

## Library Science Objectives Given

By MISS EVELYN POPE  
Acting Dean of the School of  
Library Science

The School of Library Science received its authorization from the North Carolina General Assembly of 1939, which empowered the establishment of a Department of Library Science along with other professional courses. A department was established in the fall of 1939, but the School of Library Science as a professional school was not organized until 1941.

The purpose of the School of Library Science is to train both young men and women for careers in librarianship in all types of libraries. It provides specialized education and professional preparation to meet the needs of the rapid expansion of knowledge and its records, and the steady growth of literacy.

The philosophy of the School of Library Science is based upon the fact that a high degree of general and professional education can develop a core of librarians with knowledge of the uses and of the users of information.

### Objectives Stated

The specific objectives of the program are as follows:

(1) To provide students of the undergraduate College of Arts and Sciences instruction in the basic purposes, principles, and practices of library administration of school libraries;

(2) To provide basic courses required by the North Carolina State Department of Public Instruction to satisfy the requirements for the Class "A" Teachers Certificate in Library Science;

(4) To provide an undergraduate minor in library science in the College of Arts and Sciences;

(4) To provide courses leading to the degree of Master of Library Science for graduate students.

The foregoing objectives indicate that there are two programs of study in the School of Library Science — the undergraduate program and the graduate program.

### Offerings Cited

The course offerings in the undergraduate program cover the areas of:

1. Organization: including organization and administration of school libraries, cataloging and classification.

2. Materials: including materials for children and young people, and basic reference materials.

3. Techniques: including principles of selection of library materials, methods of teaching library lessons, problems of circulation, and the handling of periodicals.

4. Newer instruction materials and ephemera: including selection, processing and storage.

The courses offered in the undergraduate program provide the 18 hours required for entering the graduate program. A strong liberal arts background is another requisite for the graduate program. The courses in the graduate curriculum will enable the graduate to meet the requirements for positions in school, college, and public libraries.

### Graduate Work Given

The graduate work course of offerings cover:

1. Library resources: general bibliography, literature and bibliography of the humanities, social sciences, and the sciences.

See LIBRARY, page 7



Members of the Steering Committee of the Self-Study Program confer on the work of this college-wide activity whose objectives are geared toward the reaccreditation of the institution. In a clockwise position, they are Dr. Gene Strassler; Dr. T. J. Mayberry, co-director; Mrs. Gwendolyn Suitt, secretary; Dr. Ruth Horry; Dr. Leonard Robinson; Dr. J. A. Pittman, co-director; and Dr. Charles Orr.

## Institution Makes Self-Study

By DR. T. J. MAYBERRY, JR.  
Co-Director of Self-Study  
Program

The College Self-Study Program, a college-wide activity required by the Southern Association of Colleges and Schools for the re-accreditation of the institution, was initiated in August, 1967, by President Albert N. Whiting with the appointment of Joseph A. Pittman and Thomas J. Mayberry, Jr., as Co-Directors.

On September 8, at the initial faculty meeting for 1967-68, announcement of the launching of the Self-Study Program and of the appointment of a Steering Committee was made. Faculty members appointed to the Steering Committee, in addition to the Co-Directors, are Dr. Nell Hirschberg (Professor of Biology), Dr. Ruth Horry (Professor of French), Dr. Charles W. Orr (Professor of Education), Dr. Leonard H. Robinson (Assistant to the President and Professor of Sociology), and Dr. Gene Strassler (Associate Professor of Music and Chairman of the Music Department).

### Faculty Represented

The preponderance of faculty members serving on the Steering Committee reflects the emphasis on faculty direction and wide participation in the Self-Study which has been a continuing objective of the Self-Study Program. President Whiting assigned to the Steering Committee the responsibility for developing the plan for the Self-Study, supervision of self-study activities, and the preparation of a self-study report.

A Self-Study Office was established in Room 213B, Education Building, with office space for the Co-Directors and a secretary, meeting space for the Steering Committee and other small self-study committees, and a small library of self-study materials.

The general purposes of the Self-Study Program were established as (1) the preparation of a self-study report in compliance with the standards of the Commission on Colleges of the Southern Association of Colleges and Schools, and (2) the improvement of the educational effectiveness of the College through a reassessment of objectives, measuring success in attaining the objectives, and exploring ways and means by which educational efficiency may be improved.

