

NCCU HAS NEW PROGRAMS

Some of the changes at North Carolina Central University this year are the creation of an all new black studies program, the expansion of the nursing program, a new chemistry building, and progress on the renovation of the science building.

The new Black Studies major is to be administered by the Department of History and Social Science; this program will concentrate on black history. Also included in this Black Studies major will be one course of Black Studies in Political Science, Sociology, and Geography. Nine hours of Black Studies work will be taken in other areas.

Not only in Black Studies has the University seen the need for a change in its curriculum; the University is beginning intensive review of its core curriculum for the purpose of providing an overhaul of that

curriculum. This review will involve both student and faculty participation.

Some 70 high school graduates who plan to major in nursing became the first nursing students to be admitted to the college who had not already qualified as nurses. Before this year North Carolina Central University had admitted only registered nurses to its program which leads to the Bachelor of Science Degree.

Wake Memorial Hospital, the Veterans Administration Hospital, Duke Hospital, and John Umstead Hospital are to be used in the nurse training programs. Other cooperation will be received from the health departments in Wake, Durham and Nash counties.

Juniors and seniors in the nursing program will be involved with the bulk of the program. During the first two years, freshmen and sophomores will be enrolled in the core curriculum.

Although the new chemistry building is only partially completed, classes are now being conducted in the building. Completion of the building will proceed pending a supplementary appropriation to be received from the state legislature. The Mathematics Department offices will be moved to temporary quarters until renovation of the science building is completed. The Physics Department will remain in the science building.

-Black Studies-

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political science, sociology, and geography.

Other departments now offering courses in Black Studies are the art department, "Afro-American Art," the music department, "Afro-American Music: Origins and Development," and the philosophy department, "The Black Power Argument: A Study in Applied Logic."

A Black Studies minor is also offered, requiring 20 hours in Black Studies and at least 10 in history.

Dr. Earl E. Thorpe, chairman of the Department of History and Social Science and one of the architects of the program, described the new major as similar to a major in the social sciences.

"One question asked was, 'What can you do with this major?' Well, what can you do with any major, besides teach? Industry, government, the professional schools — they all require that you have a bachelor's degree, but they train you for your work themselves."

Dr. Thorpe said that black Americans have "been educated away" from their country, ancestral culture and origins. He said the Black Studies major is intended to "provide an area of concentration for persons who want knowledge in depth about the geography, culture, history, thought, experiences, achievement, problems of Africa and persons recognized as descendants of black Africans."

Market Expansion In Jobs Shown

By LINDSEY A. MERRITT
Director, Career Counseling and Placement, North Carolina Central University

Traditionally, most minorities were denied job opportunities in business and industry, and most Negro colleges have traditionally prepared their graduates for what educators term the "sacred four" — teaching, preaching, law and medicine. However, today, things have changed, and Title VII of the Civil Rights Act of 1964 continues to advance change.—Our job market has expanded, indeed, and many of our Negro college graduates across the country are being attracted to big business and industry with offers of employment consisting of salaries ranging from \$6,000 to \$15,000 per year.

At North Carolina Central University, we have witnessed a marked increase in the number of job-offers being made of our prospective graduates. Many of our 1969 graduates had as many as six all-expense paid trips to firms located in the North, East, South and West in attempts by the employing institutions to attract them to their firms.

More than 500 representatives from business, industry, educational institutions state and national government — including banks, insurance companies, drug manufacturers, airlines, rail-lines, bus lines, chemical firms, research agencies, . . . and coming from as far away as San Francisco, California, Pinesland County Florida, Detroit, Michigan, and Seattle, Washington, have made job offers to some of our graduates.

Needless to say, economic factors, higher paying entry level salaries, continued training opportunities all helped tremendously to "lure" many of the NCCU trained, and North Carolina natives to other communities outside our state.

It is revealing also, to note a marked decrease in the percentage of the graduating classes over the past five to seven years enrolled in the student-teaching program. Thirty-five percent of the graduates in the class of 1969 completed the directed teaching phase of education, decrease of fifteen percent in a five-year span.

-French Study-

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History, Social Sciences and Mediterranean Area Studies. (They are not available to students enrolled in the I.A.U. Summer Program or the I.A.U. One Semester Program.)

In addition to the above awards, 25 tuitions grants and a French Government scholarship of over \$1,000 reserved for French majors, are awarded each year.

