

Campus Echo

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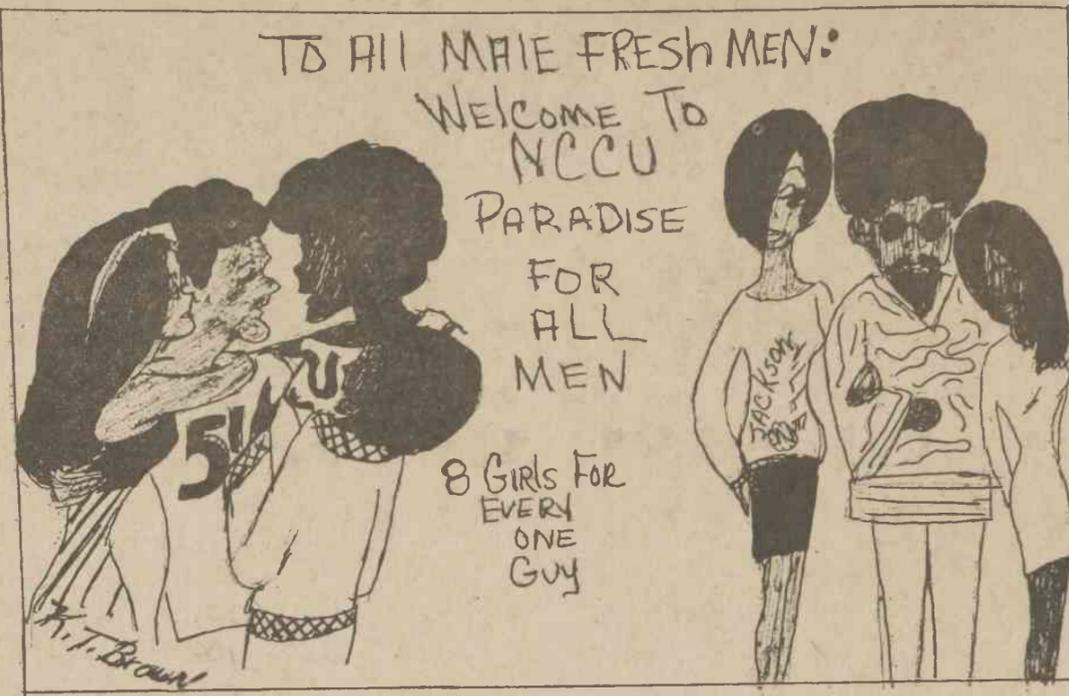
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Registrar's Office Lacks Efficiency

Several North Carolina Central University students who lacked qualification to return this year have stated that they were not truly aware that they had been disqualified and returned to NCCU this fall only to be told during registration that they could not reenter. A system of informing students that they should not return should be free of oversights. The humiliation and expense of returning proves to be costly when compared to a simple letter that would remove all doubt from the minds of "borderline" students. Many students never received information on the amount of tuition until they entered Durham. What prevents proper notification to NCCU's students? This question lingers in the minds of students when they consider that NCCU is a long established institution. Procedures should be equivalent to the qualified education that we seek at NCCU.

The question of who is to blame for the oversights is partially irrelevant. The point is that this is one of the little things that turn students against established institutions inasmuch as a student may feel neglected by the administration because they failed simply to inform him that he is rejected. A student might feel that the school does not care whether he knows of their decision or not as long as he does not come back. Would you like to stand in line for registration only to get to the desk and be told that you should never have left home?

Objectivity: We Need It Now

By BARBARA RICHARDSON

Most of our impressions of people begin the moment we meet them, and, in too many cases, the moment we set eyes on them. This is a phenomenon of human nature that can help or hinder our future relationships with a person or group. However, in many instances, we soon find that our expectations are so violated that we become confused and disoriented. As black men and women, we should, by now, be well aware of this fact, for we have, throughout history, been the objects of such a phenomenon. Now is the time for the students of North Carolina Central University to practice what our predecessors and black logical thinkers of today have been fighting and dying for since the first slave ships reached American shores: JUSTICE.

The entire student body has been shaken by the tragic burning of the Law School Library and naturally wants to see the guilty party brought to justice. Mr. Egbert "Tuck" Addison has

been charged with the crime and in the minds of many students, tried and convicted also.

How can we, as a race striving to reach the ultimate goal of justice and freedom, preach against the many injustices we have suffered, and are still suffering, under the rule of the establishment, and at the same time, employ its *modus operandi* in our relationships with our own people: that of establishing the guilt of a person before sufficient evidence is produced. We, on this campus, are forming opinions based on past events that may be irrelevant to this particular case and saying to ourselves, "Well, he's the most logical choice." At the present this is all that anyone can say because no one seems to know the facts, and if they do, they have yet to speak up.

Naturally, there are questions in our minds as to the guilt or innocence of Mr. Addison, but let's start practicing what we preach and try to be as objective as possible, without bias and prejudice.

Be Natural

By EMMA WALKER

Some of us have to prove ourselves worthy of acceptance to the black society by placing more emphasis on "blackness," which has today increased confusions and dangers that could lead to over-reaction and the game of trying to be more "black" or more "militant" than others.

