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North Carolina College for Negroes

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EAGLES BEAT SHAW FOR SIXTH YEAR

Home-Coming Game Won by
Score of 7 to 6 Team in
Tip-Top Shape.

N. C. College Stadium, Durham, N. C. October 31, 1936. An inspired N. C. College team, clicking to the highest perfection, gained a well earned 7 to 6 decision over the highly rated Shaw Bears. A Home Coming day crowd of approximately 3,000 saw one of the best football games ever played in Durham.

A sensational run of 92 yards by Captain Ellerbe from the kick off started the Homecomers. Before the fans could get seated N. C. College had made a touchdown. To start the game Shaw kicked to State. Ellerbe received the ball on his 8 yard line and turned on the steam for 92 yards following fine interference men down the field and across the goal line with the touchdown that will live forever in the memories of North Carolina College followers. The players who figured prominently in opening the way for Ellerbe were Edmund Johnson, Joe Slade and Coleman. Alston converted from placement sending North Carolina ahead 7-0 after three minutes of play.

Creecy and Cromwell of Shaw ran nicely in mid-field in the first half, but they were unable to score.

Before the ending of the first half, Big Holden one of the power houses of N. C. College broke loose on a spinner and ran for 35 yards to Shaw, 12 yard line before he was stopped by one of the Shaw Bears. Shaw held State for downs as the half ended.

In the second half Shaw opened up with all the power she possessed. Time and again, Shaw approached our goal line, only to be repulsed by the fighting Eagles. But finally the Bears went over for a touchdown. The try for the extra point was wide. In the last quarter, State played mostly on the defense and in their own territory. The game ended with Shaw on our 30 yard line. Edmund Johnson, Charles Belle and Joe Slade were out-standing on the line for State, while Holden, Ellerbe, Hutchins and Alston were the best in the back-field.

Senator La Follette To Speak At N. C. C.

Wisconsin Senator to Speak
Nov. 29th at Chapel
Services

The speaker at the Nov. 29th chapel exercises will be United States Senator Robert M. La Follette, Jr. whose unique position in the political life of our country makes his appearance here one of interest.

For six years the present Senator served as secretary to his illustrious father; and as a result of his position was elected, in September 1925, to fill the unexpired term of his late father. In 1929 he was reelected and since that time has been constantly sent back to the Senate to represent the people of Wisconsin.

The LaFollette family, like a few such American families, represents a characteristic political philosophy. This philosophy in the case of Senator La Follette is one of liberalism and is peculiar to the state of Wisconsin.

Enrollment At N. C. C. Largest In History

More Than One Hundred Seventy
New Students for This
Session

With the upturn of economic recovery and social optimism, the enrollment in the colleges all over the nation shows marked increase. Our own college, with an enrollment of over 350, of which 171 are new students, reports the largest student body in its collegiate history. This heavy registration came at a time when the school had not solicited one student. Although this is a testimony of deserved confidence in the educational program of our institution, it placed a heavy drain on the physical capacities of the school. Dormitories are exceedingly overtaxed and a number of classes seem to be numerically unbalanced with instructional facilities.

As old students return this year and new students joined their ranks, so returned old members of the faculty. Chief among these are Professor Alfonso Elder, Dean of the College, who was away last year pursuing work on the Doctorate at Columbia University; and Professor James Taylor, Dean of men, who returns from a governmental commission.

Current leaves of absence have been granted Professors Knox, Holmes, and Mundon. These vacancies have been filled respectively by Professor Payton, of Howard University, Miss Smith of Columbia University and Mrs. Irving of Ohio State Commerce Department. Other additions include Miss Kelly of Talladega University in Dramatics, and Physical Education, and Professor Holland of New York University in Business Mathematics.

While there have been additions to the faculty and student body there has also been a decided improvement in a few physical features of the college. New paved walks have been laid from the administration building, womens and teachers dormitories to the dining hall. The dining room has itself been rearranged in a most unique manner pleasing alike to students and visitors.

