

Supt's Corner



By Charles H. Frenzel

A truly remarkable phenomenon occurs repeatedly in our Medical Center and most of us are not fully aware of it. Each fall 76 eager, slightly nervous new medical students enter our Medical School; after 44 months of an education process provided for them by the School of Medicine, they emerge as confident, objective professional men.

Duke is only one of 86 medical schools in the United States and yet each Duke graduate is unique in that a part of Duke University Medical Center is taken with him as he moves into graduate education and into the practice of medicine. Somewhere along the way, during his medical school tenure, he has learned not only the science of medicine, but also a philosophy of life, a code of ethics, and an individual pattern for his practice of medicine.

Many people make contributions to the characteristics of Duke that become a part of our Medical School graduate. The members of the faculty who teach him directly are obviously major contributors. Hundreds of other members of the faculty and staff with whom he has contact have varying degrees of influence. Collectively, we create an image of the Duke University Medical Center with which our medical student identifies himself as he becomes more and more a part of the Duke family. Every member of the Medical Center faculty and staff has a responsibility for maintaining both individually and collectively, the high standards of practice and service that we want our students to take with them into their professional life.

Barnett and Caskey Win Student Honors



Crawford Barnett

The first Davison Scholar of the School of Medicine has been named: Crawford Barnett, Jr., second year medical student from Atlanta, Georgia.

The Davison Scholar Program to honor Dr. W. C. Davison was established last fall by the Duke Medical Student Government Association in cooperation with the Medical Center. Duke medical students contributed an initial gift of \$500, and Dr. Davison gave \$2,500 from a gift fund provided by Medical Center alumni and friends. The scholarship program will enable one Duke medical student each year to study abroad for approximately four months. It provides a \$500 stipend and is awarded on the basis of academic achievement and professional promise.

Barnett will study general internal medicine under Sir George W. Pickering, Regius Professor of Medicine at Oxford University, England, beginning in February, 1963. Also, he plans to do research in the history and cultural aspects of medicine while at Oxford.

Barnett received the B.A. degree magna cum laude from Yale University in 1960. He was a member of the varsity swimming team at Yale, was designated a Ranking Scholar because of outstanding academic achievement, and was elected to Phi



Tom Caskey

Beta Kappa, national scholastic honorary society. In 1960, he spent two months in Chile as an exchange student under provisions of the Experiment in International Living program. His activities at Duke include co-editorship of the Medical School yearbook and membership on the steering committee of the School's Cabot Society. Last spring, he won the Trent Prize for a paper on "Medicine in Colonial America."

Another newly established award has been won by fourth year student, C. Thomas Caskey, of Columbia, South Carolina. He has been named winner of the first Smith, Kline and French Award for Medical Writing.

The \$100 prize went to Caskey as author of the best scientific paper among those written by Duke medical students who conducted research projects last summer. His paper describes experimental work in purine biochemistry.

Funds for the award were made available to Duke by the Smith, Kline and French Foundation, Philadelphia, Pennsylvania, to encourage the development of skill in written scientific communication. Caskey also received a copy of "A Medical Word Finder," written by Dr. J. E. Schmidt of Charlestown, Indiana,

(Continued on page 6)