Duke Hospital Honors L.P.N.'s

To All Concerned,

We, the LPN's, were very much pleased with LPN Appreciation Day. It warmed our hearts to be honorees for such an occasion.

The certificates will be cherished for a long, long time. We shall continue to let our performance be that of a nurse who recognizes the fact that the patient's well-being is her first concern.

Dorothy McNeil Duke LPN Organization





MORE THAN 300 LPN's HONORED—The Hospital's licensed practical nurses were feted at a reception September 29 in the first-floor cafeteria. Each LPN received a certificate of appreciation from Hospital Director Stuart M. Sessoms and a red rose from Miss Wilma Minniear, director of nursing services. In the left picture, Miss Amelia Harper, a nurse on Meyer, and Mrs. Ernestine Turner, who works on Third East, talk about their certificates. At right, Miss Minniear pins a rose on Mrs. Kathryn Fields of Williams ward. (staff photos)

Nursing School Revises Curriculum

The Duke School of Nursing has revised its undergraduate curriculum to give students flexibility in pursuing their personal goals in nursing.

The revisions were announced recently by Dr. Kathryn M. Crossland, director of undergraduate studies at the school.

The program has been revised to give students broader educational experiences, avoid repetition and provide better transition from student to practitioner.

Courses in the freshman and sophomore years concentrate on academic subjects. During the junior and senior years, an area of concentration in nursing and free electives are studied.

Nursing courses were previously taught in the sophomore year of studies.

"The new curriculum enables the student to have a choice in terms of her long range goals," Dr. Crossland said. "Since all students are not alike, we try to offer a variety of approaches."

The new curriculum has several distinctive features. In addition to a base in natural and social sciences, every student can develop a science or one of the humanities as a secondary area of concentration through his choice of electives.

Basic nursing skills are taught in the junior year. "The student learns to nurse in a situation where she has time to deliberate her decisions about nursing care for her patients," Dr. Crossland said.

"The level of expected performance becomes one of increased responsibility in the senior year," she added.

Specific courses in each of the major clinical areas are taught during the senior year.

"A student will be in each clinical area where she studies content of the specialty plus learning to function in a crisis situation where she has to set priorities and make decisions," Dr. Crossland explained.

Experience in independent study is offered in the final semester. Students can use this opportunity to develop a special area of study in nursing or to explore several different areas.

Implementation of a faculty advisor system for students is another improvement in the program. Freshmen are assigned to advisors who counsel them

Mr. Rodio Joins Administration

C. J. (Cy) Rodio, a 1954 Duke business administration graduate, has joined the hospital staff as unit administrator of the general medical unit.

Mr. Rodio, a native of New Jersey, was formerly Baxter Laboratories' territory manager for eastern North Carolina. He has resided in Durham for the past two years.

He is married to the former Christine Skene of Atlanta, Ga., and they are the parents of three daughters and two sons.

The unit administration system at Duke is aimed at decentralizing the responsibility for the work that goes to support a patient's medical and nursing care. Mr. Rodio's unit includes Osler, Long, Hanes, and Minot wards.

He replaces Lin Bentel who now is employed in Allen Building.

all four years. This helps the students plan individualized curricula.

"We consider each freshman English course as important as the last senior course in nursing," Dr. Crossland said in emphasizing that a student's total experiences constitute the curriculum.

North Carolina students who have entered the Duke nursing class of 1974 include Clementine L. Bullock, Janet S. Kinney, and Margaret A. Rhoads, all of Durham, Beverly A. Bradley of Andrews, Joan K. Lehman of Camp Lejeune, and Barbara E. McAlpine of Fayetteville.

Other freshmen include the following: Connecticut – Betsy A. Behnke and Judith A. Jones of New Canaan, Verona L. Brunson of New Haven, Deborah J. Nearing of West Hartford, and Sherry L. Pogmore of Middlefield.

Florida -- Jane G. Ashton and Judy C. Terriberry of Gainsville, Linda S. Christman of Daytona Beach, Deirdre I. Lukoski of Gulfport, and Sally M. Pekora of Satellite Beach.

Illinois -- Rebecca S. Schmidt of Glenview, and Harriet D. Watts of Peoria.

Iowa -- Mary M. Carstens of Ackley.

Maryland --Phoebe E. Bacon of Sparks, Laurie K. Bing of Baltimore, Mary A. Clayman of Columbia, Jacqueline A. Decola of Salisbury, Beth L. Feidler of Ashton, Deborah A. Foard of Manchester, and Carol L. Foster of Hyattsville.

Massachusetts -- Lynn A. Stevenson of Wayland.

Michigan -- Susan L. Dute of Ann Arbor.

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