

If You Plan To Transfer

The following article by Armand Opitz, Dean of Student Personnel Services, is being reprinted upon his request.

Many students in the College Transfer Program have expressed some interest in the mechanics of college transfer selection. The major concern that college transfer students should have, is to establish a preference as to the senior institution or institutions in the state of North Carolina to which the student plans to transfer after graduation from Southeastern.

There are more than seventy senior colleges and universities in this state and the selection process is more than a casual effort. Therefore students should be giving some thought, during their freshman year, as to the senior institution to which they may consider transferring. Then, after completing four quarters of full credit work a sophomore should begin considering application to the institutions that he plans to consider attendance.

During the Freshman year at Southeastern Community College the student should be working closely with his advisor, looking at college catalogs from senior institutions and probably most important, considering his educational objective. Before making applications to any institutions during his sophomore year, the student should work with the faculty and administration to be certain that he is prepared to go to the school to which he plans to apply.

This means that the two year planning sheets should be developed in some detail and with some regard as to the requirements of the senior institution to which the student plans to transfer. Further, the Sophomore should plan to have interviews with either the Dean of Instruction, who is primarily responsible for contacts with senior institutions regarding transfer students; or with the Dean of Student Personnel Services who will assist the Dean of Instruction in this endeavor. We plan, here at Southeastern Community College, to have several general meetings with transfer students and individual meetings with each student who is ready for graduation. Topic of these meetings will be to establish the student's educational objective and those institutions in the state which seem to be most desirable for this individual student.

There are a number of articles and studies of college transfer students who transfer from a junior college to a senior college.

Probably the most prominent

study is that by Medsker and Knoell entitled Factors Affecting Performance of Transfer Students from Two-to Four-Year Colleges: With Implications for Coordination and Articulation. Medsker points out, that:

"Transfer students need to be warned against certain pitfalls, however. Data from the Knoell-Medsker study show that attrition among the students who transferred with only sophomore standing. This emphasizes the importance of attaining full standing as a junior before transferring to a senior college."

The significance of transferring as a freshman or sophomore has been recognized by the North Carolina Association of Admissions Officers who, this fall, recommended that a student complete the first two years of his education at the institution on which he originally enrolled, except where there are special difficulties. This means that you should plan on completing your Associate Degree at Southeastern Community College. If you do this, according to Medsker and Knoell, you will have a much better opportunity to complete your bachelor's degree after transferring to a senior institution.

Also covered by Medsker and Knoell:

"Another factor associated with success after transfer was completion of all general education requirements prior to transfer. Students who deferred one or more of their general education requirements were much

less likely to earn the bachelor's degree than

those who completed all of their required freshman and sophomore courses."

So you can see that it is important to complete your general education requirements while you are still at Southeastern Community College rather than wait until you transfer.

A major consideration in senior college selection is emphasized in the study:

"A third variable which appears to be crucial to success after transfer is the selection of an appropriate senior college or university. Data from the study suggest that most states contain at least one senior college at which most junior college transfers could probably succeed. Conversely, each state has some senior institutions where many junior college transfers would be likely to fail. Apparently, counselors could perform a most valuable service by helping prospective transfers choose institutions where they will have a reasonable chance of success."

This college will attempt to assist you in selecting the college(s) where you can expect to have a reasonable chance of success. This is an integral part of Southeastern Community College's counseling services.

"Most students will wonder about their chances for success at a senior institution. The following item indicates the best indicator of future success:"

"In an effort to make it easier to predict whether or not junior college students will transfer successfully to senior colleges, one part of the study examined relationships between several factors and grade-point average after transfer. Clearly, the best single predictor of successful transfer was the junior college scholastic record. Analyses of ability and achievement test data proved of little use because of the great overlapping of scores for successful and unsuccessful transfers."

The Knoell-Medsker study involved more than 7000 transfer students legs.

Student Nurses Sponsor Tea For Visitors

The Student Nurse Association held a tea on January 17 in the faculty lounge for the nursing students from Wilmington and Sandhills Colleges.

The purpose of the tea was for Southeastern's nursing students to become acquainted with other student nurses in the Associate Degree Program and exchange ideas. The student nurses were taken on a tour of Southeastern's campus so that they could become acquainted with the various programs offered at Southeastern Community College. The tour was followed by a reception where refreshments were served.

Interested In A Summer Job?

Would you be interested in traveling to various parts of the United States during summer vacation? The list of jobs for students during the summer include all of the states with a wide area of possibilities. This is a tremendous opportunity for students interested in bettering their financial status.

The fields offered include summer camps, Boy Scouts of America, Girl Scouts of America, YMCA, YWCA, Summer Theatres, National Parks, Ranches, Resort Hotels, Resorts, Restaurants, Amusement Parks, Pools, Beaches, Business and Industry and Government.

These jobs provide a wide variety of entertainment and the persons involved in any of these phases are rewarded by their experiences and connections they make. Also, students should attempt to secure a job in keeping with their field of study. Of significant importance is the fact that many of these jobs give college students first considera-

tion. Advantages to be considered are the valuable experiences in leadership training, financial remuneration, and gratifying work in stimulating the growth of children. In some of these areas it is important to remember that room and board, often laundry and insurance, are offered in addition to the salary. This is an opportunity for students to see much of the United States, with little cost.

Those students interested in applying for summer jobs should contact the Student Personnel Office and inquire about the Summer Employment Directory. One suggestion, offered by an employer, is that an applicant should list past employers or teachers as references. Make the application at the very earliest moment.

Zeller Attends Music Conference

Gary Zeller, music instructor at SCC, attended the Midwest Conference of the Music Educators National Conference at the University of Michigan on January 10-13. This conference concerned musical curriculum and the development of music in junior colleges.

While at the conference, Mr. Zeller attended various concerts and recitals presented by many renown musical organizations.

One such concert featured the University of Michigan symphonic band which had as its guest conductor, the American composer, Norman Dello Joio.

Also during this musical conference, Mr. Zeller attended graduate seminars in music theory and education.

We Were Not Lost

Where the girls are may be substituted by the phrase where the birds are in the near future. Two of Southeastern's instructors, Donald Causey and Alfred Roberson knew where the birds were with the exception of two.

Recently Mr. Roberson and Mr. Causey paid a visit to a swamp in Bladen County. Their purpose was to observe a large rookery of blackbirds. Mr. Causey leader of the expedition stated that "it took about four hours to find our way out of the woods". He further stated that "We were not lost". "We just could not find our way out of the swamp".

Could it be that Mr. Roberson placed the huge lemon on Mr. Causey's desk in public speaking?

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