### Plan Laid

A first major task of the Steering Committee was the development of an organized plan for delegating to the departments and to College-Wide Committees the responsibilities for conducting specific phases of the Self-Study. After approval of the plan by President Whiting, each department of the College was asked to begin a departmental self-study, in line with the requirements contained in the Manual of the Southern Association.

The following College-Wide Committees were appointed: Committee on Purpose (President Albert N. Whiting, Chairman), Committee on Organization and Administration (Dr. Floyd Bass, Chairman), Committee on Faculty Organization (Dr. Cecil Patterson, Chairman), Committee on Financial Resources (Vice President William

Jones, Chairman), Committee on Graduate Program (Dean Helen Edmonds, Chairman), Committee on Undergraduate Educational Program (Dean S. B. Fulbright, Chairman), Committee on Research (Dean Helen Edmonds, Chairman), Committee on the Faculty (Dean Helen Edmonds and Dean S. B. Fulbright, Co-Chairmen), Committee on the Library (Mrs. Sadie Hughley, Chairman), Committee on Student Personnel Services (Acting Dean John Stewart, Chairman), Committee on Facilities (Vice President William Jones, Chairman), Committee on the General Education Program (Dr. Mary Townes, Chairman), Committee on Admissions (Mrs. Maria Creed, Chairman) and Committee on Athletics (Dr. James Brewer, Chairman).

### Competencies Drawn Upon

For each committee, faculty members were appointed who have interest and competencies in the area being studied; students were appointed to some committees, particularly to those committees which involved areas of college life close to their vital interests.

Suggested procedures and an outline of a plan for the committee self-study activities were prepared by the Steering Committee and disseminated to committee chairmen through a series of mimeographed releases and seminar sessions. The broad, recommended plan for self-study activities follows the pattern and requirements stated in the Manual of the Southern Association.

Consultative services in connection with self-study activities, provided through a grant made by the Southern Education Foundation, have been utilized by the Department of Nursing Education and the Department of Geography, and have been requested and approved for several other committees including music, student personnel services and the tutorial center.

### Three Visits Made

Three consultative visits have been made by officials of the Southern Association, the most recent being a two-day visit on April 4-5 by Dr. Eldridge E. Scales, Director of Research of the Commission on Colleges of the Southern Association.

March 1 was the target date for the submission of committee reports. The process of re-

See INSTITUTION, page 7

## Law School Purposes Cited

By ATTORNEY DANIEL G. SAMPSON  
Dean of the School of Law

The North Carolina College Law School was established in 1938 and has run continuously since 1940. Beginning in 1941 it has had a full-time faculty and librarian and in 1942 a full-time dean.

The school proposes to attract and recruit students for the study of law and to train them during a minimum period of three years to develop the techniques, acquire the knowledge and gain the understanding of the procedures, policies and principles necessary to the successful practice of law. Further, the proposed aim is to provide learning experiences which will develop an awareness of current social, economic and political forces prerequisite to one's presence in the vanguard of civic, industrial, and political endeavors.

### Curriculum Viewed

To achieve these objectives, the Law School offers a full curriculum of substantive and adjective courses comparable to the offerings of law schools throughout the Nation. The program leads to the basic professional degree, the Bachelor of Laws (LL.B.). In addition to the 88 hours of courses required, students are encouraged to participate in the National Moot Court Competitions, intramural moot court competitions, and to engage in independent research.

Graduates of the Law School have attained a commendable level of success and have contributed substantially to the civic leadership of the communities where they have chosen to reside. Among this group are nationally-known business executives, state legislators, federal and state government employees, and practicing lawyers in North Carolina as well as several other states.

Although the school is integrated, it is presently training more Negroes than all law schools (excluding Howard University) in the Southeast.

## -Board-

(Continued from page 2)

for the improvement of instruction and curricula.

The Athletic Committee, which will review problems related to the athletic program of the college and to formulate and recommend policy changes to the faculty.

The Research Committee, which will receive and evaluate requests for research funds and approve research grants.

The Lyceum Committee, which will administer the lyceum program.

The Visiting Lecturer's Committee, which will administer the visiting lecturer's program.

In addition to these committees, it is anticipated that other committees will be elected or appointed as the need arises.

The general faculty, at its regular meeting in February, 1968, approved a plan of procedure for electing committee members and elected a faculty personnel committee, thus inaugurating faculty participation in the administration of North Carolina College on a democratic basis. The other committees will be elected or appointed subsequently.