



### Preparing For The Test

When a test is assigned, be attentive to all the details such as what material is to be covered, what type test you can expect, and the length of time given to do the test. Do not risk your memory, but take notes on all instructions pertinent to the test. Ask any questions necessary to eliminate uneasy doubts about the nature of the test. This will give you direction and confidence as you prepare.

The daily and weekly reviews of notes, lecture materials, and underlined passages in your textbook are indispensable to your preparation for a good test response. This frequent refreshing of your memory of facts and details will gradually fix them in your mind so that frantic, intensive cramming at the last minute will not be necessary. The reviews will also help you organize the material covered and get a comprehensive view of its relationship to the whole course. Try to anticipate the manner in which the questions will be asked so

that you can sum up and "mentally word" your answers in advance. If there are to be definitions of certain topics, a "dress rehearsal" will get you off well-prepared. Practice writing your discussion or your definitions. This precomposition will usually come to mind when you begin the questions on test day. Recall all points which the instructor emphasized in lecture and drill sessions, since he will ask questions upon those topics he considers most important.

Then on the day before your test, a general review can be done with little sense of cramming. It helps to review with one or two students whose scholarship you respect. Each can formulate questions that others may not think of. Observing different approaches to both questions and answers will broaden your experience and strengthen your preparation. Above all, get a good night's rest so that you can go to the test next day relaxed and ready to concentrate at your highest power.

There are three major reasons for failing a test after you

# Raise Those Test Scores

have adequately prepared; frustration under pressure, carelessness, and failure to apply the appropriate techniques and procedures indicated by the test directions.

Little can be done about momentary frustration. Most students feel a little apprehensive on test day. But being in good physical condition, having had a restful night and a substantial breakfast to start the day, and knowing that you are well prepared should prevent most of the nervous panic and tension known as "test jitters."

Many of the mistakes in examination papers result from carelessness in thinking and writing, rather than by ignorance of subject matter. Before beginning to write, scan the entire test. This is not precious time wasted; you will gain composure while you inform yourself about the test as a whole.

If the test is objective, give special attention to the instructions for recording answers and for scoring. A foreknowledge of basic objective type tests will enable you to save time and confusion. Most teachers keep on hand sample copies of objective tests that you may borrow and study, until you are familiar with the meth-

ods. Since the objective test is a test of power to recall a large body of information, the test will usually be divided into sections, each having its own set of directions. Be sure to mark answers in the manner asked for. Most frequently your first answer is correct, so beware of going back over the test and changing answers. It is better to skip those questions you are unsure of and return to them later.

If the test is an essay type, note the different kinds of questions and their evaluations if they differ. Try to roughly estimate the time necessary for each section. Give special attention to instructions heading each section. Be sure you accurately interpret each question before you begin your answer. The approach to your answer will depend upon whether you are to describe, discuss, list, define, or analyze. Note the use of key words indicating the "slant" your answer should take.

Introduce your discussion answers with a good topic sentence. Be specific with information — say something in each sentence. Do not ramble and "sound off." Write as carefully and as grammatically as you

know how, but do not lose time worrying about the turning of a pretty phrase. Clarity and brevity are prized above rhetoric and euphony on test day. Answer specifically, then move on to the next question.

Save space for questions you are unsure of. Often a question further down the page will remind you of the answer you skipped. Jot down the reminder; then answer that question next.

When you have finished, proofread for errors, omissions, or needed revisions. See that all data such as your name, date, course name and number, and number of pages are all in the proper places.

### The Clincher

The thoughtful student will write his test with a good pen filled with dark ink — not the pale, anemic kind — and he will have an eraser in his pocket. He will write neatly and as legibly as he can; he will use care in spacing on the page; he will identify each page. He will write on one side of the paper only and will avoid crowding the pages. Teachers who read those papers will not overlook the fact of a student's thoughtfulness to the little details.

## Blueberry Festival Slated May 25-27

The plans for activities and awards of the Blueberry Festival will reach a height unexpected by everyone during May 25-27. The festivities will be held at Elizabethtown and White Lake.

Tours of several of the larger blueberry farms will begin the three days of events. There will be a luncheon held Friday afternoon followed by a dinner with Governor Moore. The pageant on Friday night will feature thirteen contestants, each from a surrounding county. Friday night's events will conclude with a teen-age dance.