Therefore in some communities one is not considered natural or true to the black race unless he wears a dashiki, gives the Black Power handshake and gets an "Afro haircut." Some black people engage in the self-hate games of putting

down another black person because one does not accept these symbols of new awareness as to what the black struggle is about. The backbone of the struggle of black people is being able to have the same power as other groups to control the political, economic, social, and educational institutions in their communities and having freedom of choice of a community in which to live.

In my own opinion, "black" means "soul", that which is the utmost of internal feelings, that can be expressed by one's own concepts without a "shut-

SGA President Extends Greetings

September 25, 1969

To those of you whom I have not greeted, I would like to extend a hardy welcome and an invitation to share the problems and hardships encountering us this 1969-70 school year. In my view, this is the year of change and the year when all feelings — heretofore hidden in the darkness — shall be brought to light. This year we shall venture a search for not only a more relevant education, but for a black institution which is truly a black institution. Too long have we allowed our minds to be wired for sound which is no longer relevant nor pleasing to the ear.

Many students today feel that this institution belongs to the state, the Governor, the Board of Directors, and the president and his administration. But no longer are such ideas valid. May I remind you that the school belongs to the students, for without us the institution could not exist. Therefore, the first duty of this institution should be to satisfy the students (or financiers). If this institution or the people appointed to its control fail its purpose, it is the job of the students to take action. We as students refuse to have our ideas rejected any longer under the banner of "The Generation Gap," which in reality does not exist. Ideas are developed by thinking minds and not by age. We are tired of having our educational aspirations drowned by a group of power and money hungry excuses for instructors and administrators. We do not need these people. We only have room for the dedicated.

It is our duty as students to move for higher levels, as representatives not only of NCCU and the Durham community but of black people everywhere. We are their hope. Let us move to make NCCU not an experiment but an institution that can speak for the needs of the students. This is the year. Power to the students!

PHILIP N. HENRY

up or be still to follow. Yes, doing "your own thing" with the characteristics of becoming an individualist. We are considered a "group," but why isolate ourselves from the rest of society as if to say we are not a part of it. In other words — adjust to life one step at a time at your own risk and be independent.

Roving Reporter

Freshman class opinions on the question: After your brief stay at NCCU, do you find the university as you had pictured it as far as appearance, curriculum, and social life are concerned?

James Riddick, Washington, N. C. "I think N.C.C.U. is a nice school with a lot of potential. The school could stand some improvements here and there in the housing facilities mainly; socially it's great. The curriculum is adequate, although I believe a few other courses could be added. Overall I think it's a pretty nice school, and it is about what I expected."

Thurman Lindsay, Gastonia, N. C. "I find NCCU entirely different; it's the type of transition that puts an individual in a bad situation insofar as understanding how to get along with other people his own age in a type of utopia. I'll admit I had never visited the campus, and I hadn't made up my mind to come to school until sometime last summer. I find the university very different in that no one tells you that you have to do something, and no one forces you to get an education. The teachers put the material before you, and you are expected to get it. If you don't, that's your tough luck. As far as the parties and the social life are concerned, the first week of orientation was beautiful. There was always something to do. I really enjoyed Baynes Hall."

Brenda Hall, Catawba, N. C. "After my brief stay at NCCU, I think the university is very nice, the curriculum is very good, and the social life has been enjoyable."

Dwight Patterson, Charlotte, N. C. "When I first got here it wasn't what I thought it would be; I was sort of disappointed. When I first walked into my room I was ready to turn around and go back home. As far as the campus life is concerned, the classes and the social life are all right, except for what they call the "block" boys. Now that I have been here a while it's beginning to grow on me. You know, you have to be here a while before you get used to the stuff."

James Knight, Tarboro, N. C. "Well, when I first got here I was a little disappointed in the appearance of my room even

though this is a very beautiful campus."

Brad Evans, Burlington, N. C. "My first impression of NCCU was that it was a pretty nice school. When I first arrived I was a little confused. The social life is adequate and the subjects are a little hard at times, but after you get on to it, it's okay."

Nicholas Harvey, Rich Square, N. C. "The campus is pretty much as I had expected it. It is a beautiful place; I knew that because I had been here before. As far as the curriculum is concerned, I have pretty nice teachers and the hours are all right. Social life so far is fine and the girls are fine. My impression about the university is that we will have an enjoyable stay for four years."

Ronald Fisher, Hamlet, N. C. "After being here about two weeks, I find there is a great deal of difference between college life and high school in that you have to make certain adjustments you wouldn't normally make. Campus life is very different, and I find it exciting. The social life here so far has been enjoyable. I think the curriculum will be very educational. Throughout the four years I believe I'll learn a lot that I didn't know previously, and when I leave, if I leave in four years, I will be more educated than before."

Joseph Totten, Danville, Va. "NCCU is really groovy. When I got here I really didn't dig the place; I thought it was a drag only because we freshmen were here, but when the upperclassmen got here, it turned out to be okay. I find that I am starting life all over again, for in high school I was used to being a leader on campus. Now I'm just another little freshman trying to make a start, but I'm planning on staying here four years. I believe NCCU will be the best life for me, although the first week of class is really rough simply because I'm a little freshman, who didn't want any Friday classes. I think NCCU will live up to its reputation of having a population of nine girls to every one male. The cats here are groovy. They are really hip, and they know where it's at. They take nothing off the whites, and what I really dig about NCCU is that Mr. Phillip Henry boycotted the dinner with the governor of See Roving Reporter, Page 5