N. C. COLLEGE FIGHTS J. C. SMITH TO DRAW

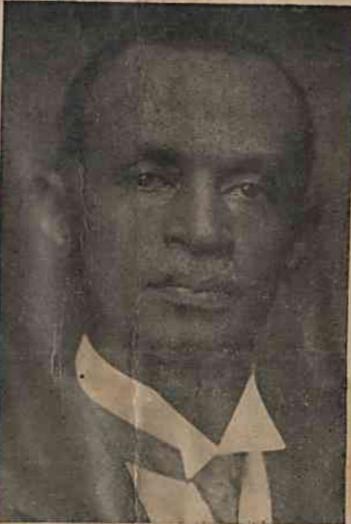
Couch Adams' elusive Eagles eked out a 13-13 tie with J. C. Smith's Bulls. In the first quarter neither team scored. Smith scored first in the second quarter, on a pass that was battered around by two State backs before it was received by Hardy of Smith over the goal line for a touchdown. The try for the extra point by Greenlee was good. Later in the same quarter the Eagles marched down the field for a touchdown with Hutchins doing most of the gaining. The try for extra point by Alston was wide. The first half ended with the Eagles driving toward the Bulls goal and the score 7-6 in favor of Smith.

The second half started with the Eagles still driving down the field. Ellerbee received a short pass from Harris and traveled about 20 yards before he was stopped. Hutchins then hit through the right side of the line for 12 yards placing the ball on the 6 yard line. The ball was carried over by Hutchins for the touchdown. Hutchins also smashed the line for the extra point making the score 13-7 in favor of State. The Bulls failed to give up and in the fourth quarter made another touchdown, with Pogue carrying the ball to tie the score 13-13. The try for extra point was wide.

The game ended with State in possession of the ball. Hutchins, Ellerbe and Holden were best in the back-field, while Slade, Willie, Bell and Johnson were outstanding in the line.

President Shepard Greets Freshmen

The Members of the 1940 Class
to Face Many Grave
Problems



PRESIDENT JAMES E. SHEPARD

November 9, 1936
TO THE FRESHMEN STUDENTS:

As president of the College, I extend most hearty greetings to you, and express the hope that you will make this your home for the next four years of college life. We welcome you. You are needed to pump new life into the veins of this institution. You bring that freshness and daring which the Institution must have if it is to continue to grow. We need your hope and strength.

You enter also a new world. You cannot have everything the way you might wish, but with patience day by day, you will walk into new paths of truth. The world needs your services, your quest for truth. Never be afraid to be called a truthseeker, even if the search for it leads over roads of thorns and the summit a mount of crucifixion.

The class of 1940 will face grave problems, but believe they will have the vision and strength to meet them, and with the acquired vision and experience endeavor to help in their solution. May you continue to grow and develop into men and women you desire to be. In this endeavor the college will do all in its power to aid you. May you never fail the Institution, and we pledge you that the Institution will never fail you.

Sincerely yours,
James E. Shepard, President

Campus Sunday School Begins 25th Year

One of the most active and promising organizations of the N. C. College campus is the Sunday School of which all students are members. Through this medium the furtherance of Bible study is being accomplished, and through active participation the students of the institution are becoming familiar with the functioning of religious organizations.

The Sunday School is held each Sunday morning at 9:30 and a varied program is furnished throughout the year. At the beginning of the term, a committee, composed of representatives from each class, formulated a program for the year. Their plans (Continued on page 4)

Dr. Thurman Gives Annual Lecture Series

Travel Experience Form
Theme of Interesting
Lecture

In a series of five lectures Dr. Howard Thurman, recently returned from a sojourn in India, brought to the student body a composite picture of life in the far east. While the general theme of the talk was religious, the economic and social fabric of the people was shown to be so closely woven with religion, that the lectures were in a marked degree, a verbal picture of eastern sociology.

After describing the three most outstanding figures in Indian national life today namely, Tagore, "The Poet of India", Naru, one time President of the Indian National Congress, and Mahatma Gandhi the great religious leader; Dr Thurman then contrasted the Hindu religion and the Christian religion, saying in part-

"Christianity was brought to India by St. Thomas in the sixth century A. D. St. Francis Xavier, the great ecclesiastic of all the time was responsible for the advent of Roman Catholicism to India. Roman Catholicism is growing very rapidly in India at the present time, but the principle faith of the Hindu people is Hinduism.

