

Editorializing

A welcoming hand should be extended to President E. Philip Comer upon his inauguration in October. Mr. Comer has served as president for over a year previous to his inauguration and has proven to be a seeker of justice for the student, business man and educator for the college. The Ram's Horn staff welcomes president Comer, officially and wishes him success throughout his career at Southeastern Community College.

The Fine Arts series has started the year with an excellent beginning. Audiences have been the largest ever to attend SCC fine arts programs. The past film "The Liquidator" saw over 100 people and the program with Mary Godwin, noted Shakespearean actress, saw an almost filled auditorium. The Ram's Horn congratulates the students and residents of the area on their realization of a fine cultural series provided for them.

Unfortunately, it took another all school assembly to do it, but it appears that the litter problem had cleared up since the last publications issue. We commend the student body in its wise decision.



LOBBY BENCHES ARE NOT FOR SLEEPING



"THE BEST ADVICE I CAN GIVE YOU RIGHT NOW IS FOR YOU NOT TO PAY YOUR ROOM RENT MORE THAN A DAY IN ADVANCE."

The Ram's Horn

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To The Editor

THE FEMININE SIDE TO THE OTHER SIDE

Dear Editor:

My first thoughts when reading your article were ones of indignation and revulsion. However, after taking a second look, my thoughts turned to concern and then to pity.

To what level are you delegating man? Would you have him on the level of a mere animal, such as a dog, or would you place him in the category of an intellectual species in search of knowledge and meaning in life? You have portrayed man only as one who is continually in pursuit of the delicacies with which to satisfy his physical appetite. Aren't there some other needs more basic in normal man?

I, the feminine side, sincerely feel and hope that the "other side" is limited in numbers. I pity those who have nothing better to do than engage in the sport "Spv the Thigh." Having reached the age and maturity of college students one would suppose that elementary pastimes had been left behind.

My concern for you is genuine! I offer you my condolences for your future success and deeply admire the richness of your minds.

Alice T. Collins



"I WON'T HOLD YOU TO TH' TEXT ON THIS EXAM — ONLY MY INTERPRETATION OF IT."

Black Power; What Is It?

By WALTER STRICKLAND

In writing this article I want to say that I am not ingratiating myself to a particular race to gain the reputation as a freedom fighter or a racist.

Current survey polls have shown that Black and White people disagree greatly on major issues confronting the United States today, one of which is Black Power. This reporter decided to go at random among students on campus and get their impressions of Black Power. Members of both races were questioned for their impressions of Black Power.

Some White students said that Black Power was a struggle for the demands of the Black people to achieve their place in society to which they are entitled. They see the Black Power movement as a catalyst to bring about social changes in behalf of the Black man. Other White students felt that Black Power is a Black Revolution carried on by a minority of Black people who are justified in the acts they commit. They see this minority of Blacks trying to get concessions from the Whites without promising anything in return. They fear that the Black man will come in and take over the establishment, exercising his rule over the Whites as the Whites have so long exercised their rule over the Black man. They fear that this will create a Black society opposing a White society in which a war between the races may be the only alternative.

Black students impressions of Black Power are about the same. They feel that Black Power is a movement by Black people to have the white man and society as a whole acknowledge his rights and render to him his possessions which have been long denied. They want the White man to give them their rights through submission but if he will not, they are willing to use force.

OWN IMPRESSION

From conducting these interviews, I have formed my own impression of Black Power which is similar to the American Dream. I feel that Black Power is a movement by the Blacks in which Black people want to attend to their affairs without intervention by the White man. They want to be able to have as much opportunity as White people do to get a job. Blacks want their children to get as much education as White children do, because only through education will the Black man be able to climb up the social and economic ladder. They want to live in nice comfortable homes in a quiet community without being shot at and seriously intimidated. They do not want to exercise power over the White man but work with him to establish peace. Blacks want Whites to know that the Black Panthers are only a small minority of the Black society as the Ku Klux Klan is in the White society and finally they want law and order as much as do Whites.

It is time that the White Anglo-Saxon Protestants of America wake up and give equal rights, not only to the Blacks but the rest of the ethnic groups in America. These groups have been suppressed too long and only through equal rights will we be able to work for a better America.

To conclude this article I am going to quote Richard Hayes who said "Anthropologists like the noted L.S.B. Leakey and his associates have found fossils and other fragmentary evidence which demonstrates that we, the Caucasoid Homo Sapiens, are derived from Kenyapithecus africanus. That means that all of us white and black alike, are descended from an illustrious line of nigger apes. So I got as much soul as anybody, it's just a little mal-pigmented. Thus, I don't believe in Black Power. I believe in brotherly love, as long as it doesn't get too overt. So, what are we raising so much hell about."

Dear Editor,

In the October 1968 issue of the Ram's Horn, the article, "Student Code," contained the following quotation: "The code was prepared quite well as was set down in a special committee report issued by the American Association of University Professors." It is the general understanding, from this, that the American Association of University Professors wrote the Southeastern Community College Code of Conduct for Students. This is not accurate.

As a matter of fact the published policies of the AAUP bring into serious question some of the aspects of SCC's Code of Conduct for Students.

For example it is the AAUP's view that, "In all situations, procedural fair play requires that the student be informed of the nature of the charges against him, that he be given a fair opportunity to refute them, that the institution not be arbitrary in its actions, and that there be provision for appeal of a decision," SCC's Code of Conduct does not state or in any way indicate the safeguards that will be used to insure procedural fair play in the enforcement of its regulations.

Also the SCC Code of Conduct for Students warns, "The first violation (major offense) will result in a written reprimand, a copy of which will become a part of the student's official record of the college." The AAUP's position concerning student records is, in part, "... academic and disciplinary records should be kept separate, and the conditions of access to each should be set forth in an explicit policy statement. ... Provisions should also be made for periodic routine destruction of noncurrent disciplinary records."

Since the SCC Conduct Code makes no procedural statements in some areas and is rather vague in some it does make, I agree with you that a revision of the SCC Code of Conduct for Students should be undertaken in the hope of producing a complete and comprehensive document in this vital area.

Sincerely,
Alfred Roberson,
President