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DURHAM, NORTH CAROLINA

9 New Faculty To Teach Nurses

Nine new faculty members have been named in the School of Nursing.

Mrs. Kathryn A. Montgomery has been appointed assistant professor. She received her bachelor of science degree in nursing from Baylor University in 1966 and her master of science degree in medical-surgical nursing and the related fields of nursing education and sociology from the University of Minnesota.

Prior to her appointment at Duke, she was an instructor in nursing and chairman of the undergraduate curriculum committee at the University of Minnesota School of Nursing.

Newly appointed instructors in nursing are Maryjoan O'Brien, Ruth Swann Askins, Elizabeth Barfield Bowling, Patricia Ann Humphrey, Anne Francine Wilson Mandetta, Linda Cherl Wagner and Nancy Ann Fuguate Woods.

Ms. O'Brien received her bachelor of science degree in nursing from the University of Maine. From 1969 to 1970 she was assistant head nurse in the Respiratory-Surgical ICU at Beth Israel Hospital. She obtained her master's in nursing at Duke and this year became a cardio-pulmonary clinical specialist.

Ms. Askins received her diploma in nursing in 1946 from the North Carolina Baptist Hospital, and in 1972 she completed her master of science degree in psychiatric nursing from the University of North Carolina at Chapel Hill.

Ms. Bowling received both her bachelor's and master's degrees in nursing from Duke. Prior to her appointment, she was an instructor in nursing at Watts Hospital School of Nursing in Durham.

Ms. Humphrey received both her bachelor of science in nursing and her (continued on page 3)



RAP SESSION—Four freshmen nurses brief each other on the day's happenings as they relax on the grass behind Hanes House after biology class. Pictured from left to right are Aleta Reynolds of Uganda, Donna Lee Repke of Scotch Plains, N.J., Cecile Parent of West Suffield, Conn. and Margaret Loizeaux of Basking Ridge. N.J. (staff photo)

Nursing School Admits 92

A total of 92 freshmen have entered the School of Nursing.

This freshman class will be instructed under a revised curriculum which was inaugurated in 1968. Under the new curriculum students are given more flexibility in their pursuit of personal and professional interests. Dean Ruby Wilson emphasized that "the program of academic advisement is the base that permits the student to utilize wisely an increased number of electives to pursue a second major, explore several fields of interest, or develop a concentration in nursing."

Dean Wilson and Dorothy Brundage, acting director of undergraduate studies for the School of Nursing, said the goal of the school is "to prepare graduates to assume responsibilities as professional nurses and liberally educated people. A base is provided for graduate study and continued professional and personal

growth. Courses in the freshman and sophomore years concentrate on humanities, social and natural sciences. During the junior and senior years the focus is the nursing major, in which both required and elective courses are offered. Transfer students and registered nurse students are accommodated on an individual basis."

Currently, those nursing students who are in their junior and senior years are completing second majors in history, religion, psychology and foreign languages, among others. Independent studies are offered within nursing and student interests have ranged from studies of mental retardation to renal disease.

The 92 students which make up this year's entering class represent an increase over last year's incoming class of 73 students. There is also a marked (continued on page 2)