra-curricular programs it would soon come to represent a focal point of student opinion on matters of educational and administrative policy to which the faculty and administration would give heed.

"If at North Carolina College, student groups would organize experiences and programs which would represent extensions of their formal education, such as the Town Hall type forum, round table discussions and lecture series, then concern for issues, clarity of expression and participation in decisions would not be long coming, and along with it, growth toward meaningful maturity.

"If at North Carolina College, students earning dean's list status and elected to honor societies were to interpret this not only as a summons to continued high level performance, but as a recognition of their responsibility to use their mental endowments to keep the organization going, so that others may be so summoned to leadership, then scholarship and achievement would become valued goals.

## Commitment Sought

"If at North Carolina College, violators of propriety and purpose were met with student censure, then student self-government would become an accomplished fact in the area of student life, and this, in turn, would reflect a commitment to purpose which would soon become a North Carolina College tradition."

On May 12, 1967, speaking to a group of business officers in predominantly Negro colleges, President Whiting gave his credo for NCC and other similarly situated institutions when he said they (the Negro colleges) must make a gargantuan and immediate effort to invest in tomorrow by developing the kinds of programs which will prepare their students for an effective role in the society of the future. And we must keep in mind that this role must be a pioneering one in a technological world where developments are so rapid and changes so cataclysmic that only the sharpest and most sensitive will survive and flourish."

When is the time for EXCELLENCE? The time is NOW.



One of the many meetings of the Board of Trustees and college representatives focus upon college expansion. Shown from left to right, are, Dr. W. H. Brown, NCC professor of Education (deceased); Mrs. R. S. Ferguson; Attorney M. Hugh Thompson; Dr. J. M. Hubbard, Sr.; Dr. J. R. Larkins; Dr. Bascom T. Baynes; Dr. William Jones, NCC Vice-President for Financial Affairs; Attorney Clyde Shreve; Mr. Clarence C. Watkins; Judge Marshall Spears, Sr.; and Dr. Helen Edmonds, NCC Dean of Graduate School. Absent from picture are Mrs. Harvey Beech, Mr. Robert J. Brown; Mrs. Everett L. Bugg; and Dr. Paul H. Clyde.

## Board Approves Committee Plan

By DR. PAUL KOEPKE  
Professor of Music

## -SGA-

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It is imperative that North Carolina College continue to recognize the importance of the mutual cooperation of students, faculty and administration if the building of a viable, cohesive, commendable "college culture" is to be a reality.

It is certainly true that a constructive program geared to the needs of students in a society of today and tomorrow takes time. It is not enough that one thinks of an idea; he must put that idea into a tangible formula based on diligence, relevance, possibility and determination to make it work. This will be the test of this institution. Each segment of this college community must be willing to stand by its leader and support his program as he has presented it to the college.

Above all the student body has a responsibility and a very important one. President Whiting has proven more than once that he is a president with whom we can identify. He has shown that he is accessible and that he is willing to sympathize with students who fight for a just cause and are able to accept responsibility. This will be our greatest test as students and youth in particular — our willingness to accept responsibility that more self-discipline brings.

For years we have fought for "de-Shepardization" and now we have a full leg in the door. It is now necessary to show more conservative thinkers of education that they have been wrong. We must be willing to safeguard our privileges and rights by exhibiting adult responsibility that is comparable with our ability to determine for ourselves what is best for us. As we gain more control of our individual destinies as a student body, we must also be willing to defend a president of the calibre of Dr. Albert N. Whiting who has been more than willing to defend us. He realizes that to a greater extent, his future is enmeshed in ours.

The greatest tribute we as a student body can pay to our current president of North Carolina College is to strive vigorously to support his program, defend his position, and inaugurate his ideals by conscientiously developing ourselves into responsible, freedom-loving, learned citizens who are fully able and willing to meet the demands of this confused and unstable society of which we are members.

The Board of Trustees of North Carolina College, at their regular meeting in January, 1968, approved a faculty committee plan of organization which had been accepted in principle by the general faculty at their meeting in December, 1967.

Under this plan the faculty, through various elected and appointed committees, will share the responsibilities of policy-making with the administration.

The four committees whose members are elected by the general faculty are:

The Faculty Personnel Committee, which will review all recommendations for promotions, salary and tenure and submit its recommendations to the President of the College. This committee is considered as advisory.

The Academic Policies Committee, which will formulate and interpret academic policies and dispose of all problems involving the academic standards of the college.

The Faculty Tenure Committee, which will provide an opportunity for aggrieved faculty members to have a hearing before their peers in cases of demotion and/or removal for cause. This committee will be responsible for final recommendations through the President to the Board of Trustees.

The Faculty-Trustee Committee, which will serve as an intermediary between the Board of Trustees and the faculty where agreement cannot be reached by the faculty and President on policy or other problems directly affecting the welfare of the faculty. Such problems must be referred to this committee by a majority vote of the faculty. The committee shall consist of three elected faculty and four board members.

The following committees are appointed by the President:

The Student Welfare Committee, which will handle all student disciplinary cases either directly or through the delegation of authority to various student judicial bodies, and to formulate and recommend to the faculty policies governing student activities and student welfare.

The Curriculum Committee, which will review all matters related to curricula and formulate and recommend programs

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