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## Changing Roles To Meet Health Care Demands

# Nursing Students Train in the Community

—Katherine Shelden and Mary Ann Clayman are senior nursing students working with pre-school children at the First Presbyterian Day Care Center in Durham. As nurses oriented to the importance of health maintenance and disease prevention, they are involved in the assessment and education of health care needs of their pupils.

—Deborah Webb and Chris Larnola are senior nursing students having clinical experience at the YWCA in downtown Durham. They are teaching a course on the preparation for parenthood to a group of expectant families.

—Linda Dilgren is a senior nursing student involved with the active aged at the Northgate Presbyterian Church, a nutrition center in Durham. She performs health care counseling and instruction in assessing the needs of her clients.

These three examples illustrate the changing roles of nurses in our society today.

The traditional role of the nurse as exemplified in such TV series as "Marcus Welby," "Medical Center," "Temperatures Rising" and "The Rookies" is an incomplete one.

Influenced by the media, most people today see nurses as members of the medical team whose only role is to treat acutely ill patients in a hospital or other in-patient setting.

Students at Duke's School of Nursing are a new breed of nurses.

They are being taught how to adapt health care for a society whose structure and direction is both enigmatic and variable.

## Former Educator Ray Brown Dies

Ray E. Brown, who was director of the Graduate Program in Hospital Administration here from 1964-67, died of a heart attack last Saturday evening at his home in Chicago. He was 61.

He had been at Harvard University for three years after leaving Duke, and since 1970 had been executive vice president of the McGaw Medical Center of Northwestern University.

Brown, recognized nationally for his knowledge of and service to hospital and health administration, was scheduled to be at Duke next week to address the 10th National Forum on Hospital and Health Affairs.

His body was cremated and private family services were conducted early this week in Selby, N.C. A memorial service was conducted Wednesday on the Northwestern University campus. He is survived by his wife, Mary, and three daughters.

Memorial gifts are being received by the Ray Brown Management Collection, American Hospital Assn. Library, 840 N. Lake Shore Drive, Chicago, Ill., 60611, and by the Ray E. Brown Scholarship Fund at the University of Chicago, 5720 Woodlawn Drive, Chicago 60637.



**THE AGING PROCESS**—Senior nursing student Linda Dilgren is becoming acquainted with the aging process as it relates to nursing intervention. She is gaining this experience through her work at the Northgate Presbyterian Church, a nutrition center in Durham. Here she performs routine blood pressure tests and discusses with the elderly their health care needs. (See layout of pictures on page 3.) (Photo by Dale Moses)

Today, nursing students are being educated in community settings to provide health maintenance and disease prevention, for it is within this area of nursing practice that the greatest health care needs exist.

According to findings by the National Commission for the Study of Nursing and Nursing Education, it has been estimated that "perhaps fewer than 15 per cent of actual health care problems are related to cure, while more than 85 per cent of the problems people encounter are really ones of care—education for health, periodic examination, dietary advice, long-term, non-acute regimens. Yet, paradoxically, the greatest resources and institutional bulk of our health care system are directed at cure rather than

care."

In responding to the health care needs of our society, the academic year 1971-72 at the School of Nursing saw the implementation of a new integrated curriculum. The impetus behind inclusion

of nursing courses on curative as well as health maintenance care was the recognition and acceptance by faculty members of the two career patterns for nurses as developed by the Commission.

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## Commencement Days 1974

(The following is not the complete commencement program for the university, but relates only to events involving students from the medical center.)

### Saturday, May 11

- 11 a.m. Hippocratic Oath Ceremony, Graduates in Medicine. University Chapel.
- 1 p.m. Recognition Service for Graduates in Nursing. University Chapel. Presiding: Dr. Ruby L. Wilson, Dean. Speaker: Dr. Katherine Schenk, Associate Professor, School of Nursing. A reception will follow the Service. Union Ballroom.
- 3:30 p.m. Baccalaureate Service for the Graduating Classes Receiving Advanced Degrees. University Chapel. Sermon delivered by The Reverend Dr. Albert C. Outler, Professor of Theology, Perkins School of Theology, Southern Methodist University.
- 6 p.m. Outdoor Reception in Honor of All Graduating Classes. East Duke Lawn. East Campus. (In case of rain, the location will be the East Campus Union.)

### Sunday, May 12

- 10 a.m. Baccalaureate Service for the Graduating Classes Receiving Bachelor's Degrees. University Chapel. Sermon delivered by The Reverend Dr. Albert C. Outler, Professor of Theology, Perkins School of Theology, Southern Methodist University.
- 3 p.m. Graduation Exercises. Wallace Wade Football Stadium. (In case of rain, the location will be Cameron Indoor Stadium.) Presiding: President Terry Sanford. Address by The Right Honorable Pierre Elliot Trudeau, P.C., M.P., Prime Minister of Canada.
- 5:30 p.m. Presentation of the Graduate School doctoral diplomas. Paul M. Gross Chemical Laboratory Building. Presiding: Dr. John C. McKinney, Dean. Remarks by President Terry Sanford.



RAY E. BROWN