Hinduism is more than a religion. It is a culture, a civilization which determines what the feast days of the people shall be, what people shall wear, what they shall eat, and many other habits in the daily lives of the Hindus.

When a Hindu becomes a Christian it means that he cuts himself off from his Indian name and must accept the Christian name. He must act as a machine, wear the dress of the Christian, and many of his habits must be changed to conform with his new faith. Religion cannot grow when things are too fixed. Christianity in India rises and falls in the degree to which it is able to give a clear cut Christian testimony in the Western World. And this now leads to the question of race.

India is made up of social castes or classes. In the upper portion may be found the highest caste, known as the European, who is constantly striving to get away from the caste just below him, the Anglo Indian and reaching up for a place like that of his fellow European in other parts of Europe. The Anglo Indian is constantly striving to get away from the east below him, the ordinary Indian. Thus we see there has grown up classes or castes that have a certain economic basis for perpetuation. As a culture matures it has a tendency to define itself more clearly, thus the constant struggle between the ordinary Indian, the Anglo Indian and the European. Mahatma Gandhi has done much to help the people of India see that they are all Indians and the fate of one is the fate of all.

The problem of India is a problem of rehabilitation and many aspects of their problems are similar to our own. Unless some thing tremendous takes place in American culture there will be, as our place is more clearly defined; an economic basis given to certain intra classes so that those more like those in control will be given preference.

CHAPEL CALANDER

November 22 Rev. M. Fisher
November 29 Sen. R. La Follette, Jr.
December 6 Pres. Sylvester Green
December 13
December 20 College Choir
December 27 Holiday Season
January 17-18 Dr. Mordocai W. Johnson

FORMER FRENCH TEACHER BACK AT N. C. C.

Has Enviably Record at Col-
umbia University and
Wellesley College

Miss Ruth Gwendolyn Smith, formerly Instructor of French at North Carolina College for Negroes, Durham, N. C. 1926-1929, Southern University, Baton Rouge, La., 1930-34, and Florida Normal, St. Augustine, Fla., 1934-35, returns to head the Department of French at North Carolina College during the absence of Prof. Holmes now on leave of absence in pursuit of his doctorate at the University of Michigan.

In 1926 Miss Smith graduated with the degree A. B. cum laude from Syracuse University where she majored in French and Spanish and minored in Greek and Education. In her junior year she was elected to Lambda Tau Rho Honorary Romance Language Society of Syracuse University. In her senior year she successfully passed the French oral examination given by the University of the State of New York, and upon graduation was eligible for the New York State Teachers Professional-Provisional Certificate. In 1928 Miss Smith was elected the Vice-President of the Foreign Language Department of the North Carolina Teachers Association. In 1929 she was one of the eighteen recipients of the graduate scholarship awarded annually by the state to approval candidates and as such has the distinction of being the first Negro woman in America to do graduate work in French as a scholarship awardee at this exclusive and aristocratic New England Institution of Higher Learning for Women—Wellesley College, Wellesley, Massachusetts.

In 1935-36 as a member of the Columbia University-Paris group which studied abroad-12 Americans in all—Miss Smith attended the world famed Sorbonne, University of Paris, France and along with 135 students (aid students representing every nationality were for most part government scholarship awardees) pursued an intensive program of study under many of the most eminent specialists of France and Professors of the University of Paris. Out of this Columbia-Paris group Miss Smith was the only one to be awarded the Master of Arts degree in French from Columbia University at the end of the spring quarter, June 2, 1936.

Miss Smith holds memberships in the following organizations:

Member Scholarship Committee—Delta Sigma Theta Sorority. Lambda Tau Rho, Honorary Romance Language Society—Syracuse University, Graduate Club and Alliance Francaise Wellesley College. National Association and International Federation of University Women, National Association of College Women, and National Association of Teachers of Colored Schools.

Out of the storm of recent political oratory comes a few concrete facts relative to the fate of the Afro-American under the New Deal. Democratic advocates who greatly desired the Negro vote pointed proudly to statistics which showed the generosity of the present administration. These figures showed that colored CCC boys send a million dollars home to their families each month. Many boys return to their homes when their period of enlistment ends and with the money that has been saved for them enroll in institutions of higher learning.