Saturday events will begin with a parade at White Lake featuring

some eighty units. The climax of the day will spotlight the world's largest frying pan. This gigantic pan has 400 gas burners and holds 200 gallons of oil to cook the most delicious chicken ever tasted, and for free!

Glenn Miller's world famous orchestra will present a concert Saturday afternoon and will play for the ball Saturday night.

The queen of the pageant will begin her reign Sunday with a trip to New York to appear on the Today Show Monday morning. This is only a small portion of the prizes the queen will receive.

She will travel extensively throughout the U. S. and Canada.

A week will be spent in Florida as the guest of Colonel Lee Price. Colonel Price is a distinguished judge in well known pageants, and is the donor of several scholarships in this pageant.

The queen also will visit California and Alaska along with the majority of the remaining states in the union. Other prizes include a \$1,000 scholarship, the use of a Ford convertible for a year, and a complete wardrobe.

The most important fact for students of SCC is that one of SCC's students is Columbus County's representative in the pageant. This young lady is Ann Pigott of Shallotte.

## Books! Books! Where Are You?

Books! Books! Where are you? is the constant cry of Mr. Ray Dunmire, librarian. Countless numbers of books are never returned to the library. They join the ranks of the long list of lost library volumes.

Mr. Dunmire indicated recently that the loss of books is due primarily to carelessness on the part of college students. He stated that books are kept for days past the return date with no thought on the part of the borrower that some other student may be urgently waiting for that particular book. Since a fine of five cents a day is levied, it can be quite costly to the borrower.

He further emphasized the monetary value of replacing them. As all students should

know from experience, books are not very inexpensive. Think of the cost of those freshman and sophomore books we all had to buy. Library books are no different.

How does one feel when a book is needed badly and can't be found? An answer to that question is in order for all students reading this article. Also having to wait for a new book to arrive after it is ordered is inconvenient to the students. A little more consideration for the other students is needed!

The value of a good book can never be measured. Ask any student that uses books wisely.

Books! Books! Where are you? Only those who have them can answer that question.

A new course, Education 202--Social Foundations of Education --has been offered this quarter under the instruction of Mrs. Sandra Nobles. It has been the purpose of this course to convey to the future teachers the true aspects of the teaching profession.

The students enrolled in this course have gone to special education classes under the guidance of Mr. Jenkins, principal of Chadbourn Elementary. Mr. Jenkins and his teaching staff have been both cooperative and appreciative in assisting these students.

The students have participated

as practicing teachers in the elementary school for the past eight weeks. For one hour each day they have instructed class and assisted the teachers. This project was proposed for observation and experience.

When the students were asked of their comments concerning this course and their many experiences, they replied that this experimental project had given them a better perspective of what to expect in facing a teaching career. Through practical experience, instead of just book learning, the students doubts in reality had become profitable experiences.

## Second Annual Concert

The Second Annual Spring Concert was presented at the First Presbyterian Church in Whiteville, May 2, 1967. The director, Mr. Zeller, said he was pleased with the concert. Everyone put forth a great effort and many hard hours to make the program a success. It shows that the students of SCC can do a good job.

Mr. Zeller has already started making plans for the second annual Christmas concert. The program will consist of sacred music and popular Christmas songs. There is a possibility that the chorus will do George F. Handel's "Messiah". He hopes to tour and sing at the local high schools, PTA's and several clubs.

A week prior to the concert a radio tape was made of the chorus. They sang three songs; "Tom Dooley", "Five Hundred Miles", and "Marching to Pretoria". This tape was heard on "College Talk" on several of the local radio stations. The Chorus sang these same songs at the first annual Strawberry Follies at the Whiteville High auditorium.

Faculty and student opinions;

## Presented By SCC Chorus

Miss Lambdin said, "I am pleased that the chorus has accomplished such a great deal in so short a time. I enjoyed the secular portion better than the sacred."

Miss King replied "I am

really proud of the group. It was a magnificent performance.

Judy Avery said "It was a very good program."

Sherry Potter said "I really enjoyed the program, especially the selections from "Oklahoma".

