

40 Years

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named vice-president for health affairs. Dr. Woodhall is back at the Medical Center as James B. Duke Professor of Neurosurgery.

Mountains to Sea

The Duke Medical Center's address is still Durham, but parts of the medical complex stretch from the mountains to the seashore.

In 1939, Dr. Robert S. Carroll, founder of Highland Hospital, a private psychiatric hospital in Asheville, N.C., gave his 35-year-old institution to Duke. And, in 1967, Highland was fully integrated into the Duke Medical Center as a division of the Department of Psychiatry.

Similarly, last year the Sea Level General and Children's Hospital in coastal Carteret County was given to Duke by its founder, D.E. Taylor of West Palm Beach, Fla. Now known simply as Sea Level Hospital, the 88-bed facility is a division of Duke Medical Center.

Dr. Davison summed up the objective of the Medical Center in this statement from his reminiscences:

"The goal of the Duke University Medical Center from the beginning has been to emphasize the importance of sound teaching, good medical care, cordial and informal student-faculty relations, and mutually helpful public relations with the medical profession, and to orient the entire program toward the community needs of the Carolinas and Virginia."



CABELL WARD — This is how Cabell looked during the Hospital's first days. In the early 1930's, it was used to house nurses.

Nursing School

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The graduating class wore for the first time their white uniforms chosen by them. This was the only class to graduate in a white uniform.

The following year, the graduating class wore the standard cap and gown of the University. The white dress was not worn until the student had completed her clinical experience some months later.

Twenty-two of the 44 in the second class graduated in 1934. Of this group, one came from Florida, one from West Virginia, and the rest were Tar Heels.

Of the third class, 38 students entered and 19 graduated.

Thirty students were admitted in the fourth class.

It is interesting to note a few statistics. Including the fourth class, there had been 145 students to enter and 71 had graduated, a percentage of 49½ to graduate.

The admission numbers were fairly stable, ranging in the 30's.

'Pride in Their Work'

You can see why Duke nurses were so highly thought of. Their standards were very high and their pride in their work continued after graduation...

It was expected that each graduate would in her own way help to build the reputation of the school.

Naturally, I have been interested in the more recent development of the school.

Since there is no generation gap between me and my students, I have learned that the more recent graduates have continued to grow in stature.

Members of the alumnae are now to be found throughout the United States and are entering the international field.

The students are doing their part to bring honor scholastically. During the past year, I've been told at least 75 have made the dean's list with an average of B or better. In proportion to the total number of students, that is a high rating.

You have developed a graduate program recognized by the University's Graduate School and your graduate faculty are members of that faculty.

Neither have you lost sight of the need to revise and develop the undergraduate program...

Do not forget that the graduate program can only be as strong as its base—the undergraduate program—and, the core of it all is the patient.

Never forget that you have dedicated yourselves to the welfare of those

committed to your care. This includes faculty care of the student as well as patient care!

If the student has not been well-taught, she can not perform.

I would like to know more of your course in human ecology. If it is what I hope it is, I am delighted that the integration of the sciences has come at last.

May I say that while this is important, it will not accomplish your goal until you have applied those scientific principles to actual practice from the viewpoint of the patient. Then the patient will forever bless you for the comfort, the assurance, and the safety you have given him.

You are on the right road. Keep in mind though from the graduate school down, that we are all here for the benefit of the patient.



MISS BESSIE BAKER

Miss Baker was the Duke School of Nursing's first dean, coming to Durham in 1929 to oversee final plans for the opening of the school at the end of 1930.

She received her nursing diploma from the Johns Hopkins Hospital School of Nursing in 1902 and was later assistant director of nursing there. She earned her B. S. degree from Teachers' College of Columbia University in 1922 and then took a post as director of nursing at Charles T. Miller Hospital in St. Paul, Minn., and assistant professor of nursing at the University of Minnesota. She retired from her post at Duke in 1938 and died in 1942. The nurses home adjacent to the Hospital was named Baker House in her honor in 1943.