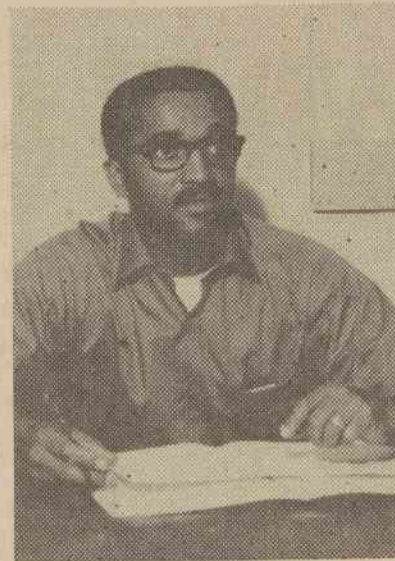
Aix-en-Provence is located 17 miles north of Marseille within easy reach of the French Riviera, ski resorts in the French Alps, the Roman cities of Arles, Nimes and Orange and is only a few hours from Spain, Italy and Switzerland.

Information about the Institute for American Universities is available in college libraries, study offices or French Departments.

Law School Student Wins Praise

Mr. Eugene Tyler, a law student at this university, while working with Omondaga Neighborhood Legal Service, Inc., in Syracuse, N. Y., received much praise when he helped free an innocent teen-ager from an unjust charge.

Mr. Tyler learned that a



EUGENE TYLER

young man had pleaded guilty and had been sentenced to a year in jail. The assigned counsel had been inadequate and hostile to the defendant and had persuaded him to agree to a "bargain plea" because he had no chance with a lawyer who would not fight for him.

Working on his own initiative, Mr. Tyler went to work on the case. He found and interviewed witnesses who provided alibi evidence, brought them in to give statements, developed these statements and reopened the case. As a result of his work, the plea was withdrawn and the defendant was released from jail.

It is not often that a lawyer has the chance to correct an unjust act of law. It takes guts and dedication to follow through when odds seem pretty hopeless. Yet, Mr. Tyler did. We should be proud that NCCU is developing the minds and characters of people like Mr. Tyler who aren't afraid to see that justice is done.

Notes To A Revolutionary Son

By JOHN BREWER

From the beginning, my son, I must caution you that the contents of these notes cannot be consumed in a single bite. Hopefully this letter can serve as a basis for you and your generation to re-create and re-enact a vision of society. This particular bag derives its impetus from strong logic and centers in man's mental, emotional, and social maturing.

Finally, our comprehension of the numerous terms and phrases is dependent upon further study on your part as well as analytical thinking, because the Black Philosophical Thinking of our time is not clear and wholesome. It does not encourage a full maturing of the millions of young blacks who absorb it and take it for granted although it is philosophically out of joint. But I will deal with this later on.

I know that these times have directed our eyes to the so-called issues of great weight and moment, such as law and order, justice and racism, the communication and generation gaps, poverty, institutional change, war, . . . and especially Black Power.

All of this is symptomatic of a society in disarray, upheaval, and anguish. Nevertheless we all are inescapably involved as those interacting forces penetrate our common consciousness. However, if we truly understand the forces that have created our predicaments, they afford the clue to our possible advances out of chaos and crisis.

The Chinese definition of crisis is represented by two characters. One represents danger and the other "opportunity." I choose the latter. The term opportunity, it would seem, is what black people must now accept if we are to move forward out of the confusions and despairs of our day.

You and I can begin, then, to put meaning into the maturity concept of Black Power, so that

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you become stronger and richer intellectually because your attitudes are such as to encourage growth rather than to smother it. Any life that draws its strength from neurotic or psychotic linkages is one that has more chains with the past than the future and has plunged into an environment whereby responses are to fantasies, illusions, and dangers that are projections of one's fears, that are projections of one's own self-doubts to engage in scholarly pursuit. Thus, they are as weak in their power of execution as they are in their power of understanding. Therefore, they minister to their own immediate desires, and acts of power are aimed solely at self-gratification. In short, their acts of power would be acts of ruthlessness, no code, no convictions. All action is triggered by infantile motives with the anger of a frustrated infant and he is dangerous to have around.

With this as background, let us candidly explore the rhetoric expounded by some of those who express great wisdom and clarity of insight, although it reeks of arrested development and fixation. They pretend to knowledge they do not possess; all they project is "a new disguise over old material." It goes like this from conception with numerous insertions, deletions, and glib wrinkles.

Your task is to clarify, illuminate, and interpret forces continually at work in shaping the thrust of the movement. You must remember as Harold Cruise says, "Black Movement at this moment is not a revolutionary government because it has no present means or program to alter, overturn or revamp the structural forms of American institutions." Yes, he said it is not a revolutionary movement. This reform movement represents an indirect challenge to the capitalistic status quo, not because it is programmatically anti-capitalistic but because full integration of the Negro in all levels of American society is not possible within the framework of this system!

In conclusion, my revolutionary son, put all of these conflicting ideals into focus and remember, "Our Age of Freedom will come through enlightenment."

EX UMBRA
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